



**GARRETT COUNTY**  
PUBLIC SCHOOLS

# Educational Facilities Master Plan



## 2022-2023

Garrett County Public Schools  
40 S. Second Street  
Oakland, MD 21550



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# **EDUCATIONAL FACILITIES MASTER PLAN**

Annual Update

**July 1, 2022**

**Prepared for the Garrett County Board of Education by the  
Superintendent of Schools and the GCPS Maintenance, Facilities,  
and Operations Department**

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**GARRETT COUNTY PUBLIC SCHOOLS  
EDUCATIONAL FACILITIES MASTER PLAN  
JULY 2022**

**TABLE OF CONTENTS**

EXECUTIVE SUMMARY.....	5
A COMMUNITY ANALYSIS.....	12
INVENTORY AND EVALUATION OF EXISTING FACILITIES.....	14
<b>ACCIDENT ELEMENTARY SCHOOL.....</b>	<b>17</b>
<b>BROAD FORD ELEMENTARY SCHOOL.....</b>	<b>21</b>
<b>CRELLIN ELEMENTARY SCHOOL.....</b>	<b>26</b>
<b>FRIENDSVILLE ELEMENTARY SCHOOL.....</b>	<b>30</b>
<b>GRANTSVILLE ELEMENTARY SCHOOL.....</b>	<b>35</b>
<b>ROUTE 40 ELEMENTARY SCHOOL.....</b>	<b>39</b>
<b>SWAN MEADOW SCHOOL.....</b>	<b>43</b>
<b>YOUGH GLADES ELEMENTARY SCHOOL.....</b>	<b>48</b>
<b>NORTHERN MIDDLE SCHOOL.....</b>	<b>52</b>
<b>SOUTHERN MIDDLE SCHOOL.....</b>	<b>56</b>
<b>NORTHERN HIGH SCHOOL.....</b>	<b>60</b>
<b>SOUTHERN HIGH SCHOOL.....</b>	<b>64</b>
<b>HICKORY ENVIRONMENTAL CENTER.....</b>	<b>69</b>
ENROLLMENT DATA, SCHOOL POPULATION, TRENDS, AND PROJECTIONS.....	73
AN ANALYSIS OF FACILITY UTILIZATION AND NEEDS.....	74
APPENDIX.....	76

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## **EXECUTIVE SUMMARY**

### **OUR MISSION**

The mission of Garrett County Public Schools, in partnership with our community, is to inspire and foster student growth by providing rigorous instruction and learning opportunities, sustaining a culture of excellence, and preparing our students for life in an ever-changing world.

### **OUR VISION**

Education is the key to the vitality and sustainability of our community. The Garrett County Public School System maintains an environment in which staff, students, parents, and the community work collectively for a brighter tomorrow. While celebrating the culture and traditions of Garrett County, the schools create an environment where students are nurtured to become productive, enthusiastic, and successful members of society.

Students will be active and engaged learners, who enjoy school. They will meet the challenges of robust curricula in a climate that is open, fair, honest, and respectful to all people. Schools, as learning communities, will offer opportunities for students to achieve excellence in their academics and compassion in their interactions and relationships with others.

Partnerships are integral to building a culture of rigorous, high-quality instruction in which excellence in student achievement is normative and ensures learning and success for all students. Community contributions are encouraged and valued. Partnerships support tangibly the innovation and creativity embedded in the school system and will energize the achievement of all students.

Highly-qualified employees will be recruited and hired who –

- Value students, parents, and the larger community
- Create and sustain learning environments in which students can realize their dreams
- Seek continuous improvement through staff development and curriculum implementation
- Immerse themselves within the schools to produce vibrant learning communities
- Demonstrate stewardship of the school system's resources

Parents and families are critical to the success of students. Their involvement, participation, and engagement in the school system will benefit teaching and learning for all students. In cooperation with school staff, parents and family are important in building their children's self-confidence and assisting them in acquiring the skills necessary for lifelong success and public engagement.



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## OUR GOALS

- All students will be challenged with a rigorous instructional environment preparing them to become life-long learners and responsible citizens.
- Partnerships with all members of our community will be fostered and strengthened by engaging them in the education of our children.
- All students and staff will learn in a safe, secure, and caring environment where everyone is valued and respected.
- Every department and school will be a good steward of system resources and will manage them in a cost-effective manner.
- All employees will be highly qualified and effective in their jobs contributing to a self-renewing organization.

## OUR VALUES

- Local community schools
- Academic excellence
- Equity in learning experiences and opportunities
- Transparency in decision-making to maintain the trust of our communities
- Parents, students, faculty, and staff accessibility to diverse learning experiences
- Co-curricular opportunities
- Robust special education programs and meeting the needs of our most vulnerable populations
- Innovative solutions to financial challenges that align with core values
- Efficient and sustainable services and a streamlined and efficient administration that support the educational mission of Garrett County Schools

## OUR PLAN

To guide us as we work to meet these goals, GCPS maintains a 5-year Educational Facilities Master Plan (EFMP). The EFMP is our blueprint to ensure that our schools meet our high standards for excellence. We update it every year to keep it current and to keep our focus squarely on the conditions of our buildings.

GCPS uses the EFMP regularly; it guides our thinking about our facilities. Among other things, it includes the enrollment projections for each of our 12 schools, coordinates facility needs with the county, establishes our facility and funding priorities with state and local officials, and helps us keep our construction, modernization, and repair projects running smoothly and on schedule. However, the EFMP must also be accessible and useful to our many partners: elected officials, other state and local agencies, parents, and the taxpayers of Garrett County. The EFMP includes information that is helpful to all of us with long-range enrollment projections and trends, school-by-school capacity data, and other up-to-date information about all our county schools.

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## **Our Process**

This year in July, GCPS staff will present the Superintendent's draft recommended EFMP to the Board of Education and will also obtain a finding of consistency with the County Comprehensive Plan. The Board of Education (BOE) will hold a public session during their regular Board of Education meeting in August and adopt a final plan.

GCPS wants all of our facilities to showcase the excellence that we strive for as a system while also demonstrating efficient stewardship of taxpayer dollars. GCPS seeks to maximize the lifespan of our facilities and keep pace with our students' changing educational requirements. The EFMP will help us do that in an efficient and effective manner. Excellence everywhere isn't just a mission for GCPS; it's what we do every day in every one of our buildings.

## **Fast Facts**

- Total enrollment is 3,643 students
- Approximately 525,000 square feet and 262 acres in our school portfolio
- GCPS operates 12 school buildings
- Grade bands are Pre K - 5, 6-8, and 7-12 (except Swan Meadow which is K-8)
- Eleven school buildings are currently older than 30 years, with 5 of those older than 60 years
- Only one school is projected to be operating within their state-rated capacity in fall 2022
- No new or replacement schools were built in the last 10 years
- Two schools currently are scheduled for a feasibility study
- Four schools are primarily open space
- Five schools have very limited or no air conditioning

## **Key Elements**

A discussion of standards which are used to assess what has been, or hopes to be, done in planning educational facilities in Garrett County must first note three factors which impact those standards: the first is the rural nature of the county combined with its relatively large geographical size; the second is the rugged and sometimes harsh living conditions existing high atop the Appalachians, and the third is the lack of an adequate resource base to provide for public services such as education. Garrett County and our state and world as a whole are experiencing times of great change. More than ever, GCPS must rise to the challenge to continue to serve our students and prepare them for the future. In this 2022 update, GCPS addresses the following topics:

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## **Plan, Design, and Complete Renovation Projects to Improve Student Learning**

Grantsville Elementary School is still undergoing a partial renovation to convert five existing open space classroom suites into ten individual classrooms. Also, the current media center will be converted into two individual classrooms, the STARS program will be relocated and security improvements will be made to the main office, administrative, and adequate health suite to improve the safety of the school. The school is scheduled to reopen in January of 2023.

In the spring of 2022 GCPS hired an architectural firm to conduct a Feasibility Study and Educational Specifications to combine two older schools, an elementary and middle, as a Pre K - 6 elementary school that will include a regional special education center, Head Start and Judy Center. The study will also determine the feasibility of moving grades 7 and 8 to the high school. The plan is scheduled to be complete in the fall of 2022.

GCPS is also developing plans to address the schools with low utilization to better align our facilities with adequate educational needs.

## **Reinvigoration of Older Facilities**

GCPS has older facilities that have been well-maintained but are nearing their useful life and need renewal. The top priority projects in the 5-year plan are system replacements for mechanical systems and roofs that have reached their life expectancy, air conditioning installations where needed, open space conversions, and a major renovation.

## **New State Funding Opportunities**

The Built to Learn Act passed in March 2020 provides up to \$2.2 billion in additional funding for school construction projects throughout the state. The implementation details are still under development but GCPS expects to receive \$3,460,281 in funding over several years.

Education Article §5-322, Annotated Code of Maryland, requires the IAC to administer a Healthy Schools Facility Fund (HSFF). The FY22 HSFF fund provided more than \$30 million to local school systems. GCPS has been awarded \$9,000,000 to add air conditioning to Northern High School and Yough Glades Elementary School.

## **An Increase in Housing Construction with Enrollment Decline**

Garrett County has been experiencing minor residential growth. An indicator of economic health for the county is building permits. A total of 399 single family permits were issued from January to June 2022 which is up from 295 in the same period in 2021. Despite the growth, GCPS has been experiencing slight enrollment declines over the past 20 years. The housing growth can be attributed to first-time home buyers without children, second homes (Garrett County has several tourism destinations), and retirement homes. The student enrollment has declined by 1,322 since 2000.



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## Highlights of the 2022 CIP (Appendix K)

The 5-year capital improvement plan includes the following:

- Mechanical system replacements
- Air conditioning installation
- Roof replacements
- Open space conversions
- Major renovation and consolidation project

## Instructional Space Needs

Elementary schools in Garrett County have been impacted by curriculum changes in recent years. In 2020-2021 six elementary schools (Accident, Broad Ford, Friendsville, Grantsville, Route 40, and Yough Glades) house dfull-day, four-year-old programs. In these programs, a maximum of twenty students were accommodated in one classroom.

The Maryland Blueprint is mandating local educational agencies increase the number of 3-year-old and 4-year-old children served in a full-day prekindergarten program. Beginning in the 2022-2023 school year, Garrett County will provide two 3-year-old classrooms in addition to our existing 4-year-old classrooms. These classrooms will be able to support more students with disabilities and children who come from low-income families. The students will attend full days, five days a week. The two classrooms will be located at Accident Elementary and Broad Ford Elementary.

Garrett County Public Schools has an elementary guidance program utilizing five counselors who serve the elementary schools. Some space accommodations, however, have had to be made in these schools as a result. Also, as a result of our development of a School Health Services Program, all of our schools have nurses on a full or part-time basis.

The elementary curriculum in Garrett County Public Schools includes several resource programs which have an impact on facilities. Some elementary schools still maintain computer lab space, but many are moving toward using laptops in their classroom spaces. Somewhat related to computer education has been the Board of Education's endeavor to provide a Media Center in each of the elementary schools. In addition, the elementary programs in art, music, and physical education, although provided on an itinerant basis, are not easily accommodated in some of our older school facilities due to the lack of adequate and/or appropriate space.

With regard to the secondary program, an extensive study was done by the University of Maryland to determine the most effective way to provide Career and Technology Education to Garrett County students. As a result of that study, the Board of Education decided to continue to provide this program in a comprehensive high school setting rather than to provide it through a central facility. At Northern High School the space standard used in the Trades and Industry field was essentially fifteen (15) students per teaching station while the standard at Southern High School was essentially twenty (20) students per teaching station. With the renovation of Northern High in 1985-86 and Southern

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High School in 1990-91, this decision became a reality. Programs in this area continue to expand. During the 2004-2005 school year, Northern High School added a full-time Machine Tool Program. It should also be noted that in 2005-2006 a Leadership Academy, JROTC was added at each high school. Both high schools have an Allied Health program that has flourished for many years. Furthermore, both high schools added Project Lead the Way Pre-Engineering in 2005-06 and Project Lead the Way Biomedical Science in 2013-14. Additionally, GCPS modified the Computer Science program in 2016-17 and the Business program in 2017-18 to include dual enrollment with transcribed credit at Garrett College for students of both high schools.

Programs for students with disabilities are available in all the schools of Garrett County. Although regional programs at Accident and Yough Glades Elementary Schools are available to provide a continuum of services for elementary students with disabilities, the least restrictive environment in the student's home school is always the first consideration by the Individualized Education Program (IEP) team.

Consequently, space needs for special programs exist in each of the twelve schools to varying degrees. Each of the four secondary schools has an SOS (Supporting Our Students) classroom designed for students who require additional behavior or academic support.

Garrett County Public Schools offer behavior intervention programs at elementary, middle, and high school levels. The program STARS (Students Taking Active Responsibility for Success), was added to Broad Ford Elementary (2017-2018), Grantsville Elementary (2019-2020), Northern and Southern Middle (2020-2021), and Northern and Southern High (2021-2022). This program requires a classroom and isolation space in each of the schools. STARS provides students with individualized academic and behavioral programs at their independent level. Students are referred to STARS when their significant behavioral needs cannot be met with implemented behavior interventions in their normal classroom environment. Transportation is provided to the elementary school STARS classrooms due to the elementary having regionalized programs.

Due to the fact that Garrett County is the second-largest land mass county in the state with also one of the smallest populations, the transportation of students to the twelve schools in the county does not always represent an ideal situation in terms of riding time. Consequently, special provisions for schooling do exist for certain youngsters residing on the far eastern edge of the county. There is an effort made to try to keep riding time to less than one hour, but that is often not possible.

There is considerable support for small, rural, community schools. However, due to the loss of over 1,100 students since 2000 and the loss of state aid and local budget reductions, the administration and board have completed their review of the number of elementary schools that can be supported in the future. The Board voted to close Bloomington Elementary School beginning in the 2011-12 school year. Dennett Road and Kitzmiller Elementary Schools were closed in June 2012.

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A facilities planning study was commissioned in 2013 to review the current elementary schools.

In 2019, the Board of Education received a series of recommendations from an outside consultant and has implemented some of them in the Capital Improvement and Strategic Facility plans. Garrett County was the recipient of a legislative change in the State's school construction funding formula which will make facility upgrades more affordable for our local government.



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## A COMMUNITY ANALYSIS

The history of Garrett County is one of development and growth. The county quietly grew and contributed to the nation's history in its own way. Before Europeans settled here, the Native American Indians had made this area their home. The ancient Mound Builders of the Ohio Valley were among the first to visit the county. Years later the Shawnees, the Iroquois, Delaware, and Senecas followed. When the Native American Indians moved west, they left behind stone axes, tomahawks, beads, clay trinkets, pieces of pottery, and arrowheads which can still be found in farmers' freshly-plowed fields.

The development of several important roads opened the county to settlers. In some cases, the Native American Indian trails were used after widening. One such trail, Nemacolin's Path, ran through the northern end of the county. General Braddock's army followed this route in 1755 and cut the first wagon road from Fort Cumberland to Great Meadows near Uniontown, Pennsylvania. Along this route occurred the opening battle of the French and Indian War when the young Colonel George Washington was defeated at Fort Necessity.

The building of the Baltimore and Ohio railroad in 1852 was an important factor in the growth of the county which before was open to only the most hardy of settlers. Besides turning train-stop towns into growing trade and economic centers, it also provided a way of transporting the county's resources such as lumber and coal.

On December 5, 1872, Garrett County was created by a declaration from the governor. Until this time, it had been a part of Allegany County and was the last of the counties formed in Maryland. Garrett County was named for John W. Garrett, then president of the Baltimore and Ohio railroad, who did much to further the development of the county. During his presidency, the railroad built large summer resorts in Deer Park, Mt. Lake Park, and Oakland. Deer Park became a resort for the wealthy before 1900. President and Mrs. Cleveland spent one week of their honeymoon here in 1886. The town of Mt. Lake Park was established as a summer religious and cultural center in 1881. The popularity of the summer resorts in Garrett County declined after 1900, but the movement soon reversed with the coming of Deep Creek Lake and state parks.

Deep Creek Lake, Maryland's largest freshwater lake, has been a leading tourist attraction since its completion in 1925. Twelve miles in length, with a shoreline of 65 miles and almost 3,900 acres covered by water, it offers a variety of activities. Included are locations for swimming, fishing, sailing, picnicking, waterskiing, hiking, cross-country skiing, downhill skiing, and snowmobiling.

Deep Creek Lake was built as a hydro-electric project owned and operated by the Pennsylvania Electric Company. The State of Maryland completed a transaction to purchase the lake from Pennsylvania Electric Company in 2000. Deep Creek Lake was formed by a dam located one and one-half miles above the junction of Deep Creek and the Youghiogheny River. Construction of the lake

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began in 1923, with the actual flooding taking place in 1924. The four-story electric powerhouse went into operation in May, 1925. The lake is managed by the Maryland Department of Natural Resources.

The Garrett County Planning Commission was appointed in 1971 with the specific goal of preparing and administering an overall county comprehensive plan and accompanying land use ordinances. The Garrett County Comprehensive Plan was approved in 1974 with zoning ordinances implemented in only one of the twelve drainage basins (this comprehensive zoning ordinance covered the 65 square mile watershed around Deep Creek Lake). Six of the eight incorporated municipalities, however, have also separately adopted zoning ordinances.

The plan was thoroughly reviewed and revised in the mid 1990's. The County Commissioners adopted the revised plan on October 10, 1995. The plan reflects the considerable development of vacation style residences along with commercial ventures in the Deep Creek Lake area, which occurred during the 1980's and continue to develop into the 21st century. New implementation measures were adopted pursuant to the Plan's recommendations, including a County-Wide Subdivision Ordinance and a Sensitive Area Ordinance. These measures bring the county into compliance with the Maryland Growth Management Act of 1992.

The County's most recent Comprehensive Plan was completed in 2008 and is in the process of being updated. The document includes many elements, both those required by state law and those the county has included that are not mandated. These elements include land use, water resources, transportation, sensitive areas, community facilities, housing, mineral resources, and economic development. The Community Facilities element includes information on primary and secondary education, and Garrett County Public Schools is asked for input into the content of that section.

In 1997 the State Legislature adopted Maryland's "Smart Growth" Act which requires the State to target funding for growth related projects to Priority Funding Areas (PFA) beginning October 1, 1998. The Planning Commission has taken action to identify "Priority Funding Areas" in Garrett County, consistent with the criteria in State Law, and has certified these PFA's to the Maryland Department of State Planning. The Department accepted and approved the areas that the Planning Commission certified as Priority Funding Areas in Garrett County. 2.4% of the County's land area qualifies as a PFA. This is especially detrimental, since state funding is limited to those areas.

Considerable effort has been expended by the local economic development corporation to provide opportunities for small manufacturers to locate in the industrial parks found in the northern, central, and southern parts of the county. This work has proven beneficial in creating manufacturing sector jobs which make up approximately 9% of total employment in Garrett County.

During the energy crisis of the late 70's, almost 50 different companies were mining coal in the county. This number has now dwindled to less than ten. Timbering and agriculture continue to provide opportunities for many Garrett County citizens with more of the farm work force being part-time rather than full-time in nature. Appendixes A-F provide the most current data relative to the

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nature of employment, the current labor availability, wage rates, and selected employers found in Garrett County.

Although recreation and tourism are projected to continue as a major economic factor in the county during the near future, it appears that manufacturing sector job opportunities are positioned to expand during the next ten-year period.

## **INVENTORY AND EVALUATION OF EXISTING FACILITIES**

The Garrett County Public School System consists of twelve school facilities. Seven facilities (Accident, Broad Ford, Friendsville, Grantsville, Yough Glades Elementary Schools, and Northern Middle and Southern Middle Schools) are 45 years old or less. Northern High School and Southern High School were constructed in 1952 and renovated in 1986 and 1991, respectively. A complete renovation of Northern Middle School began in 2007 and was completed in FY2009. An additional 16,362 sq. ft. was added to the structure during the renovation. Swan Meadow School was constructed in 1958 and renovated in 1998-1999. The remaining two schools Crellin and Route 40 Elementary are 58 and 63 years old respectively. A new addition connected to the main hall was added to the Hickory Environmental Center to house a planetarium and became operational in January 2003. The complete renovation of Route 40 Elementary School was finished in September 2004. The renovation included the addition of approximately 4,800 sq. ft. to house a media center, administrative office suite, and a community use room. An extensive and major renovation to the front and rear structural walls at Northern High School was performed during the summer of 2004 as well as a complete renovation of the gymnasium lobby. A new heating boiler system was installed at Southern Middle School in 2006. The system supplies heating for Broad Ford Elementary School as well. An additional 14,222 sq. ft. was added to Grantsville Elementary School in 2008 to house the Head Start Program and the kindergarten classes. In 2015, eight portable classrooms and a restroom module were added to Broad Ford Elementary School (approximately 10,360 sq. ft.). These classrooms were available for occupancy in August 2015.

The school system has been successful in replacing carpeting in approximately 75% of its facilities with Aging School Program funds and other maintenance funds. Other Aging School Program projects have included the replacement of a public address system, a potable water line as well as the refurbishment of a reservoir, replacement of lockers at two school locations, a repair/repainting of a chimney stack, replacement of evaporative condensers, the installation of a fire alarm system, the replacement of exterior window systems, several parking lot and stadium lighting projects, hallway wall renovations, providing AC to computer labs at both High Schools, and a complete fire alarm upgrade at Northern High School, Accident, Broad Ford, and Friendsville Elementary Schools. A new front entrance and enclosure including an ADA access was constructed at Accident Elementary School using ASP Funds as well.

In 2011, the school system entered into a performance contract with Johnson Controls, Inc. to deliver guaranteed energy and operational savings through the upgrade and replacement of mechanical systems in the following schools: Southern High School, Northern High School, Southern Middle

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School, and Broad Ford Elementary School. Infrastructure upgrades included: boiler replacement, lighting upgrades, domestic water upgrades, building automation control system upgrades, pneumatic system repairs, and building infiltration reductions. This was Phase 1 of the energy efficiency performance contract and all work was completed in early 2013.

Phase 2 of the energy efficiency project was funded through the State's Energy Efficiency Initiative (EEI) program. This phase included the replacement of lighting fixtures and bulbs at six elementary schools (Accident, Crellin, Friendsville, Grantsville, Route 40, and Yough Glades). These projects were completed in early 2015 and have greatly enhanced the quality of lighting at the schools while reducing electrical usage.

Phase 2B of the energy efficiency project was completed in FY2016. This too was a performance contract with Johnson Controls, Inc. to deliver guaranteed energy and operational savings over and beyond the life of the contract (15 years). Improvements were made to all the elementary schools, Hickory Environmental Education Center, and Northern Middle School. Improvements included: boiler replacements, fuel oil conversion to natural gas systems, unit ventilator (HVAC) replacements, lighting upgrades, domestic water upgrades, building automation control system upgrades, building envelope improvements (weatherization), window replacements, transformer upgrades, and the installation of demand control ventilation systems.

In 2013, the school system contracted with Earth Security/Skyline Technology Solutions to install an Identocard Access Control System and an Airphone IP Video Intercom system in all 12 schools, the Central Office facility and the Dennett Road Facility. These systems allow each school to control access to their facilities on a 24/7 basis. In 2015, the video recording capabilities were greatly enhanced at eight locations with the installation of new DVRs, replacement of old cameras, and the addition of new cameras to the system. The following facilities received the upgrades through local funding: Yough Glades, Crellin, Friendsville, Route 40, Southern Middle, Northern Middle, Northern H.S., Central Office, and the Dennett Road Educational Complex. In 2018, the following schools received DVR and camera upgrades: Hickory Environmental Center, Swan Meadow, Grantsville, and the Southern High School Field House.

During 2014 – 2015, the school system successfully completed three (3) Qualified Zone Academy Bonds (QZAB) projects: Grantsville Window Replacements, Broad Ford Fire Alarm Replacement, and Southern High HVAC replacement (Phase 1). In 2015-2016, the following projects were completed: Yough Glades – Building Automation System Replacement; Southern High HVAC replacement (Phase 2); Northern High – Stage Lights Replacement; Southern High - Tennis Court Renovations; and, eight portable classrooms and restrooms were added to Broad Ford Elementary School. In 2017-2018 the following projects were completed: Northern High Stadium Bleachers ADA upgrades (QZAB); Southern High Softball field improvements (POS Funds); Southern Middle roof replacement (CIP); and the Southern Middle Fire Alarm System replacement (CIP). In 2018-2019, the following projects were completed: Southern High School roof replacement over the media center, band hallway and the Vo-Ag lobby area (QZAB); Southern Middle and Broad Ford Elementary sanitary line replacement (CIP); Southern High School baseball field new dug-outs and other field improvements (POS); Northern High

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School barn replacement (local funds); and the Southern High School greenhouse renovation (local funds).

In 2019-2020 the following projects were completed: Southern High School Security Vestibule and Front Office renovation (QZAB); Fire Alarm System replacement and HVAC replacement in the gymnasium and metal shop (Local Funds); Northern High School Sewer Line replacement (QZAB); Video camera and DVR replacements in multiple facilities (Maryland State Security Grant).

In 2020-2021 a new front facade, which included window and brick replacement, a new portico, sidewalks, and paving were constructed at Southern High School. Security vestibules were added to Yough Glades and Accident Elementary Schools. LED light panels and bulbs were installed at most of the schools through a rebate program.

In 2021-2022, Grantsville Elementary School was vacated for a limited renovation project to convert five existing open space classroom suites into ten individual classrooms. In addition, the current media center will be converted into two individual classrooms, the STARS program will be relocated and security improvements will be made to the main office, administrative, and adequate health suite to improve the safety of the school. The school is scheduled to reopen in January of 2023.

The remainder of this plan provides data (IAC/PSCP Form 101.1) on each of our facilities along with scale drawings. A locally developed physical assessment form is attached for each school facility. In addition, a county map identifying the location of each school is included in Appendix H. Appendix G provides information relative to former school facilities no longer housing students.





**GARRETT COUNTY**  
PUBLIC SCHOOLS

# Accident Elementary School



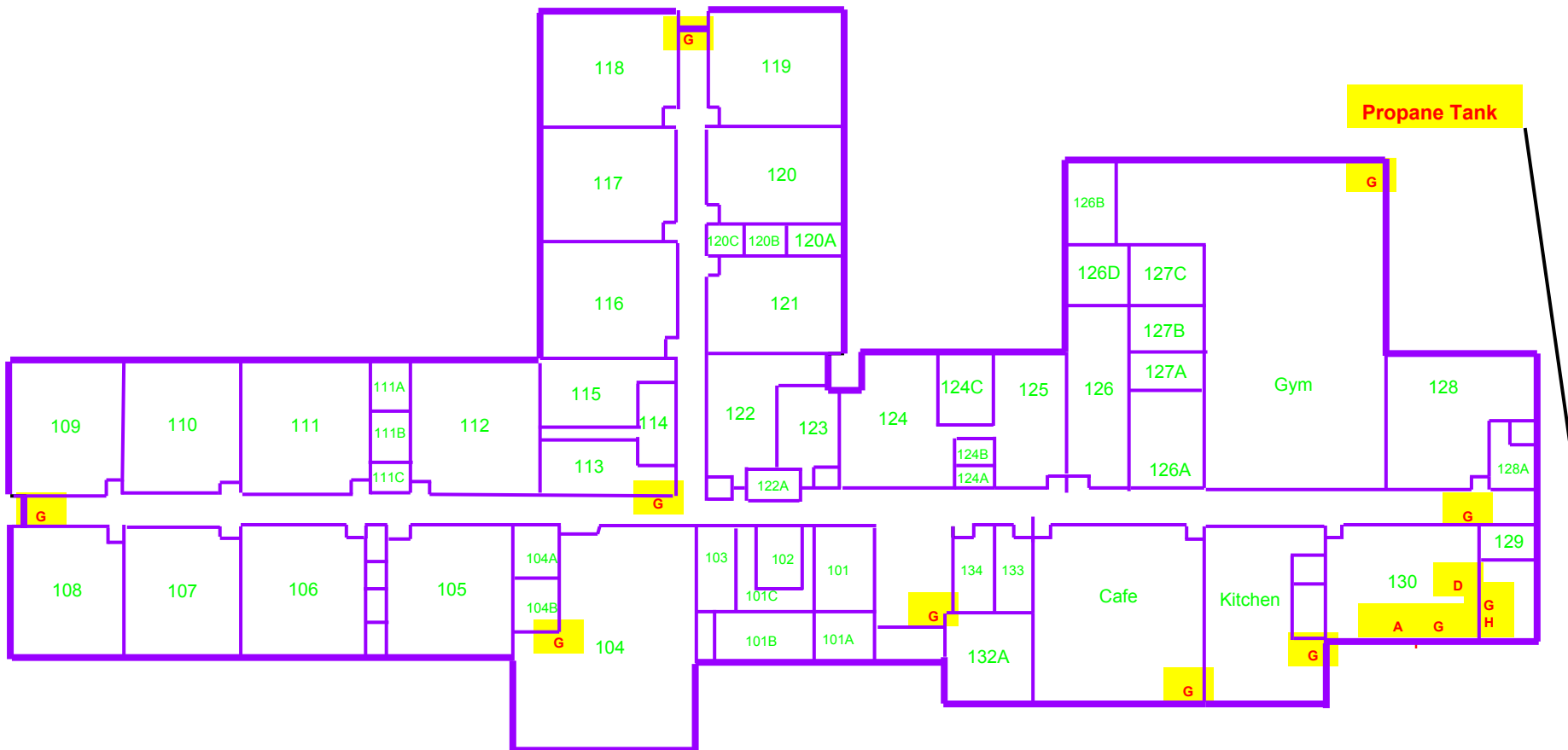
## 2022-2023

Accident Elementary School  
534 Accident-Bittering Road  
Accident, MD 21520



SCHOOL NAME & ADDRESS	GRADES	SRC	FY 22 FALL ENRLMT.	% UTIL.	ACREAGE	BUILDING DATA		PHYSICAL COND.	COMMENTS
						DATE	SQ. FT.		
Accident Elementary Accident, MD 21520	PK-- 5	327	218	67%	11.93	1982-83	34,815	Very Good 11/97 Good 1/26/99 Good 2/2/01 Good 1/16/02 Good 1/30/03 Good 2/18/04 Good 3/14/05 Good 2/23/06 Good 4/24/07 Good 2/13/08 Good 3/23/09 Good 3/22/10 Good 2/14/11 Good 2/11/12 Good 4/30/13 Good 5/31/14 Good 2/1/15 Good 2/29/16 Good 3/20/17 Good 3/22/18  Good 2/6/19 Good 3/1/20  Good 9/10/21 Good 6/30/22	All original carpet was replaced in 2000 / 2001 via Aging via Aging School Profram Funds. The entire roof was replaced in 2003. Installation of UVC in ventilators in 2004. Installation of relief air system in 2004. Complete fire alarm upgrade in FY2008. A covered walkway and entrance was installed using QZAB funds in FY 2011. CIP Security Initiative - FY 2013: Installed access control on exterior doors and a video intercom system. EEI Program - Lighting Upgrades in FY 2015. Installed upblast exhaust fans in FY2016. JCI Performance Contract - FY2016: Included: Water fixture upgrades; Building automation controls upgrade; New demand control ventilation system; New water heater; Building envelope upgrades; Transformer upgrades; New heat pump unit ventilators in all rooms; New office RTU's. FY18: Installed concrete pads and new sidewalks on all classroom exit doors. FY 19: Installed a Security Vestibule;replaced the front entrance doors and hardware; renovated the faculty lounge , workroom, conference room, main office and principals office. FY 20: Installed all new LED lighting fixtures through a Potomac Edsion rebate program. FY 20: Constructed a new ADA playground.





## Accident Elementary School

Revised Jan 2014

- A - Electrical Shut Off
- B - Boiler Cut Off - N/A
- C - Natural Gas Cut Off - N/A
- D - Propane Cut Off
- E - Fuel Oil Cut Off - N/A
- F - Water Shut Off
- G - Fire Extinguishers
- H - Fire Sprinkler Cut Off
- I - Utility Lines & Pipes associated w/Facility and Grounds

GARRETT COUNTY BOARD OF EDUCATION

**SITE EVALUATION SHEET**

Name of School Accident Elementary

Evaluator Rich Wesolowski /  
Maintenance Staff

Evaluation Date 20-Jun-22

Rating Score

Employee's Expertise	Item No.	Category	Superior	Very Good	Good	Fair	Poor	N/A	NOTES:
Joe	1	Electrical			1				
Joe	2	Lighting		1					
Joe/Tim	3	Equipment on Roof		1					
Tim	4	Ventalation Equipment		1					
Gary	5	Gutters & Downspouts			1				
Gary	6	Roof Conditions				1			
Warren	7	Roadways & Parking Lots				1			
Warren	8	Sidewalks			1				
Warren	9	Playground/Field Equipment		1					
Mike	10	Windows & Caulking			1				
Mike	11	Interior Doors			1				
Mike	12	Walls			1				
Tim	13	Air Conditioning (where app)		1					
Brian	14	Boilers/Water Heaters		1					
Brian	15	Plumbing				1			
Larry	16	Exterior Cleanliness			1				
Larry	17	Interior Cleanliness				1			
Matt	18	Exterior Conditions				1			
Matt	19	Site Conditions			1				
Gary	20	Ceilings				1			
Larry	21	Floors			1				
Matt	22	Exterior Structure Conditions			1				
Matt	23	Interior Climate Conditions			1				
Larry	24	Fire & Safety Equipment			1				
		Total Category Items	0	6	12	6	0	0	
		Weighing Factor	95	85	75	65	55	0	
		Totals X Weighing	0	510	900	390	0	0	
		Total all Categories	1800	90+ Superior					
		No. of items evaluated	24	80 - 90 Very Good					
		Final Score	75.0	70-80 Good					
				60-70 Fair					
				60 - 0 Poor					

**Notes:** Accident E.S.

Garage and equipment room needs the lighting improved very badly.  
Need 7 faucets and 9 bubblers replaced.  
Removal and replacement of faucets and drinking fountains with elevated lead levels

EIFS needs painted or stored.  
Parking lot needs expanded and resurfaced.  
Gravel and dirt clean up at the edges of the parking lot.  
Improve drainage in the back of the building.  
Damaged sidewalk curbs.  
Ceiling tile needs replaced throughout the school.  
Exterior drainage needs addressed.  
Roof leaks - currently has patches - needs full replacement.  
Classroom walls need redone.

Windows need replaced.

Sidewalks need installed around rear exterior of building.  
VCT replacement in the gymnasium  
Gymnasium needs painted.



**GARRETT COUNTY**  
PUBLIC SCHOOLS

# Broad Ford Elementary School



## 2022-2023

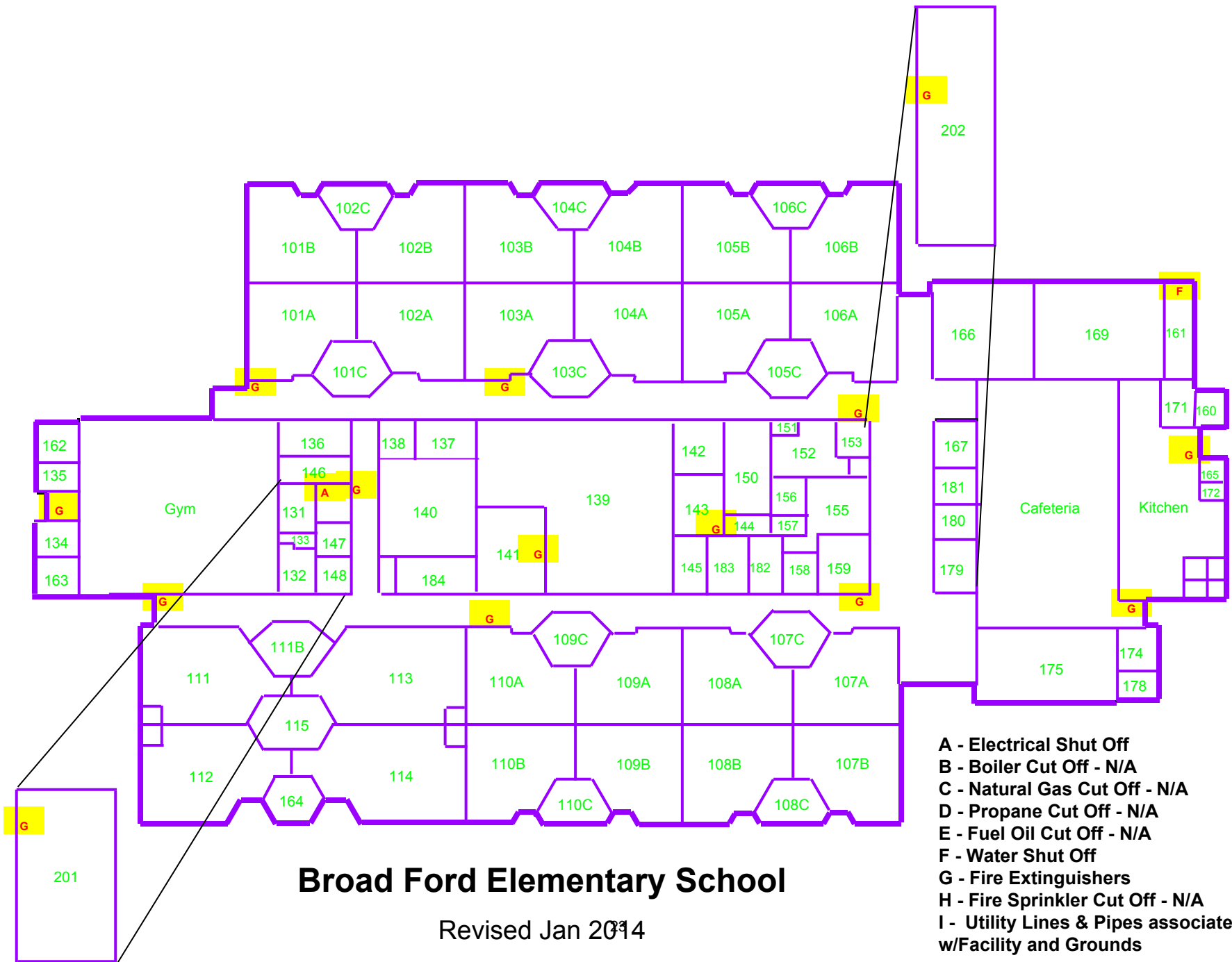
Broad Ford Elementary School  
607 Harvey Winters Road  
Oakland, MD 21550

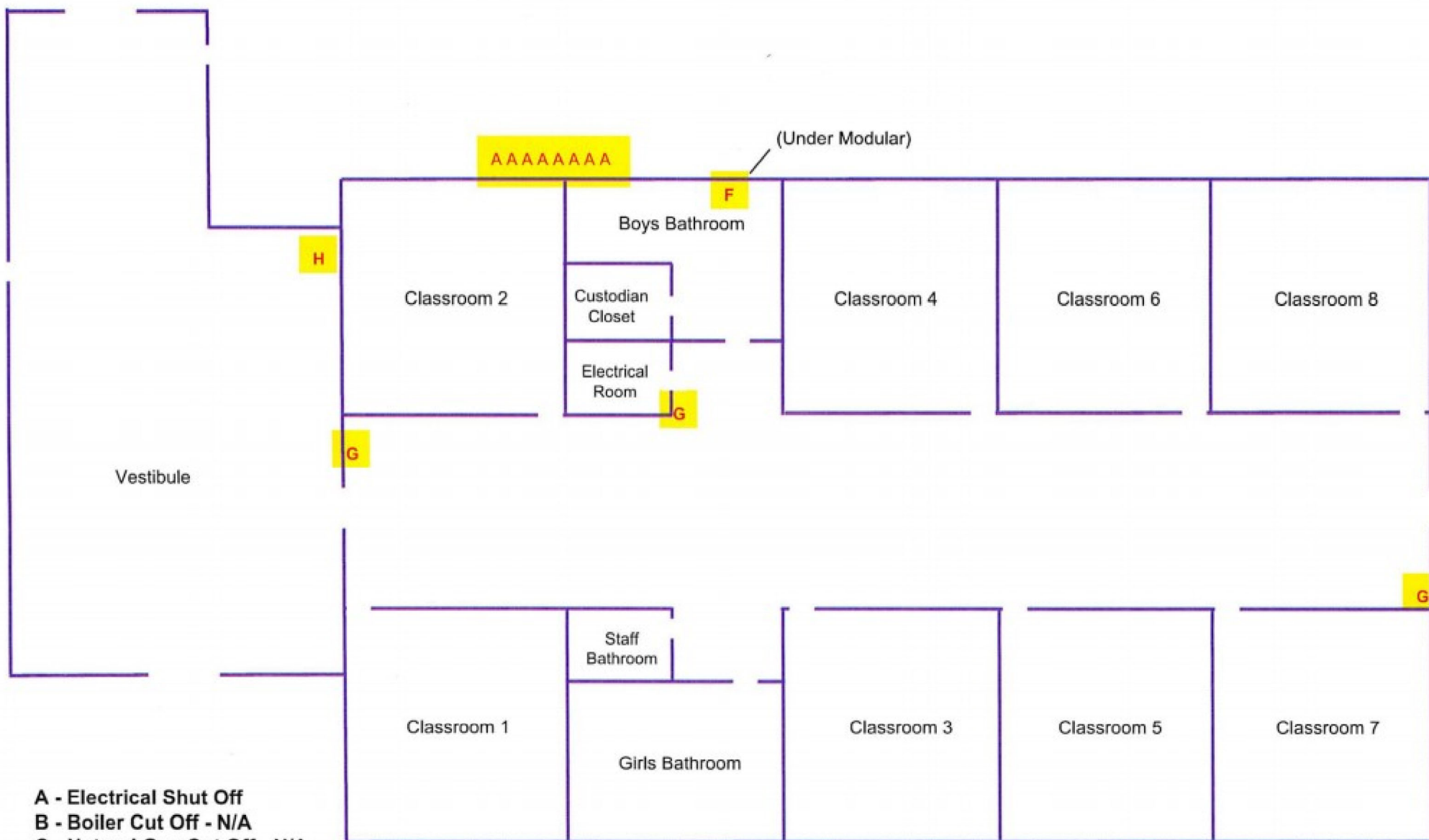


FACILITIES INVENTORY  
LEA: GARRETT COUNTY

IAC/PSCP FORM 101.1  
6/30/2022

SCHOOL NAME & ADDRESS	GRADES	SRC	FY 22 FALL ENRLMT.	% UTIL.	ACREAGE	BUILDING DATA		PHYSICAL COND.	COMMENTS
						DATE	SQ. FT.		
Broad Ford Elementary Oakland, MD 21550	K -- 5	506	520	103%	17.5	1976	54,000	Good 2/97	The chiller was repaired in 1998 via a Performance contract marketedly improving the instructional environment. In FY99 the carpeting was replaced throughout the building with the utilization of ASP funds. Priority Funding Area (PFA) The entire roof was restored in FY 1997. Boiler supplying this building was replaced in FY07 Sidewalk installed in FY 08 JCI Performance Contract (2012 / 2013) - Interior & exterior lighting upgrades. Weatherization upgrades. Domestic water upgrades. Building automation controls upgrades. CIP Security Initiative - FY 2013. Installed access control on exterior doors and a video intercom /electronic entry system. QZAB Project - Replaced Fire Alarm System; FY2015. Added portable classrooms to the southeast side of the building (8 classrooms & restrooms). Locally funded project in FY 2016. FY18: Integrated portable classrooms into the Metasys Building Automation System. Replaced door hardware on portable classrooms to enhance security. FY20: Replaced VCT tile in entrance way to portable classrooms. FY 21 Security Funds Installed interior vestibule doors. FY 22 ESSER funding removed carpet and installed VCT in corridors and 5 classrooms
						2015	9,600	Very Good 1/98	
						2015	760	Very Good 10/99	
								Good 2/13/01	
								Good 1/18/02	
								Good 3/4/03	
								Good 2/2/04	
								Good 2/31/05	
								Good 3/9/06	
								Good 3/10/07	
								Good 2/13/08	
								Good 2/24/09	
								Good 3/22/10	
								Good 2/14/2011	
								Good 2/11/2012	
								Good 4/30/13	
								Good 5/31/14	
								Good 2/1/15	
								Good 2/29/16	
								Good 3/20/17	
								Good 3/22/18	
								Good 2/6/19	
								Fair 3/1/20	
								Fair 9/10/21	
								Fair 06/30/22	





- A - Electrical Shut Off
- B - Boiler Cut Off - N/A
- C - Natural Gas Cut Off - N/A
- D - Propane Cut Off - N/A
- E - Fuel Oil Cut Off - N/A
- F - Water Shut Off
- G - Fire Extinguishers
- H - Fire Sprinkler Cut Off
- I - Utility Lines & Pipes associated w/Facility and Grounds

## Broad Ford Elementary

### Modular Classrooms

Created September 2015

GARRETT COUNTY BOARD OF EDUCATION

SITE EVALUATION SHEET

Name of School **Broad Ford Elementary**

Evaluator Rich Wesolowski /  
Maintenance Staff

Evaluation Date 20-Jun-22

Rating Score

Employee's Expertise	Item No.	Category	Superior	Very Good	Good	Fair	Poor	N/A	NOTES:
Joe	1	Electrical				1			See Next Page
Joe	2	Lighting				1			
Joe/Tim	3	Equipment on Roof					1		
Tim	4	Ventalation Equipment					1		
Gary	5	Gutters & Downspouts						1	
Gary	6	Roof Conditions					1		
Warren	7	Roadways & Parking Lots				1			
Warren	8	Sidewalks			1				
Warren	9	Playground/Field Equipment			1				
Mike	10	Windows & Caulking			1				
Mike	11	Interior Doors			1				
Mike	12	Walls			1				
Tim	13	Air Conditioning (where app)			1				
Brian	14	Boilers/Water Heaters			1				
Brian	15	Plumbing			1				
Larry	16	Exterior Cleanliness			1				
Larry	17	Interior Cleanliness			1				
Matt	18	Exterior Conditions			1				
Matt	19	Site Conditions			1				
Gary	20	Ceilings				1			
Larry	21	Floors			1				
Matt	22	Exterior Structure Conditions				1			
Matt	23	Interior Climate Conditions				1			
Larry	24	Fire & Safety Equipment	1						
		Total Category Items	1	0	13	6	3	1	
		Weighing Factor	95	85	75	65	55	0	
		Totals X Weighing	95	85	975	390	165	0	
		Total all Categories	1625	90+ Superior					
		No. of items evaluated	24	80 - 90 Very Good					
		Final Score	67.7	70-80 Good					
				60-70 Fair					
				60 - 0 Poor					

**Notes:** Broad Ford E.S.

School is over 40 yrs old - the electrical, lighting and equipment are in need of an upgrade.  
 Electric panel doors need locks replaced.  
 Preheats need replaced.  
 Removal and replacement of faucets and drinking fountains with elevated lead levels  
 Classroom faucets need replaced.  
 Playground needs better drainage and leveled.  
 Continue to replace ceiling tile.  
 Paint EFIS or replace with metal (like SX).  
 Repoint brick.  
 Building is an open space design - ready for a complete renovation.  
 Parking lot and bus loop need paving.  
 All exterior doors need to be replaced.





**GARRETT COUNTY**  
PUBLIC SCHOOLS

# Crellin Elementary School



## 2022-2023

Crellin Elementary School  
115 Kendall Drive  
Oakland, MD 21550





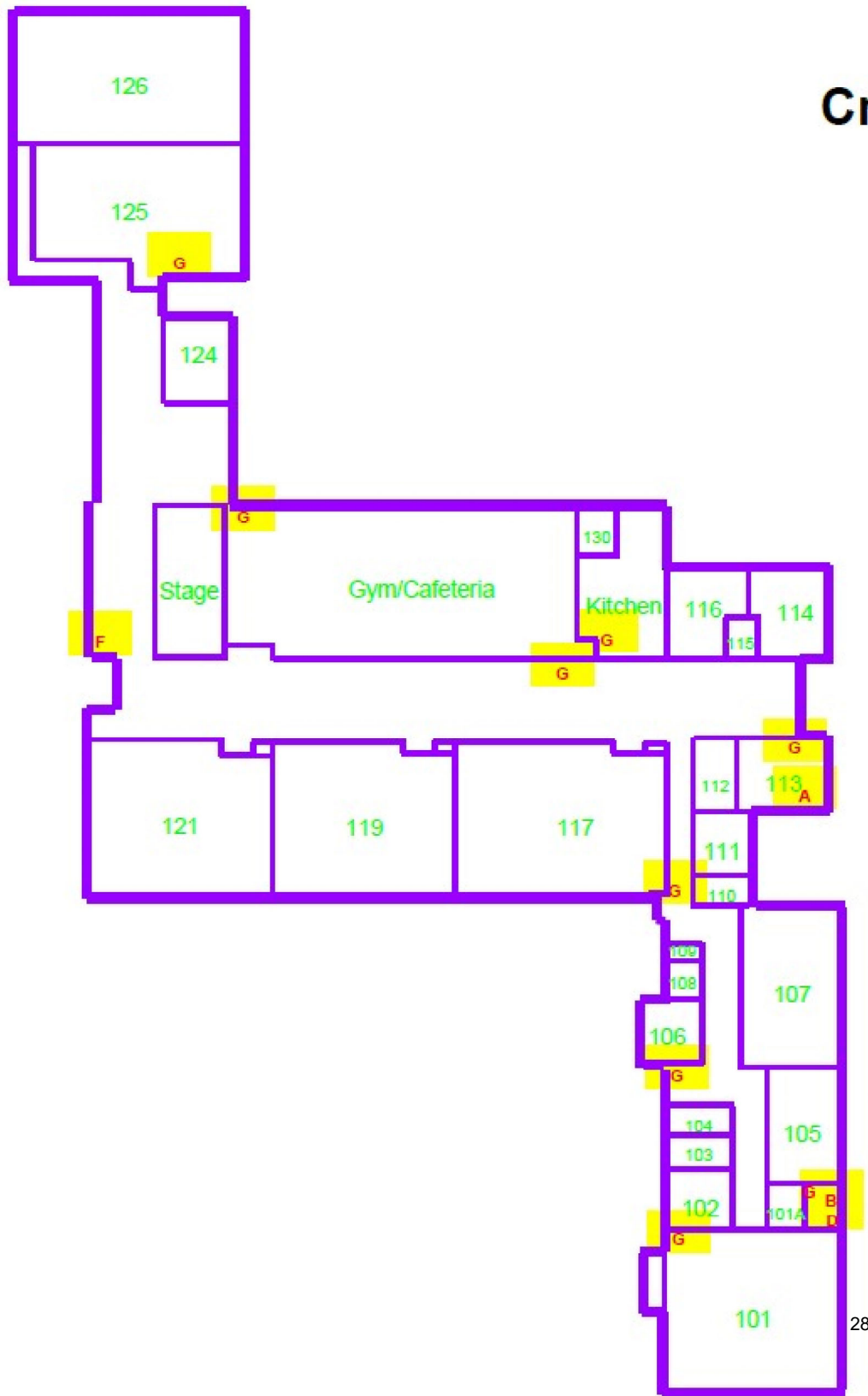
FACILITIES INVENTORY  
LEA: GARRETT COUNTY

IAC/PSCP FORM 101.1  
6/30/2022

SCHOOL NAME & ADDRESS	GRADES	SRC	FY 22 FALL ENRLMT.	% UTIL.	ACREAGE	BUILDING DATA		PHYSICAL COND.	COMMENTS
						DATE	SQ. FT.		
Crellin Elementary School Crellin, MD 21550	K - 5	137	132	96%	5.41	1962 1978 1998	7,356 2,654 2,604	Good 11/96 Good 10/98 Good 11/19/99 Good 2/13/01 Good 1/17/02 Good 1/30/03 Good 2/2/04 Good 2/23/05 Fair 3/17/06 Good 4/17/07 Good 2/15/08 Good 3/24/09 Good 3/22/10 Good 2/14/11 Good 2/11/12 Good 4/30/13 Good 5/31/14 Good 2/1/15 Good 2/29/16 Good 3/20/17 Good 3/22/18   Good 2/6/19 Good 3/1/20  Good 9/10/21 Good 06/30/22	A head start center was completed and occupied in September 1998, consisting of 2,604 sq. ft. Approximately 256 sq. ft. of the original building was renovated. Priority Funding Area (PFA) Total Roof Replacement in FY07. CIP Security Initiative - FY 2013 Installed access control system on exterior doors and a video intercom / entry system. EEI Program - Lighting Upgrades in FY 2015. Added AC to portable classrooms in FY 2015. JCI Performance Contract - FY2016: Included: Water fixture upgrades; Building automation controls upgrade; Building envelope upgrades; Window Replacement - FY2016. Aging School Program funding. Replaced windows in classroom grades 1, 2, 3, and the cafeteria. FY18: Replace cabinet heaters (2) in the main hallway. Replaced stage curtains. Replaced two (2) outside storage doors. FY18: Portable classrooms - Replaced carpet with VCT. Installed metal siding and trim on the exterior of the portable classrooms. Poured concrete pads on both sides of the portable classrooms exit doors.  FY20: Lockers and storage cabinets were installed. FY:20 Additional parking spaces were added to parking lot FY 21 Installed new concrete entrance at front entrance and rear entrance to cafeteria FY 21 Upgraded restrooms in Kindergarten area FY 22 Installation of Air Conditioning and renovation of the playground

# Crellin Elementary School

Revised Jan 2014



- A - Electrical Shut Off
- B - Boiler Cut Off
- C - Natural Gas Cut Off - N/A
- D - Propane Cut Off
- E - Fuel Oil Cut Off - N/A
- F - Water Shut Off
- G - Fire Extinguishers
- H - Fire Sprinkler Cut Off - N/A
- I - Utility Lines & Pipes associated w/Facility and Grounds

GARRETT COUNTY BOARD OF EDUCATION

SITE EVALUATION SHEET

Name of School **Crellin Elementary**

Evaluator Rich Wesolowski /  
Maintenance Staff

Evaluation Date 20-Jun-22

Rating Score

Employee's Expertise	Item No.	Category	Superior	Very Good	Good	Fair	Poor	N/A	NOTES:
Joe	1	Electrical				1			
Joe	2	Lighting			1				
Joe/Tim	3	Equipment on Roof			1				
Tim	4	Ventalation Equipment			1				
Gary	5	Gutters & Downspouts			1				
Gary	6	Roof Conditions			1				
Warren	7	Roadways & Parking Lots			1				
Warren	8	Sidewalks		1					
Warren	9	Playground/Field Equipment		1					
Mike	10	Windows & Caulking		1					
Mike	11	Interior Doors			1				
Mike	12	Walls			1				
Tim	13	Air Conditioning (where app)		1					
Brian	14	Boilers/Water Heaters			1				
Brian	15	Plumbing			1				
Larry	16	Exterior Cleanliness			1				
Larry	17	Interior Cleanliness				1			
Matt	18	Exterior Conditions				1			
Matt	19	Site Conditions			1				
Gary	20	Ceilings					1		
Larry	21	Floors				1			
Matt	22	Exterior Structure Conditions				1			
Matt	23	Interior Climate Conditions					1		
Larry	24	Fire & Safety Equipment				1			
Total Category Items			0	4	12	6	2	0	
Weighing Factor			95	85	75	65	55	0	
Totals X Weighing			0	340	900	390	110	0	
Total all Categories			1740	90+ Superior					
No. of items evaluated			24	80 - 90 Very Good					
Final Score			72.5	70-80 Good					
				60-70 Fair					
				60 - 0 Poor					

**Notes:** Crellin E.S.

Hand washing sink in kitchen needs replaced.

HV unit on stage needs replaced

Level and grade the ballfield and back play areas.

Aluminum cans kept in bags between school and freezer. (Needs a storage bin built for the cans)

Replace ceiling tile throughout the school.

Upgrade lighting to LED.

Building needs renovated.

Building does not have AC ( Currently in the process of installing Air Conditioning)

Shingled roof over the Kindergarten area needs replaced

Removal and replacement of faucets and drinking fountains with elevated lead levels



**GARRETT COUNTY**  
PUBLIC SCHOOLS

# Friendsville Elementary School



## 2022-2023

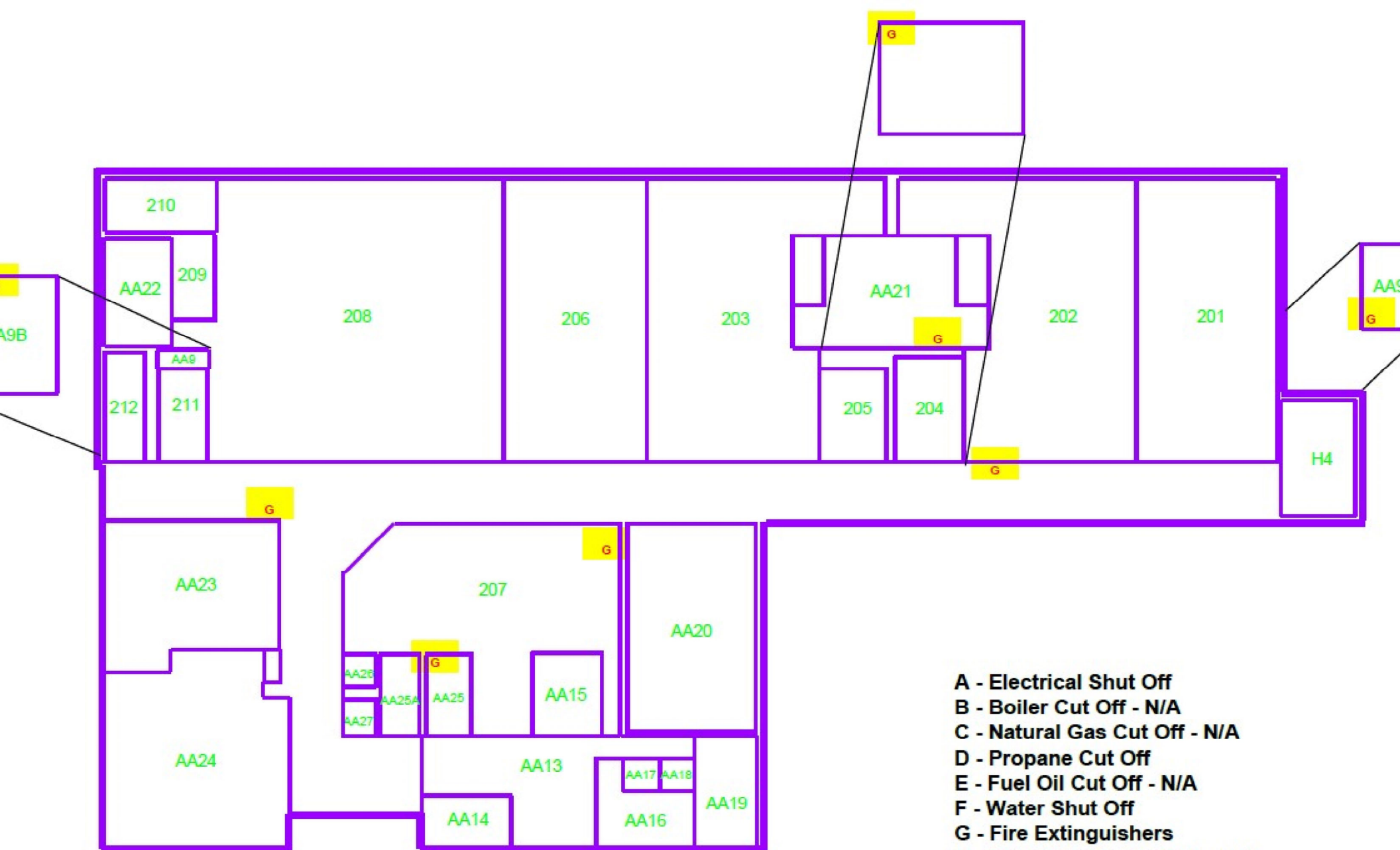
Friendsville Elementary School  
841 First Avenue  
Friendsville, MD 21531



FACILITIES INVENTORY  
LEA: GARRETT COUNTY

IAC/PSCP FORM 101.1  
6/30/2022

SCHOOL NAME & ADDRESS	GRADES	SRC	FY 22 FALL ENRLMT.	% UTIL.	ACREAGE	BUILDING DATA		PHYSICAL COND.	COMMENTS
						DATE	SQ. FT.		
Friendsville Elementary Friendsville, MD 21531	PK -- 5	294	133	45%	6.8	1976	31,388	<p>Good 10/96 Good 9/98 Good 11/22/99 Good 2/21/01 Good 2/11/02 Good 2/28/03 Good 2/3/04 Good 3/28/05 Good 3/27/06 Good 3/27/07 Good 2/15/08 Good 3/24/09 Good 3/22/10 Good 2/14/2011 Good 2/11/2012 Good 4/30/13 Good 5/31/14 Good 2/1/15 Good 2/29/16 Good 3/20/17 Good 3/22/18</p> <p>Good 2/6/19 Good 3/1/20</p> <p>Good 9/10/21</p> <p>Good 6/30/22</p>	<p>Floor tile was replaced in 1999 with ASP funds. All original carpet and floor tile were replaced in August 2000 through ASP funds. The roof system was replaced in 2001 via systemic funding. Priority Funding Area (PFA) Evaporative Condensers were replaced 1/04 via ASP funding. A total fire alarm system was installed in FY 09. CIP Security Initiative - FY 2013. Installed access control system on exterior doors and a video intercom / electronic entry system. EEI Project - Lighting upgrades in FY 2015 JCI Performance Contract - FY2016: Included: Water fixture upgrades; Building automation controls upgrade; New demand control ventilation system; New water heater; Building envelope upgrades; Transformer upgrades. FY18: Installed motorized outside and exhaust air dampers. Tied dampers into the Metasys Building Automation System. Replaced exterior double doors in the main hallway. Replaced exterior lights with LED fixtures. FY19: Replaced Generator. FY20: Replaced hot water heater. Replaced ceiling tile and grid in three classrooms. Replaced tile floor in two student restrooms. FY 21 Security Funds Installed interior security vestibule FY 22 ESSER Funding Removed carpet and replaced with VCT in Media, corridor, Art Room one classroom</p>



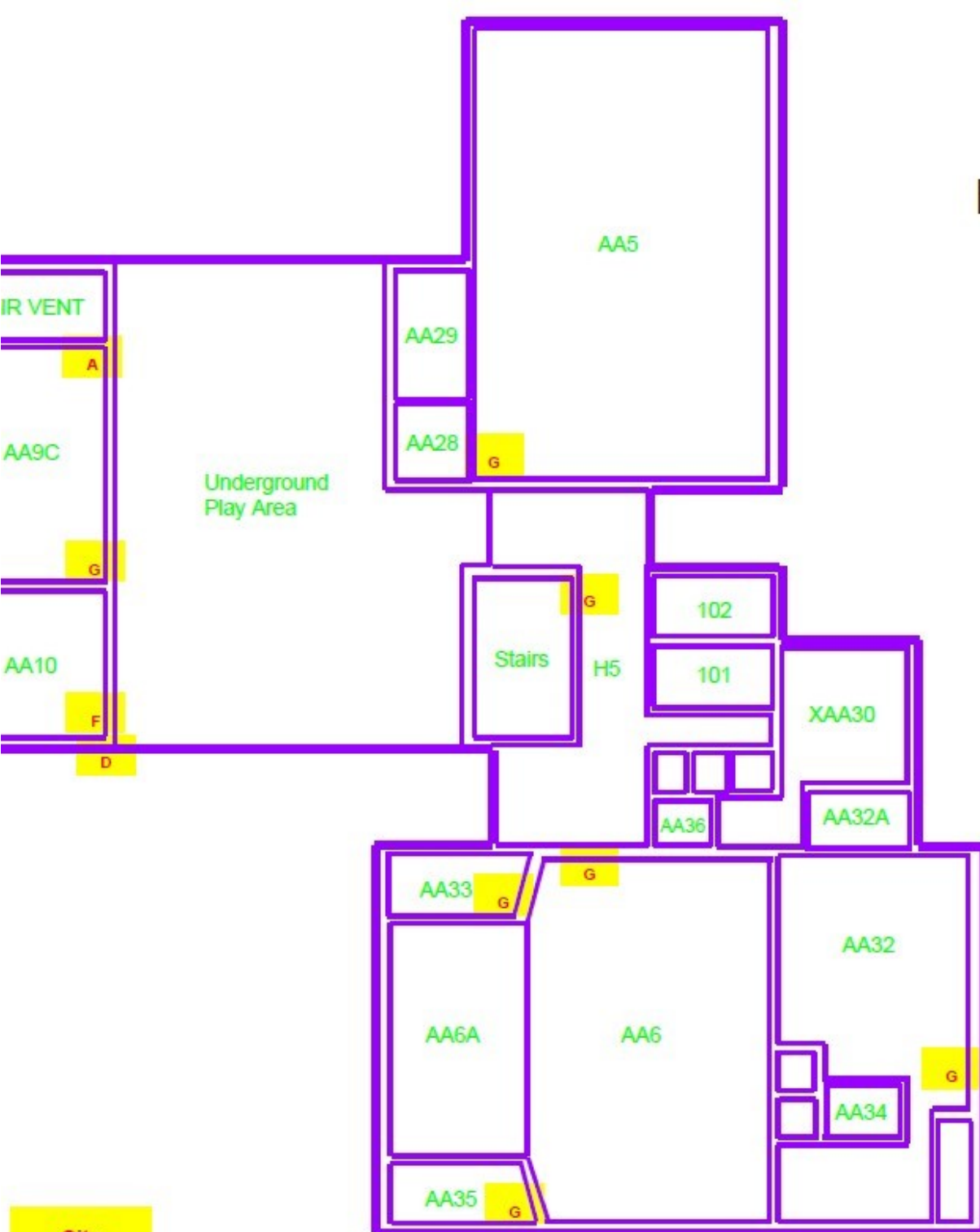
## Friendsville Elementary School Upper Level

Revised Jan 2014



# Friendsville Elementary School Lower Level

Revised Jan 2014



- A - Electrical Shut Off
- B - Boiler Cut Off - N/A
- C - Natural Gas Cut Off - N/A
- D - Propane Cut Off
- E - Fuel Oil Cut Off - N/A
- F - Water Shut Off
- G - Fire Extinguishers
- H - Fire Sprinkler Cut Off - N/A
- I - Utility Lines & Pipes associated w/Facility and Grounds

GARRETT COUNTY BOARD OF EDUCATION

SITE EVALUATION SHEET

Name of School **Friendsville Elementary**

Evaluator Rich Wesolowski /  
Maintenance Staff

Evaluation Date 20-Jun-22

Rating Score

Employee's Expertise	Item No.	Category	Superior	Very Good	Good	Fair	Poor	N/A	NOTES:  See Next Page	
Joe	1	Electrical			1					
Joe	2	Lighting			1					
Joe/Tim	3	Equipment on Roof			1					
Tim	4	Ventalation Equipment				1				
Gary	5	Gutters & Downspouts			1					
Gary	6	Roof Conditions			1					
Warren	7	Roadways & Parking Lots		1						
Warren	8	Sidewalks		1						
Warren	9	Playground/Field Equipment		1						
Mike	10	Windows & Caulking			1					
Mike	11	Interior Doors				1				
Mike	12	Walls			1					
Tim	13	Air Conditioning (where app)			1					
Brian	14	Boilers/Water Heaters	1							
Brian	15	Plumbing			1					
Larry	16	Exterior Cleanliness			1					
Larry	17	Interior Cleanliness			1					
Matt	18	Exterior Conditions			1					
Matt	19	Site Conditions			1					
Gary	20	Ceilings			1					
Larry	21	Floors			1					
Matt	22	Exterior Structure Conditions			1					
Matt	23	Interior Climate Conditions			1					
Larry	24	Fire & Safety Equipment		1						
		Total Category Items	1	4	17	2	0	0		
		Weighing Factor	95	85	75	65	55	0		
		Totals X Weighing	95	340	1275	130	0	0		
		Total all Categories	1840	90+ Superior						
		No. of items evaluated	24	80 - 90 Very Good						
		Final Score	76.7	70-80 Good						
				60-70 Fair						
				60 - 0 Poor						

**Notes:** Friendsville E.S.

Preheat are electric - all need replaced.  
AC compressors and cooling towers are getting old.  
Faucets need replaced in all bathrooms.

Repair sidewalk.  
Ceiling tile replacement in Kitchen (will be completed summer of 2022)

Paint back exterior wall.  
Need to replace exterior stage.

Interior doors need replaced.

Removal and replacement of faucets and drinking fountains with elevated lead levels Interior of school needs renovated - currently open space design.  
AHU's need replaced.  
All electric reheats need replaced.  
Chillers need replaced.





**GARRETT COUNTY**  
PUBLIC SCHOOLS

# Grantsville Elementary School



## 2022-2023

Grantsville Elementary School  
120 Grant Street  
Grantsville, MD 21536



## FACILITIES INVENTORY

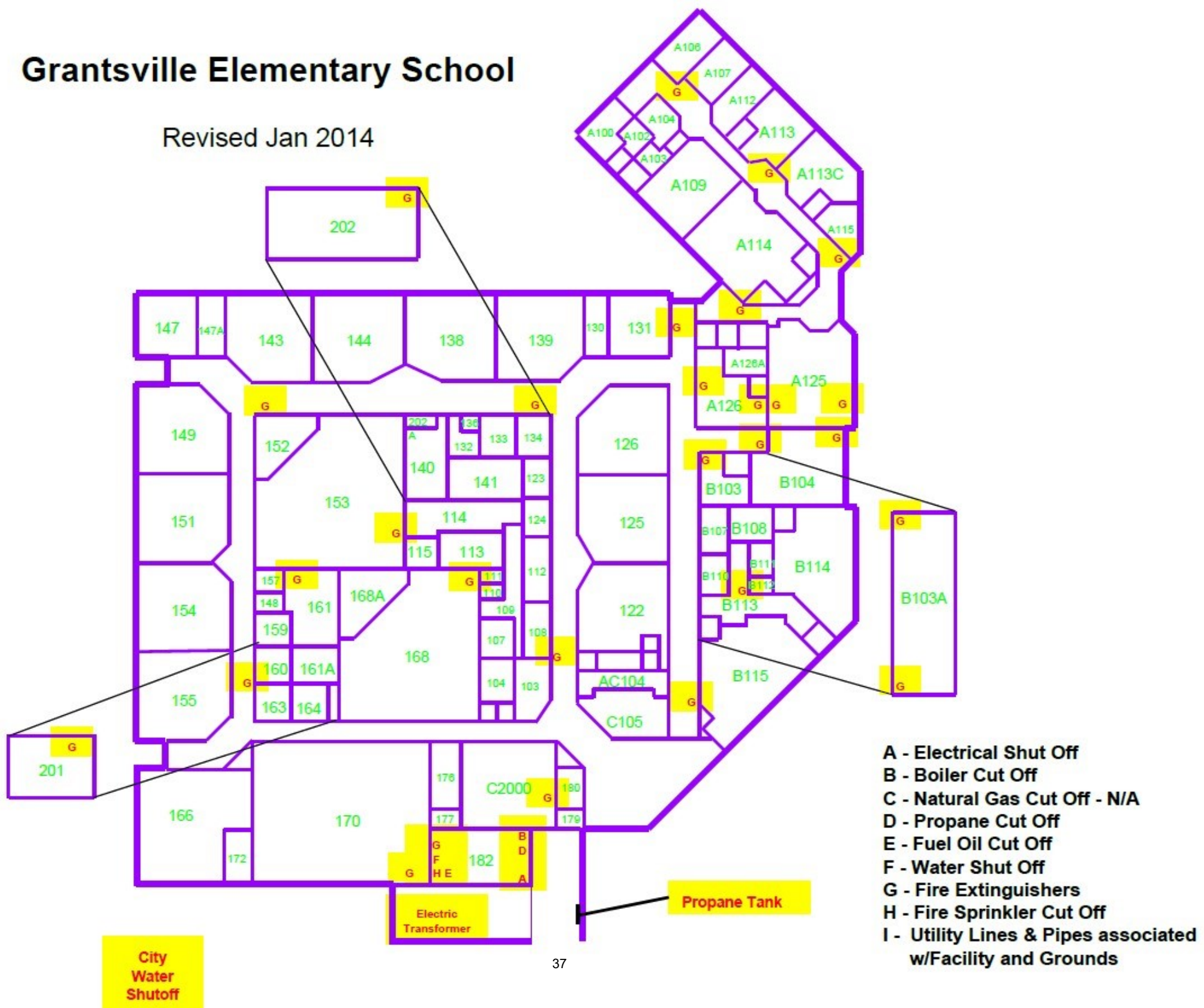
### LEA: GARRETT COUNTY

**IAC/PSCP FORM 101.1**  
**6/30/2022**

SCHOOL NAME & ADDRESS	GRADES	SRC	FY 22 FALL ENRLMT.	% UTIL.	ACREAGE	BUILDING DATA		PHYSICAL COND.	COMMENTS
						DATE	SQ. FT.		
Grantsville Elementary Grantsville, MD 21536	K - 5	294	166	56%	11.76	1980 2008	35,640 14,222	Very Good 11/96 Very Good 9/98 Good 11/22/99 Good 3/9/01 Good 2/7/02 Good 2/14/03 Good 2/14/04 Good 3/30/05 Good 3/8/06 Good 3/8/07 Good 2/18/08 Good 3/24/09 Good 3/22/10 Good 2/14/2011 Good 2/11/2012 Good 4/30/13 Good 5/31/14 Good 2/1/15 Good 2/29/16 Good 3/20/17 Good 3/22/18  Good 2/6/19 Good 3/1/20 Good 9/10/21  Very Good 6/30/22	State/Local funds were utilized to restore the roof system in 1998. Priority Funding Area (PFA) Carpeting replaced via ASP funds in 2001 / 2002. All rooftop exhaust fans were replaced in FY 08. Fire Alarm System upgraded in FY 2009. A new addition to facilitate Head Start was built and completed in FY 10. CIP Security Initiative - FY 2013. Installed access control system on exterior doors and a video intercom / electronic entry system. EEI Program - Lighting Upgrades in FY 2015. QZAB Project - Replaced exterior windows in FY 2015. JCI Performance Contract - FY2016: Included: Water fixture upgrades; Building automation controls upgrade; New demand control ventilation system; Domestic hot water equipment upgrades; Building envelope upgrades; Transformer upgrades. Replaced boilers with high efficiency units. Installed natural gas service to the facility and removed the underground fuel oil tank. FY2018: Installed a new walk-in freezer next to the kitchen loading dock. Constructed a new storage building on the southeast side of the property. Installed a new DVR and four (4) additional cameras to the existing system. Replaced stage curtains. FY20: Tinted multiple doors and windows for safety. FY 20 Installed a new ADA compliant playground FY 21 and FY 22 Limited Renovation/ Open space enclosure

# Grantsville Elementary School

Revised Jan 2014



GARRETT COUNTY BOARD OF EDUCATION

SITE EVALUATION SHEET

Name of School Grantsville Elementary

Evaluator Rich Wesolowski /  
Maintenance Staff

Evaluation Date 30-Jun-22

Rating Score

Employee's Expertise	Item No.	Category	Superior	Very Good	Good	Fair	Poor	N/A	NOTES:
Joe	1	Electrical			1				See Next Page
Joe	2	Lighting	1						
Joe/Tim	3	Equipment on Roof		1					
Tim	4	Ventalation Equipment			1				
Gary	5	Gutters & Downspouts			1				
Gary	6	Roof Conditions	1						
Warren	7	Roadways & Parking Lots		1					
Warren	8	Sidewalks		1					
Warren	9	Playground/Field Equipment	1						
Mike	10	Windows & Caulking		1					
Mike	11	Interior Doors		1					
Mike	12	Walls		1					
Tim	13	Air Conditioning (where app)	1						
Brian	14	Boilers/Water Heaters		1					
Brian	15	Plumbing		1					
Larry	16	Exterior Cleanliness			1				
Larry	17	Interior Cleanliness			1				
Matt	18	Exterior Conditions			1				
Matt	19	Site Conditions			1				
Gary	20	Ceilings		1					
Larry	21	Floors	1						
Matt	22	Exterior Structure Conditions		1					
Matt	23	Interior Climate Conditions		1					
Larry	24	Fire & Safety Equipment			1				
		Total Category Items	5	11	8	0	0	0	
		Weighing Factor	95	85	75	65	55	0	
		Totals X Weighing	475	935	600	0	0	0	
		Total all Categories	2010	90+ Superior					
		No. of items evaluated	24	80 - 90 Very Good					
		Final Score	83.8	70-80 Good					
				60-70 Fair					
				60 - 0 Poor					

**Notes:** Grantsville E.S.

Clean up landscaping around front and side of building.  
Resurface paved play area.  
All AHU's will need to be upgraded  
The school is under a limited renovation that will be completed December of 2022 Electrical switch needs to be replaced





**GARRETT COUNTY**  
PUBLIC SCHOOLS

# Route 40 Elementary School



## 2022-2023

Route 40 Elementary School  
17764 National Pike  
Frostburg, MD 21532



**IAC/PSCP FORM 101.1**  
**6/30/2022**

40

# Route 40 Elementary School Upper Level

Revised Jan 2014

- A - Electrical Shut Off
- B - Boiler Cut Off
- C - Natural Gas Cut Off - N/A
- D - Propane Cut Off - N/A
- E - Fuel Oil Cut Off
- F - Water Shut Off
- G - Fire Extinguishers
- H - Fire Sprinkler Cut Off
- I - Utility Lines & Pipes associated w/Facility and Grounds



GARRETT COUNTY BOARD OF EDUCATION

SITE EVALUATION SHEET

Name of School Route 40 Elementary

Evaluator Rich Wesolowski /  
Maintenance Staff

Evaluation Date 30-Jun-22

Rating Score

Employee's Expertise	Item No.	Category	Superior	Very Good	Good	Fair	Poor	N/A	NOTES:
Joe	1	Electrical			1				See Next Page
Joe	2	Lighting			1				
Joe/Tim	3	Equipment on Roof			1				
Tim	4	Ventalation Equipment			1				
Gary	5	Gutters & Downspouts			1				
Gary	6	Roof Conditions					1		
Warren	7	Roadways & Parking Lots			1				
Warren	8	Sidewalks				1			
Warren	9	Playground/Field Equipment		1					
Mike	10	Windows & Caulking			1				
Mike	11	Interior Doors		1					
Mike	12	Walls		1					
Tim	13	Air Conditioning (where app)		1					
Brian	14	Boilers/Water Heaters				1			
Brian	15	Plumbing			1				
Larry	16	Exterior Cleanliness			1				
Larry	17	Interior Cleanliness			1				
Matt	18	Exterior Conditions			1				
Matt	19	Site Conditions			1				
Gary	20	Ceilings			1				
Larry	21	Floors			1				
Matt	22	Exterior Structure Conditions			1				
Matt	23	Interior Climate Conditions				1			
Larry	24	Fire & Safety Equipment		1					
		Total Category Items	0	5	15	3	1	0	
		Weighing Factor	95	85	75	65	55	0	
		Totals X Weighing	0	425	1125	195	55	0	
		Total all Categories	1800	90+ Superior					
		No. of items evaluated	24	80 - 90 Very Good					
		Final Score	75.0	70-80 Good					
				60-70 Fair					
				60 - 0 Poor					

**Notes:** Route 40 E.S.

Both boilers need replaced.  
Roof is in poor condition.

Retaining wall needs repaired.  
Removal and replacement of faucets and drinking fountains with elevated lead levels

Building does not have AC.

Sidewalks need replaced.  
Front entrance needs redone.  
Lower part/basement has interior water damage.

Kitchen is extremely hot.





**GARRETT COUNTY**  
PUBLIC SCHOOLS

# Swan Meadow School

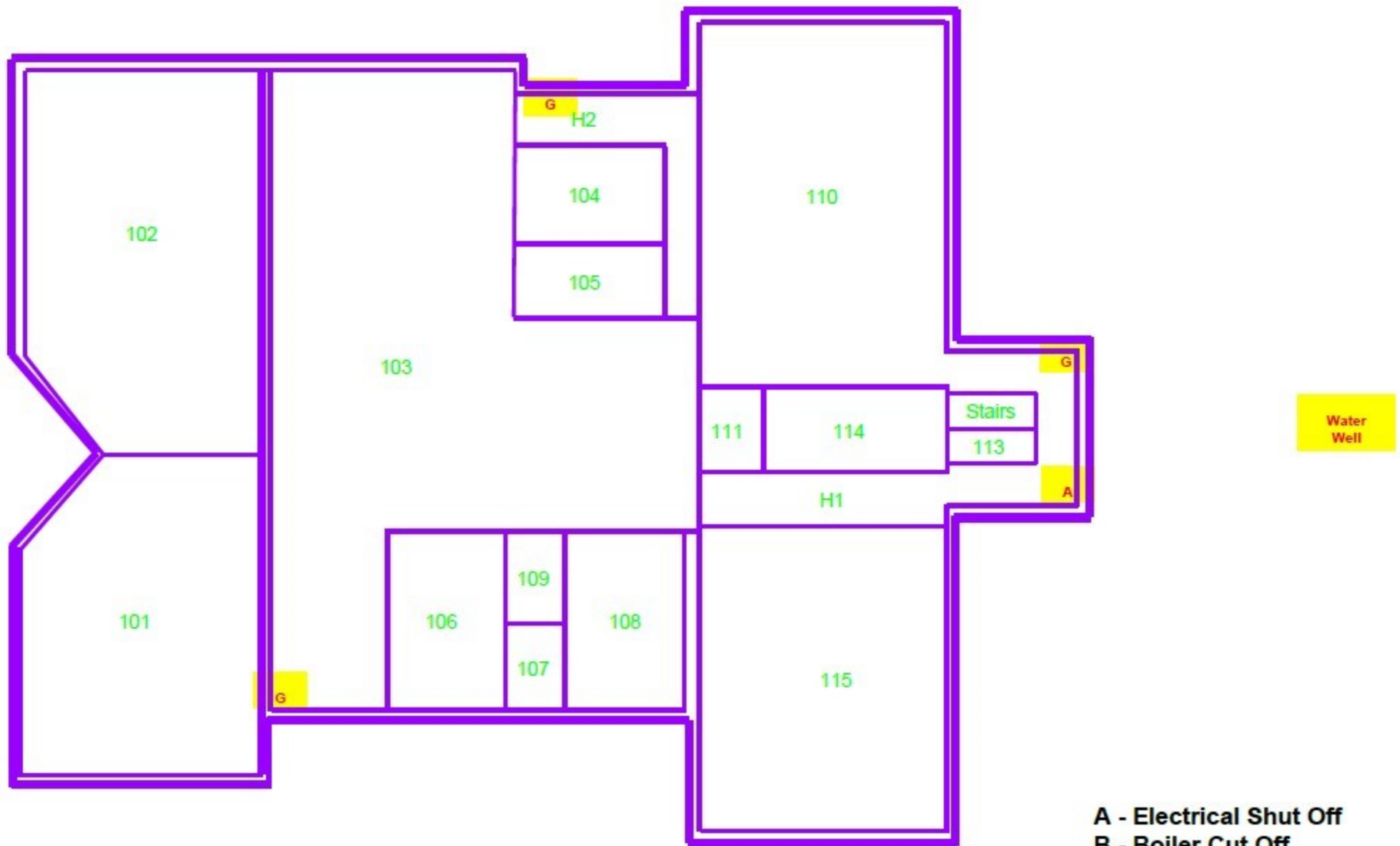


## 2022-2023

Swan Meadow School  
6709 Garrett Highway  
Oakland, MD 21550



SCHOOL NAME & ADDRESS	GRADES	SRC	FY 22 FALL ENRLMT.	% UTIL.	ACREAGE	BUILDING DATA		PHYSICAL COND.	COMMENTS
						DATE	SQ. FT.		
Swan Meadow Oakland, MD 21550	1 - 8	69	44	64%	3.65	1958 1998	4,834 2,738	Good 9/95 Good 3/98 Good 1/21/2000 Good 2/20/01 Good 1/25/02 Good 2/6/03 Good 2/26/04 Good 4/6/05 Good 3/10/06 Good 3/10/07 Good 2/18/08 Good 3/24/09 Good 3/22/10 Good 4/14/2011 Good 2/11/2012 Good 4/30/13 Good 5/31/14 Good 2/1/15 Good 2/29/16 Good 3/20/17 Good 3/22/18 Good 2/6/19 Good 3/1/20 Good 9/10/21 Good 6/30/22	Approximately one-half of the building was renovated during 1997. In 1998 an addition of 2,738 sq. ft. was added and the remainder of the school was renovated.  Exterior windows were replaced in 2003.  CIP Security Initiative - FY 2013. Installed access control system on exterior doors and a video intercom / electronic entry system. Two security cameras were added.  Replaced baseball / softball backstop in FY 2014.  JCI Performance Contract - FY2016: Included: Lighting fixture upgrades; Building envelope upgrades.  FY18: Installed a new DVR, eight (8) additional cameras and a 49" monitor in the office area. Insulated crawl space. FY19: Replaced tractor shed. FY 20: Replaced Roof FY 21 FY 22 Installation of Air Conditioning



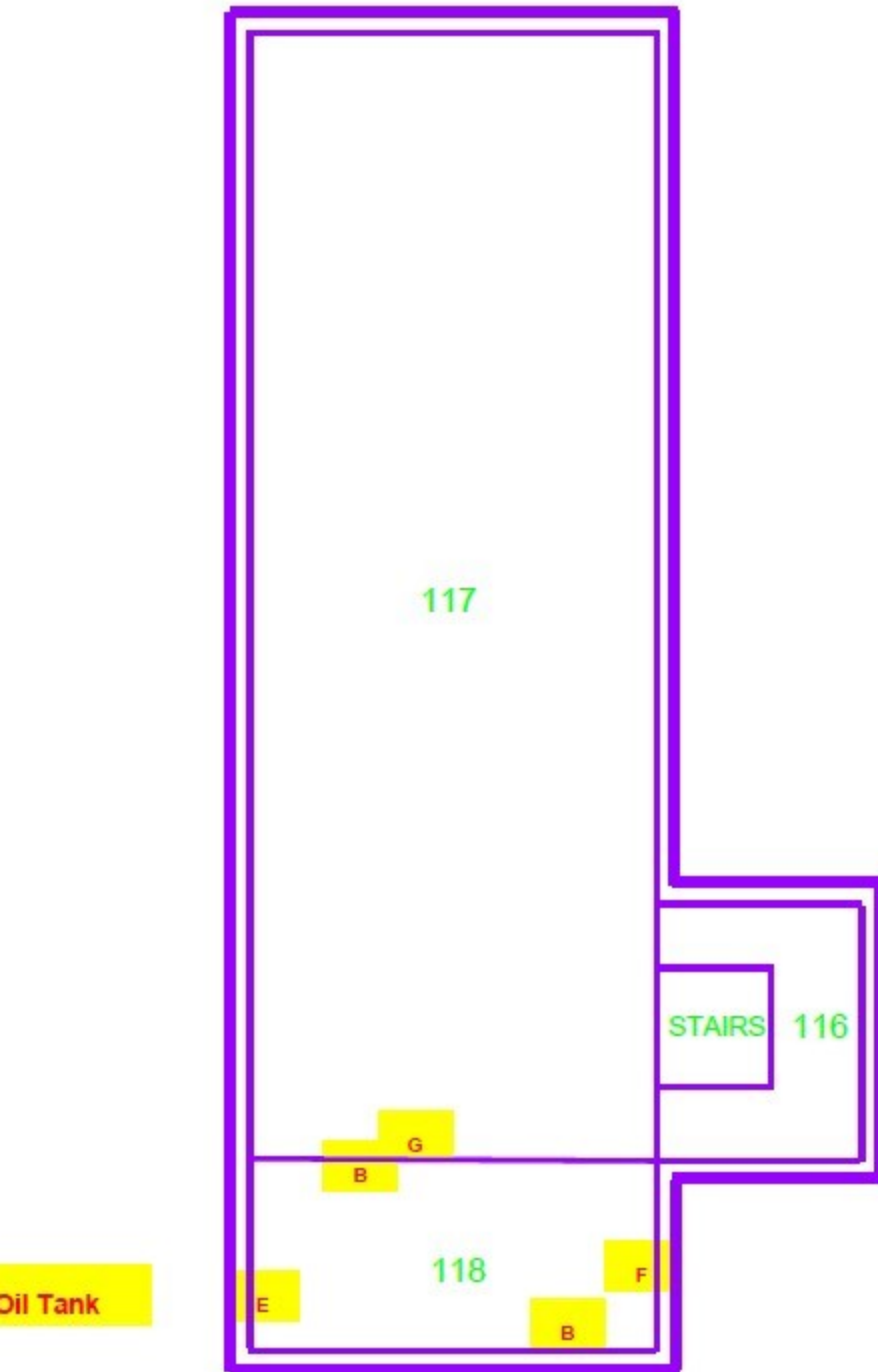
## Swan Meadow School Upper Level

Revised Jan 2014

- A - Electrical Shut Off
- B - Boiler Cut Off
- C - Natural Gas Cut Off - N/A
- D - Propane Cut Off - N/A
- E - Fuel Oil Cut Off
- F - Water Shut Off
- G - Fire Extinguishers
- H - Fire Sprinkler Cut Off - N/A
- I - Utility Lines & Pipes associated w/Facility and Grounds

# Swan Meadow School Lower Level

Revised Jan 2014



- A - Electrical Shut Off
- B - Boiler Cut Off
- C - Natural Gas Cut Off - N/A
- D - Propane Cut Off - N/A
- E - Fuel Oil Cut Off
- F - Water Shut Off
- G - Fire Extinguishers
- H - Fire Sprinkler Cut Off - N/A
- I - Utility Lines & Pipes associated w/Facility and Grounds

GARRETT COUNTY BOARD OF EDUCATION

SITE EVALUATION SHEET

Name of School **Swan Meadow**

Evaluator Rich Wesolowski /  
Maintenance Staff

Evaluation Date 30-Jun-22

Rating Score

Employee's Expertise	Item No.	Category	Superior	Very Good	Good	Fair	Poor	N/A	NOTES:
Joe	1	Electrical			1				See Next Page
Joe	2	Lighting		1					
Joe/Tim	3	Equipment on Roof						1	
Tim	4	Ventalation Equipment			1				
Gary	5	Gutters & Downspouts	1						
Gary	6	Roof Conditions	1						
Warren	7	Roadways & Parking Lots		1					
Warren	8	Sidewalks		1					
Warren	9	Playground/Field Equipment					1		
Mike	10	Windows & Caulking			1				
Mike	11	Interior Doors				1			
Mike	12	Walls			1				
Tim	13	Air Conditioning (where app)						1	
Brian	14	Boilers/Water Heaters			1				
Brian	15	Plumbing			1				
Larry	16	Exterior Cleanliness		1					
Larry	17	Interior Cleanliness			1				
Matt	18	Exterior Conditions		1					
Matt	19	Site Conditions		1					
Gary	20	Ceilings			1				
Larry	21	Floors			1				
Matt	22	Exterior Structure Conditions		1					
Matt	23	Interior Climate Conditions					1		
Larry	24	Fire & Safety Equipment		1					
		Total Category Items	2	8	9	1	2	2	
		Weighing Factor	95	85	75	65	55	0	
		Totals X Weighing	190	680	675	65	110	0	
		Total all Categories	1720	90+ Superior					
		No. of items evaluated	24	80 - 90 Very Good					
		Final Score	71.7	70-80 Good					
				60-70 Fair					
				60 - 0 Poor					

**Notes:** Swan Meadow School

Remove large pine trees on the south side.  
Increase parking area.  
Install basketball post and back boards.  
Removal and replacement of faucets and drinking fountains with elevated lead levels  
Playground is in bad shape and needs to be replaced  
Air conditioning will be installed 2022

No AC - rooms get very warm.





**GARRETT COUNTY**  
PUBLIC SCHOOLS

# Yough Glades Elementary School



## 2022-2023

Yough Glades Elementary School  
70 Wolf Acres Drive  
Oakland, MD 21550



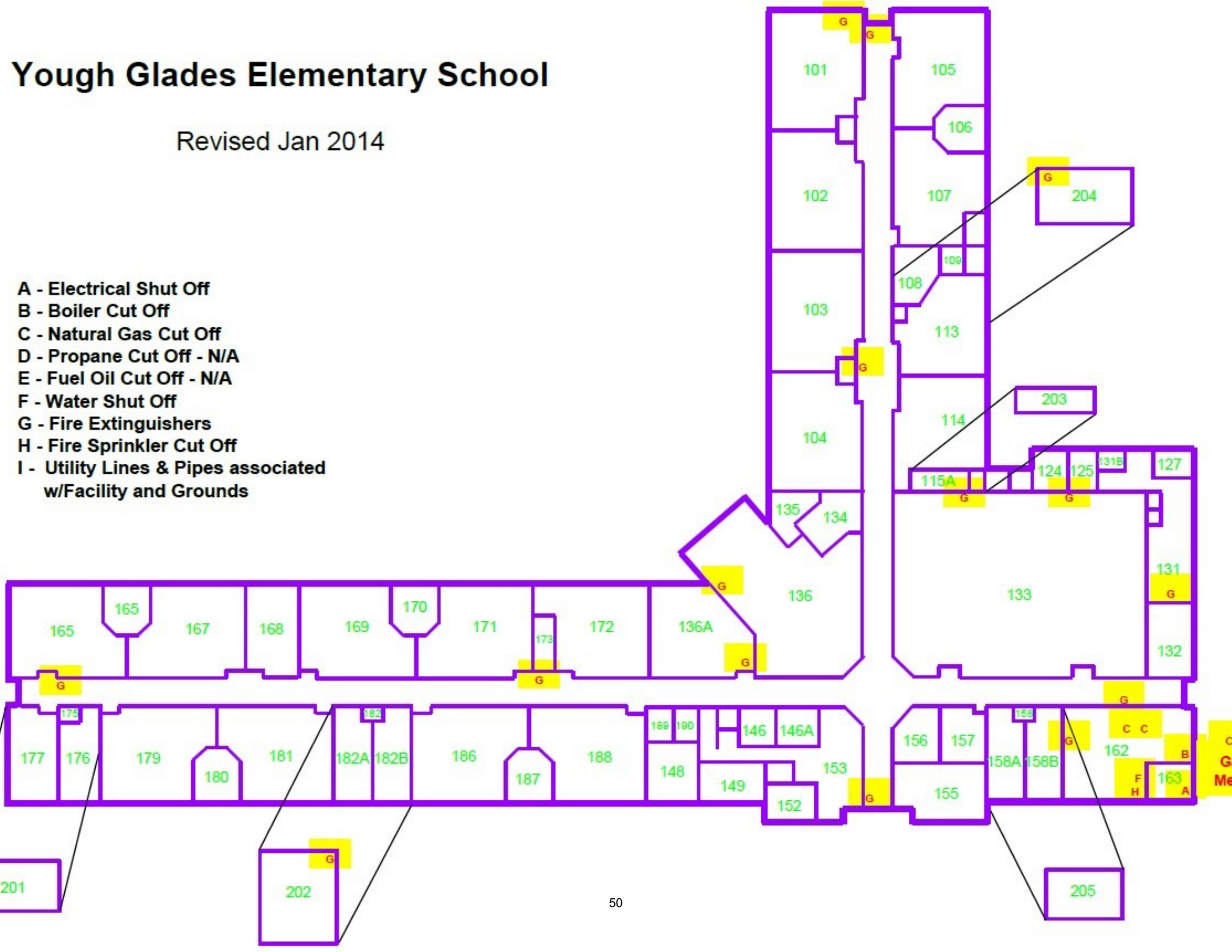
49



# Yough Glades Elementary School

Revised Jan 2014

- A - Electrical Shut Off
- B - Boiler Cut Off
- C - Natural Gas Cut Off
- D - Propane Cut Off - N/A
- E - Fuel Oil Cut Off - N/A
- F - Water Shut Off
- G - Fire Extinguishers
- H - Fire Sprinkler Cut Off
- I - Utility Lines & Pipes associated w/Facility and Grounds



GARRETT COUNTY BOARD OF EDUCATION

SITE EVALUATION SHEET

Name of School **Yough Glades Elementary**

Evaluator **Rich Wesolowski /  
Maintenance Staff**

Evaluation Date **30-Jun-22**

Rating Score

Employee's Expertise	Item No.	Category	Superior	Very Good	Good	Fair	Poor	N/A	NOTES:
Joe	1	Electrical			1				See Next Page
Joe	2	Lighting	1						
Joe/Tim	3	Equipment on Roof						NA	
Tim	4	Ventalation Equipment			1				
Gary	5	Gutters & Downspouts			1				
Gary	6	Roof Conditions			1				
Warren	7	Roadways & Parking Lots			1				
Warren	8	Sidewalks		1					
Warren	9	Playground/Field Equipment			1				
Mike	10	Windows & Caulking		1					
Mike	11	Interior Doors		1					
Mike	12	Walls		1					
Tim	13	Air Conditioning (where app)		1					
Brian	14	Boilers/Water Heaters		1					
Brian	15	Plumbing			1				
Larry	16	Exterior Cleanliness			1				
Larry	17	Interior Cleanliness			1				
Matt	18	Exterior Conditions		1					
Matt	19	Site Conditions		1					
Gary	20	Ceilings		1					
Larry	21	Floors		1					
Matt	22	Exterior Structure Conditions		1					
Matt	23	Interior Climate Conditions				1			
Larry	24	Fire & Safety Equipment		1					
		Total Category Items	1	12	9	1	0	0	
		Weighing Factor	95	85	75	65	55	0	
		Totals X Weighing	95	1020	675	65	0	0	
		Total all Categories	1855	90+ Superior					
		No. of items evaluated	24	80 - 90 Very Good					
		Final Score	77.3	70-80 Good					
				60-70 Fair					
				60 - 0 Poor					

**Notes:** Yough Glades E.S.

Water fountains need replaced.  
EIFS needs cleaned in spots.  
Improve snow guards on roof.  
Removal and replacement of faucets and drinking fountains with elevated lead levels

In the process of design for Air Conditioning to be completed summer 2023

School is excessively warm in hot weather.  
School is lacking storage.



**GARRETT COUNTY**  
PUBLIC SCHOOLS

# Northern Garrett Middle School



## 2022-2023

Northern Garrett Middle School  
371 Pride Parkway  
Accident, MD 21520



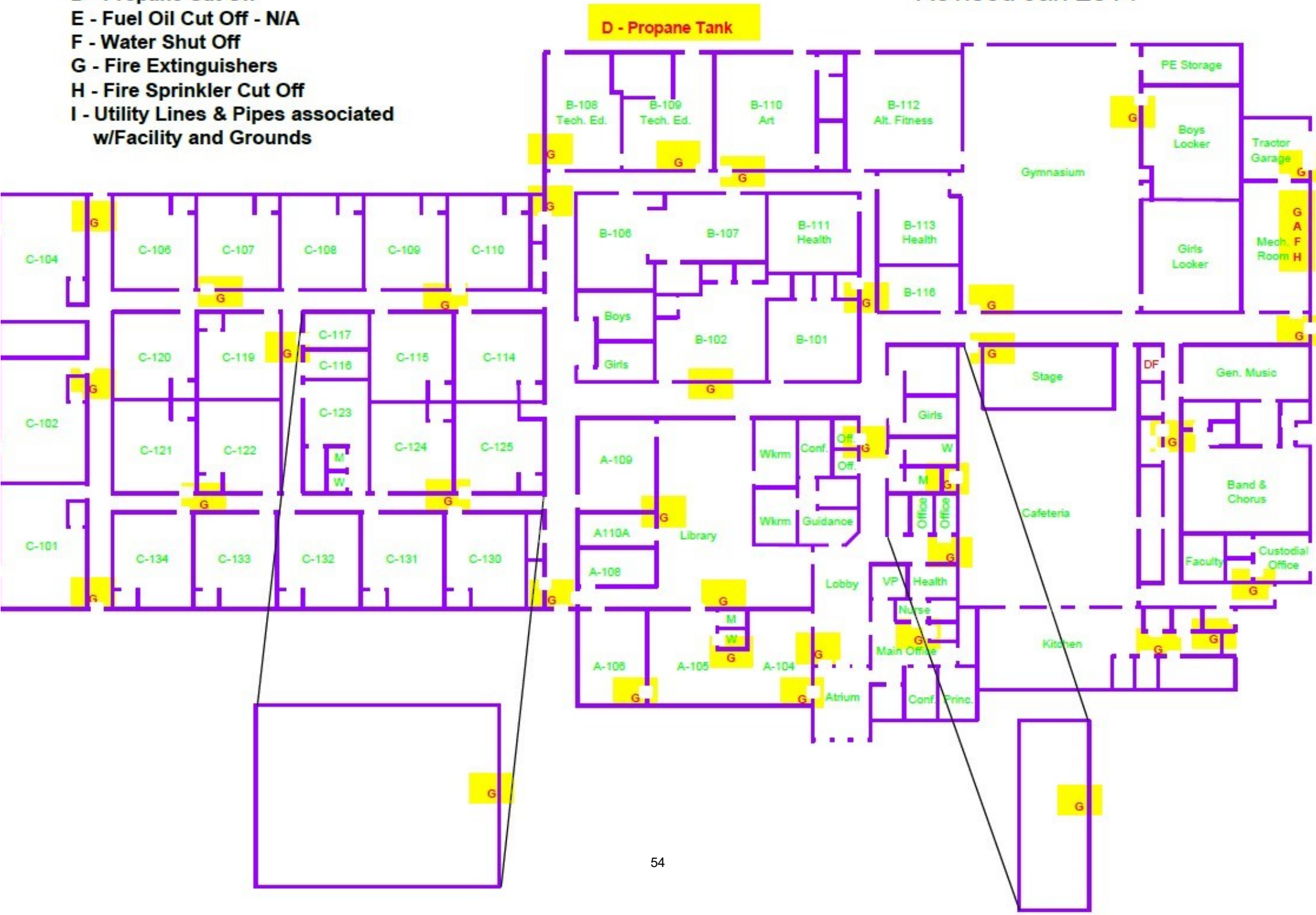
SCHOOL NAME & ADDRESS	GRADES	SRC	FY 22 FALL ENRLMT.	% UTIL.	ACREAGE	BUILDING DATA		PHYSICAL COND.	COMMENTS
						DATE	SQ. FT.		
Northern Middle School Accident, MD 21520	6 - 8	742	326	44%	19.0	1978 2008	67,646 16,362	<p>Good 1/96  Very Good 3/98  Very Good 1/21/2000  Good 3/1/01  Good 3/20/02  Good 3/3/03  Good 3/17/04  Good 4/13/05  Fair 3/9/06  Fair 3/9/07  No Rating  Renovation not  Completed and no  evaluation was done  Superior 3/22/10  Superior 4/14/11  Superior 2/11/11</p> <p>Superior 4/30/13</p> <p>Superior 5/31/14  Superior 2/1/15</p> <p>Superior 2/29/16  Superior 3/20/17</p> <p>Superior 3/22/18  Superior 2/6/19</p> <p>Good 3/1/20  Good 9/10/21  Very Good 6/30/22</p>	<p>The entire roof and EIFS were restored during the summer of 1997 (FY98).</p> <p>A total renovation of the facility was completed in 2009</p> <p>CIP Security Initiative - FY 2014. Installed access control system on exterior doors and a video intercom / electronic entry system.</p> <p>JCI Performance Contract - FY2016: Included: Water fixture upgrades; Building envelope upgrades; Transformer upgrades.</p> <p>FY18: Integrated the building automation system into the Johnson Controls Metasys system.  FY19: Replaced domestic water heater.  FY 20: Replaced all the light bulbs with LED through a Potomac Edison rebate program</p> <p>FY:22 Added outdoor basketball court and swing set</p>



# Northern Middle School

Revised Jan 2014

- A - Electrical Shut Off
- B - Boiler Cut Off - N/A
- C - Natural Gas Cut Off - N/A
- D - Propane Cut Off
- E - Fuel Oil Cut Off - N/A
- F - Water Shut Off
- G - Fire Extinguishers
- H - Fire Sprinkler Cut Off
- I - Utility Lines & Pipes associated w/Facility and Grounds



GARRETT COUNTY BOARD OF EDUCATION

SITE EVALUATION SHEET

Name of School Northern Middle

Evaluator Rich Wesolowski /  
Maintenance Staff

Evaluation Date 30-Jun-22

Rating Score

Employee's Expertise	Item No.	Category	Superior	Very Good	Good	Fair	Poor	N/A	NOTES:  See next page
Joe	1	Electrical			1				
Joe	2	Lighting		1					
Joe/Tim	3	Equipment on Roof			1				
Tim	4	Ventalation Equipment		1					
Gary	5	Gutters & Downspouts			1				
Gary	6	Roof Conditions			1				
Warren	7	Roadways & Parking Lots		1					
Warren	8	Sidewalks		1					
Warren	9	Playground/Field Equipment	1						
Mike	10	Windows & Caulking		1					
Mike	11	Interior Doors		1					
Mike	12	Walls		1					
Tim	13	Air Conditioning (where app)		1					
Brian	14	Boilers/Water Heaters		1					
Brian	15	Plumbing		1					
Larry	16	Exterior Cleanliness		1					
Larry	17	Interior Cleanliness		1					
Matt	18	Exterior Conditions		1					
Matt	19	Site Conditions		1					
Gary	20	Ceilings		1					
Larry	21	Floors		1					
Matt	22	Exterior Structure Conditions		1					
Matt	23	Interior Climate Conditions		1					
Larry	24	Fire & Safety Equipment		1					
	Total Category Items		1	19	4	0	0	0	
	Weighing Factor		95	85	75	65	55	0	
	Totals X Weighing		95	1615	300	0	0	0	
	Total all Categories		2010	90+ Superior					
	No. of items evaluated		24	80 - 90 Very Good					
	Final Score		83.8	70-80 Good 60-70 Fair 60 - 0 Poor					

**Notes:** Northern M.S.

Removal and replacement of faucets and drinking fountains with elevated lead levels

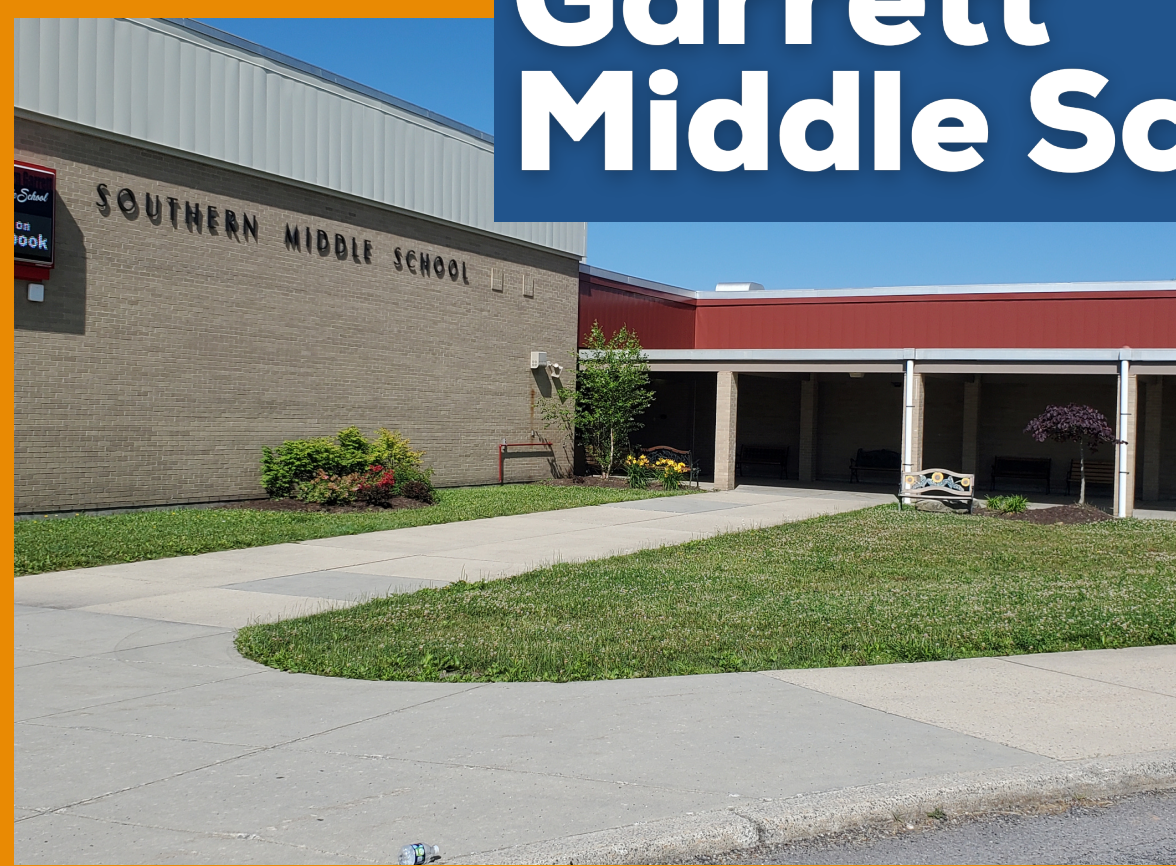
Main office, community room, and guidance area are in need of new carpet.  
The gymnasium does not have air conditioning.  
Corridors and classrooms need to be repainted.  
The front portico needs cleaned and repainted.





**GARRETT COUNTY**  
PUBLIC SCHOOLS

# Southern Garrett Middle School

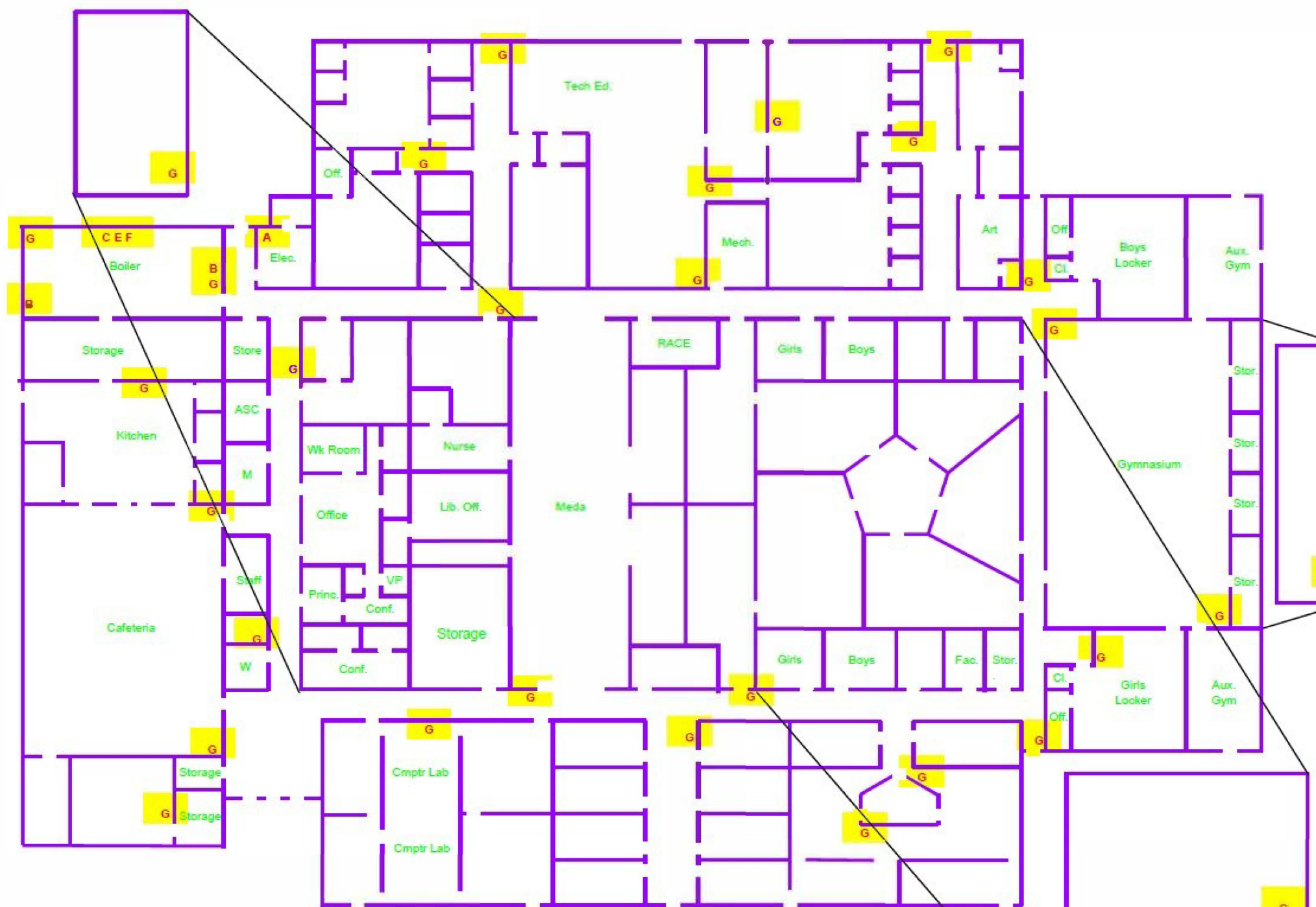


## 2022-2023

Southern Garrett Middle School  
605 Harvey Winters Road  
Oakland, MD 21550



SCHOOL NAME & ADDRESS	GRADES	SRC	FY 22 FALL ENRLMT.	% UTIL.	ACREAGE	BUILDING DATA		PHYSICAL COND.	COMMENTS
						DATE	SQ. FT.		
Southern Middle School Oakland, MD 21550	6 - 8	828	461	56%	19.58	1977	92,000	<p>Good 9/96  Good 1/99  Good 3/6/01  Good 1/18/02  Good 3/12/03  Good 3/1/04  Good 4/18/05  Good 3/9/06  Good 3/9/07  Good 2/18/08  Good 3/24/09  Good 3/22/10  Good 2/14/11  Good 2/11/12  Good 4/30/13  Good 5/31/14  Good 2/1/15  Good 2/29/16  Good 3/20/17  Good 3/22/18</p> <p>Good 2/6/19  Good 3/1/20  Good 9/10/21  Good 6/30/22</p>	<p>The HVAC system was renovated in 1997 - 1998. This work included the restoration of the chiller, which also serves Broad Ford Elementary School. This work also included the expansion of air ducts and the addition of temperature controls in several classrooms.</p> <p>All original carpeting was replaced during the summer of 1999 via Aging School Program funds.</p> <p>Priority Funding Area (PFA)</p> <p>Boys lockers were replaced and sidewalks were upgraded to meet ADA regulations through Aging Schools Program Funding.</p> <p>Boilers were replaced in FY07.</p> <p>Chiller was replaced in FY 2012</p> <p>JCI Performance Contract (2012-2103) - Interior &amp; exterior lighting upgrades; Weatherization upgrades; Domestic water upgrades; Building Automation System Controls upgrade.</p> <p>CIP Security Initiative - FY 2013. Installed access control system on exterior doors and a video intercom / electronic entry system.</p> <p>FY18: Replaced entire roof and related systems (92,000 s.f.). Covered penthouses and EFIS with metal panels &amp; trim. CIP funded project.</p> <p>FY18: Replaced fire alarm system (main panel, related devices, added panic hardware to release and secure four (4) interior corridor doors, established two emergency operations rooms / with PA system). CIP funded project.</p> <p>FY18: Replaced / relined the existing underground sanitary line from the southwest corner of the school to the manhole on Broad Ford Road. CIP funded project.</p> <p>FY18: Replaced six (6) outside gym storage and exit doors. Replaced stage curtains. Replaced parking lot lights with LED fixtures.</p> <p>ESSER Funding Removed carpet and replaced with VCT in 6 classrooms and replaced VCT in two corridors</p> <p>FY 20 Installed interior vestibule doors</p> <p>FY 22</p>



# Southern Middle School

Revised Jan 2014

- A – Electrical Shut Off
- B – Boiler Cut Off
- C – Natural Gas Cut Off
- D – Propane Cut Off - N/A
- E – Fuel Oil Cut Off
- F – Water Shut Off
- G – Fire Extinguishers
- H – Fire Sprinkler Cut Off
- SB – Utility Lines & Pipes associated w/Facility and Grounds

GARRETT COUNTY BOARD OF EDUCATION

SITE EVALUATION SHEET

Name of School **Southern Middle**

Evaluator Rich Wesolowski /  
Maintenance Staff

Evaluation Date 30-Jun-22

Rating Score

Employee's Expertise	Item No.	Category	Superior	Very Good	Good	Fair	Poor	N/A	NOTES:
Joe	1	Electrical				1			
Joe	2	Lighting			1				
Joe/Tim	3	Equipment on Roof					1		
Tim	4	Ventalation Equipment					1		
Gary	5	Gutters & Downspouts		1					
Gary	6	Roof Conditions	1						
Warren	7	Roadways & Parking Lots				1			
Warren	8	Sidewalks		1					
Warren	9	Playground/Field Equipment			1				
Mike	10	Windows & Caulking			1				
Mike	11	Interior Doors			1				
Mike	12	Walls			1				
Tim	13	Air Conditioning (where app)		1					
Brian	14	Boilers/Water Heaters		1					
Brian	15	Plumbing			1				
Larry	16	Exterior Cleanliness			1				
Larry	17	Interior Cleanliness			1				
Matt	18	Exterior Conditions			1				
Matt	19	Site Conditions			1				
Gary	20	Ceilings				1			
Larry	21	Floors			1				
Matt	22	Exterior Structure Conditions				1			
Matt	23	Interior Climate Conditions				1			
Larry	24	Fire & Safety Equipment	1						
		Total Category Items	2	4	11	5	2	0	
		Weighing Factor	95	85	75	65	55	0	
		Totals X Weighing	190	340	825	325	110	0	
		Total all Categories	1790	90+ Superior					
		No. of items evaluated	24	80 - 90 Very Good					
		Final Score	74.6	70-80 Good					
				60-70 Fair					
				60 - 0 Poor					

**Notes:** Southern M.S.

Electric panels need door locks replaced.

Some of the main heat coil needs replaced.

Removal and replacement of faucets and drinking fountains with elevated lead levels Need new hand sink in kitchen.

Repoint brick.

Smooth and level playing fields.

FNS storage building needs repaired.

Back patio needs removed or replaced.

Remove carpet and replace with VCT.

School needs renovated.





**GARRETT COUNTY**  
PUBLIC SCHOOLS

# Northern Garrett High School



## 2022-2023

Northern Garrett High School  
86 Pride Parkway  
Accident, MD 21520

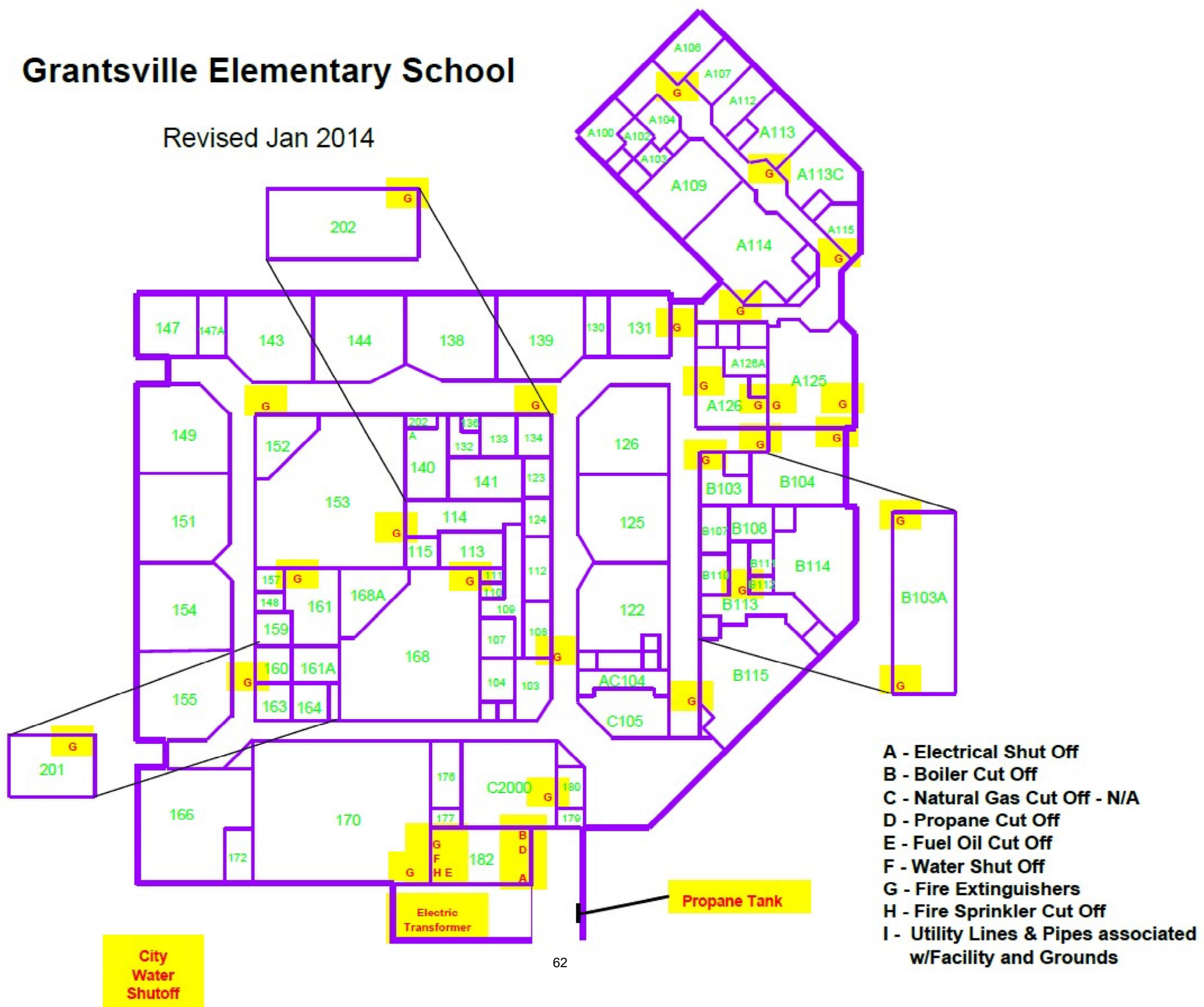


SCHOOL NAME & ADDRESS	GRADES	SRC	FY 22 FALL ENRLMT.	% UTIL.	ACREAGE	BUILDING DATA		PHYSICAL COND.	COMMENTS
						DATE	SQ. FT.		
Northern High School Accident, MD 21520	9 - 12	903	448	50%	38.0	1952	70,104	Very Good 9/95	In 1986, 90,493 sq. ft were renovated and approx.
						1967	18,202	Very Good 10/97	11,000 sq. ft. added. (Vo-Tech Wing)
						1968	2,187	Good 1/20/2000	A six classroom addition was completed in spring
						1986	640	Good 3/9/01	1996 (8,192 sq. ft.).
						1986	11,000	Good 2/6/02	The auxiliary gymnasium complex was completed
						1996	8,191	Good 2/6/03	3/9/01 (10,246 sq. ft.).
						2001	10,246	Good 3/15/04	The main gym was renovated in 2001 via QZAB funds.
						2004	1,233	Good 4/11/05	Ceiling tile was replaced 02/04 in corridors and
								Good 3/14/06	cafeteria area via QZAB funds.
								Good 3/14/07	Renovation of Gym Lobby was completed during the
								Good 2/18/08	summer of 2004.
								Good 3/24/09	The front and rear curtain walls were removed and
								Good 3/22/10	replaced with metal stud walls during the summer
								Very Good 2/14/11	of 2004.
								Very Good 2/11/12	A complete fire alarm upgrade was completed in FY08
								Good 4/30/13	JCI Performance Contract (2012/2013) - Interior &
								Good 5/31/14	exterior lighting upgrades; Weatherization upgrades;
								Good 2/1/15	Domestic water upgrades; Building automation
								Good 2/29/16	controls upgrade.
								Good 3/20/17	CIP Security Initiative - FY 2013. Installed access
								Good 3/22/18	control system on exterior doors and a video
									intercom / electronic entry system.
									Replaced stage lights - FY 2016
									Replaced stadium lights underground conduit,
									wires, switches, transformer. Aging Schools
									Program funds - FY 2016.
									Installed HVAC system in computer lab to provide
									AC. Aging School Program funds - FY2016.
									Stadium bleacher (home side) renovation to comply
									with ADA standards. Added ramps, wheelchair
									parking areas, hand rails, new risers and decking,
									and perimeter fencing. FY17 QZAB funded project.
									FY18: Heating fuel tank inspection and cathodic
									protection upgrades. New piping, new vent stack
									and cap, new riser pipe and conduits for future
									testing, new containment sumps, form and pour
									concrete around manholes. New strainers,
									adapters and filters.
									FY18: Converted the existing boiler controls to the
									Johnson Controls Metasys system.
									Installed HVAC system in computer lab to provide
									AC. Aging School Program funds - FY2016.
									Stadium bleacher (home side) renovation to comply
									with ADA standards. Added ramps, wheelchair
									parking areas, hand rails, new risers and decking,
									and perimeter fencing. FY17 QZAB funded project.
									FY18: Heating fuel tank inspection and cathodic
									protection upgrades. New piping, new vent stack
									and cap, new riser pipe and conduits for future
									testing, new containment sumps, form and pour
									concrete around manholes. New strainers,
									adapters and filters.
									FY18: Converted the existing boiler controls to the
									Johnson Controls Metasys system.
									FY19 - Replaced Vo-Ag Barn.
									FY20: Replaced sewer line (QZAB). Replaced six
									exterior windows.
									FY 20: Installed synthetic turf field at the stadium
									FY 20 Upgraded corridor and interior classroom light to LED panels
									FY 21: Repaired and overlayed the track with a rubber surface
									FY 21: Replaced the front marquee sign
									FY 21 Milled out and replaced asphalt in front parking lot
									FY 22: Installed new LED parking lot lighting
									FY 22 Construct new Security Vestibule



## Grantsville Elementary School

Revised Jan 2014



## GARRETT COUNTY BOARD OF EDUCATION

SITE EVALUATION SHEET

Name of School Northern HighEvaluator Rich Wesolowski /  
Maintenance StaffEvaluation Date 30-Jun-22

Rating Score

Employee's Expertise	Item No.	Category	Superior	Very Good	Good	Fair	Poor	N/A	NOTES:
Joe	1	Electrical				1			
Joe	2	Lighting		1					
Joe/Tim	3	Equipment on Roof					1		
Tim	4	Ventalation Equipment					1		
Gary	5	Gutters & Downspouts			1				
Gary	6	Roof Conditions			1				
Warren	7	Roadways & Parking Lots			1				
Warren	8	Sidewalks			1				
Warren	9	Playground/Field Equipment			1				
Mike	10	Windows & Caulking			1				
Mike	11	Interior Doors			1				
Mike	12	Walls			1				
Tim	13	Air Conditioning (where app)				1			
Brian	14	Boilers/Water Heaters				1			
Brian	15	Plumbing			1				
Larry	16	Exterior Cleanliness				1			
Larry	17	Interior Cleanliness				1			
Matt	18	Exterior Conditions				1			
Matt	19	Site Conditions			1				
Gary	20	Ceilings			1				
Larry	21	Floors				1			
Matt	22	Exterior Structure Conditions			1				
Matt	23	Interior Climate Conditions				1			
Larry	24	Fire & Safety Equipment		1					
		Total Category Items	0	2	12	8	2	0	
		Weighing Factor	95	85	75	65	55	0	
		Totals X Weighing	0	170	900	520	110	0	
		Total all Categories	1700	90+	Superior				
		No. of items evaluated	24	80 - 90	Very Good				
		Final Score	70.8	70-80	Good				
				60-70	Fair				
				60 - 0	Poor				

**Notes:** Northern H.S.

Vo-Ag electric panels are obsolete - unable to get replacement breakers.  
Panels have unusable breakers.  
Change football field lights to LED lighting.scheduled for upgrade summer 2022  
Interior doors need hardware replaced.  
Boilers need replaced.  
Hot water storage tanks need replaced.  
Faucets in vocational bathrooms need replaced.

Repoint brick.  
Replace faded fire lane signs.  
Resurface rear parking lot  
Removal and replacement of faucets and drinking fountains with elevated lead levels

Replace football field fence scheduled for upgrade summer 2022  
Replace windows in shop areas.  
Cover back storage behind school with metal.

Clean up between buildings next to kitchen.  
Windows in Vo-Ag area need replaced.  
School does not have AC.  
Numerous interior/exterior doors need replaced.



**GARRETT COUNTY**  
PUBLIC SCHOOLS

# Southern Garrett High School



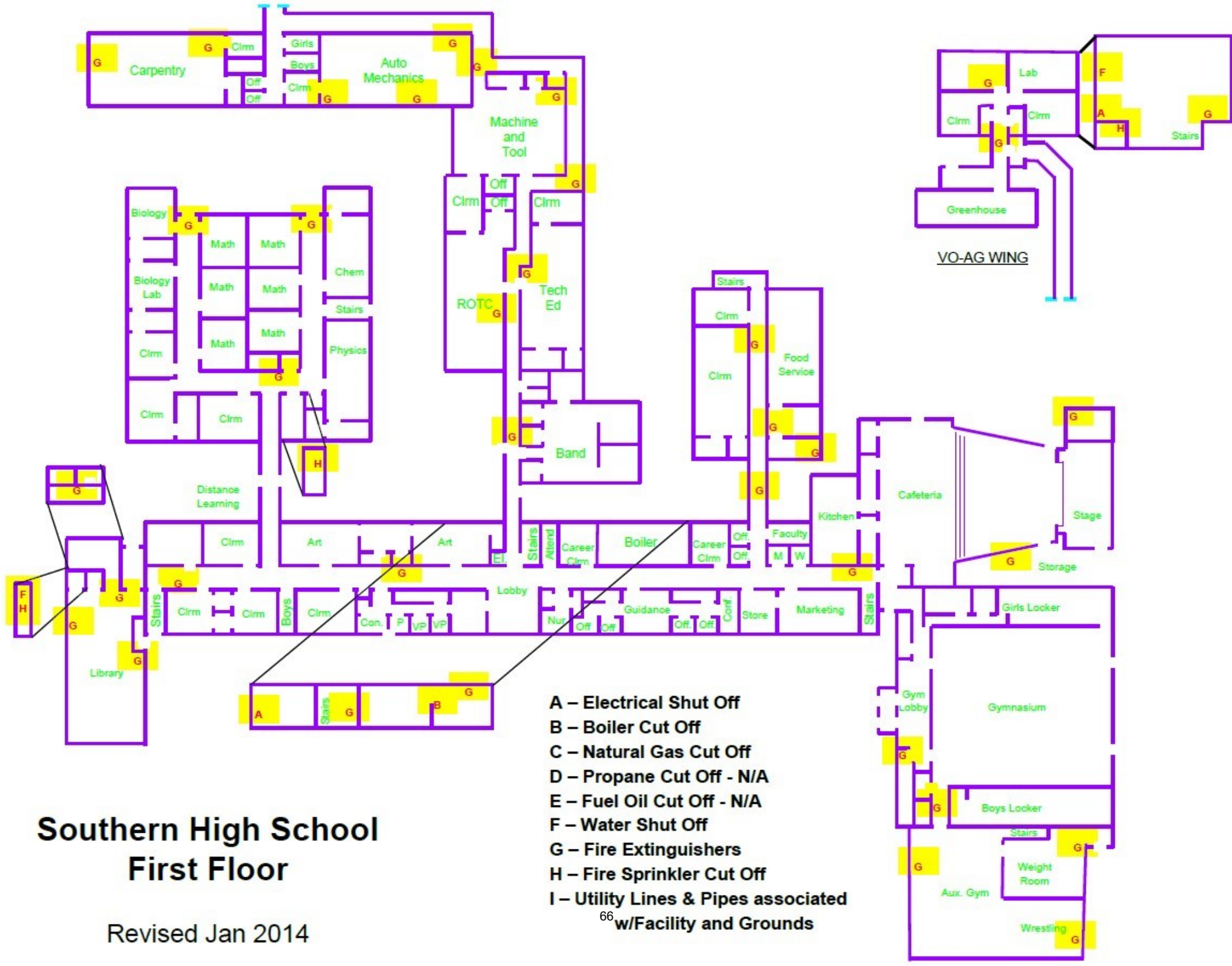
## 2022-2023

Southern Garrett High School  
345 Oakland Drive  
Oakland, MD 21550



65





# **Southern High School** **First Floor**

Revised Jan 2014

- A – Electrical Shut Off**
- B – Boiler Cut Off**
- C – Natural Gas Cut Off**
- D – Propane Cut Off - N/A**
- E – Fuel Oil Cut Off - N/A**
- F – Water Shut Off**
- G – Fire Extinguishers**
- H – Fire Sprinkler Cut Off**
- I – Utility Lines & Pipes associated**  
**w/Facility and Grounds**



## Southern High School Second Floor

Revised Jan 2014

- A – Electrical Shut Off
- B – Boiler Cut Off
- C – Natural Gas Cut Off
- D – Propane Cut Off - N/A
- E – Fuel Oil Cut Off - N/A
- F – Water Shut Off
- G – Fire Extinguishers
- H – Fire Sprinkler Cut Off
- I – Utility Lines & Pipes associated  
w/Facility and Grounds



GARRETT COUNTY BOARD OF EDUCATION

SITE EVALUATION SHEET

Name of School **Southern High**

Evaluator Rich Wesolowski /  
Maintenance Staff

Evaluation Date 30-Jun-22

Rating Score

Employee's Expertise	Item No.	Category	Superior	Very Good	Good	Fair	Poor	N/A	NOTES:
Joe	1	Electrical			1				
Joe	2	Lighting		1					
Joe/Tim	3	Equipment on Roof			1				
Tim	4	Ventalation Equipment			1				
Gary	5	Gutters & Downspouts			1				
Gary	6	Roof Conditions			1				
Warren	7	Roadways & Parking Lots		1					
Warren	8	Sidewalks		1					
Warren	9	Playground/Field Equipment			1				
Mike	10	Windows & Caulking			1				
Mike	11	Interior Doors			1				
Mike	12	Walls			1				
Tim	13	Air Conditioning (where app)		1					
Brian	14	Boilers/Water Heaters		1					
Brian	15	Plumbing		1					
Larry	16	Exterior Cleanliness			1				
Larry	17	Interior Cleanliness			1				
Matt	18	Exterior Conditions		1					
Matt	19	Site Conditions		1					
Gary	20	Ceilings			1				
Larry	21	Floors			1				
Matt	22	Exterior Structure Conditions			1				
Matt	23	Interior Climate Conditions				1			
Larry	24	Fire & Safety Equipment	1						
		Total Category Items	1	8	14	1	0	0	
		Weighing Factor	95	85	75	65	55	0	
		Totals X Weighing	95	680	1050	65	0	0	
		Total all Categories	1890	90+ Superior					
		No. of items evaluated	24	80 - 90 Very Good					
		Final Score	78.8	70-80 Good					
				60-70 Fair					
				60 - 0 Poor					

**Notes:** Southern H.S.

Obsolete breaker panels - unable to get replacement breakers.  
Football field lighting upgraded to LED scheduled for summer 2022  
Removal and replacement of faucets and drinking fountains with elevated lead levels

Hot water storage tank needs replaced.  
Bathroom faucets need replaced.

Pave alley.  
Floors look good but VCT is old and needs replaced throughout the school. Ceiling tile is ongoing replacement.  
Continue to replace greenhouse panels.

No AC in numerous areas of building.



**GARRETT COUNTY**  
PUBLIC SCHOOLS

# Hickory Environmental Educational Center

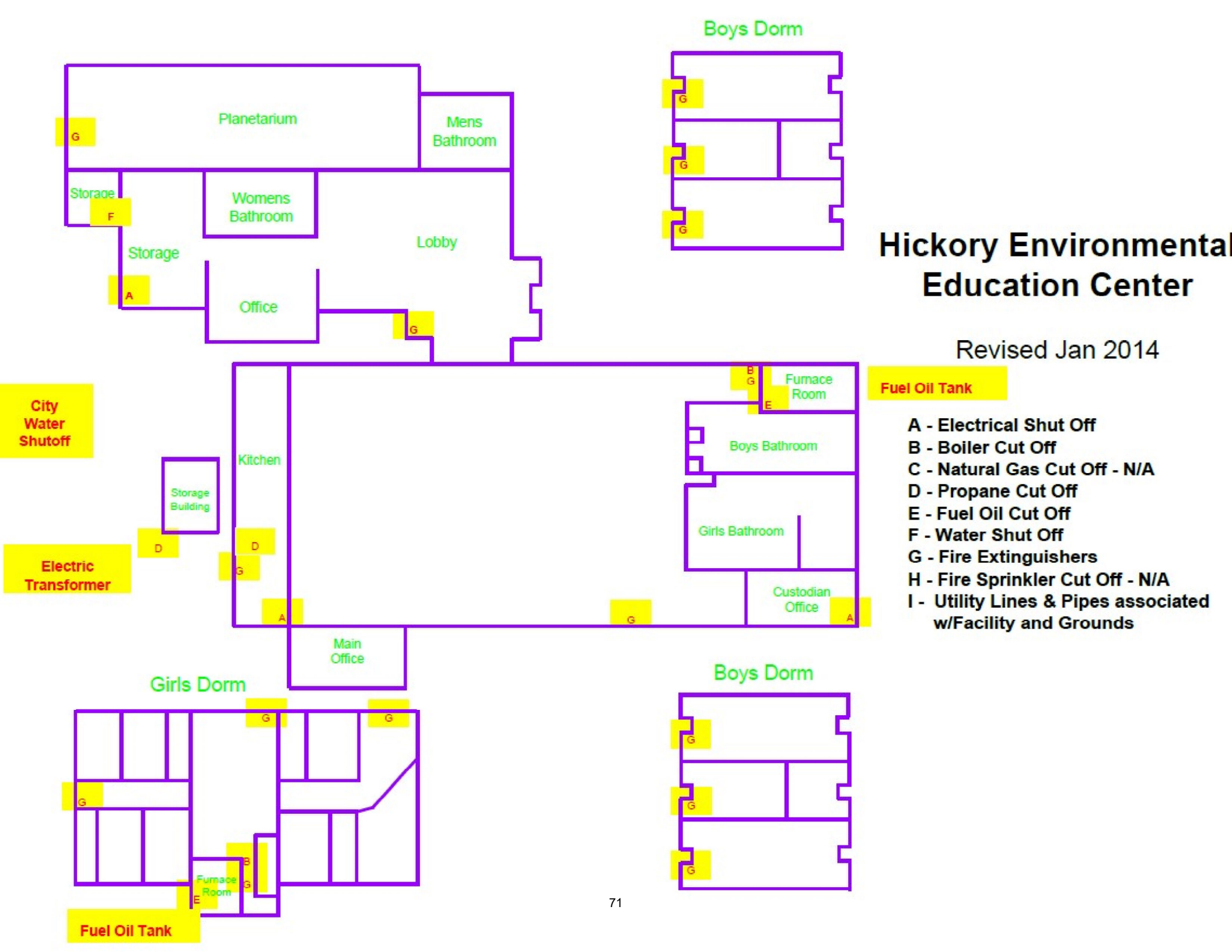


## 2022-2023

Hickory Environmental Educational Center  
604 Pride Parkway  
Accident, MD 21520



SCHOOL NAME & ADDRESS	GRADES	SRC	FY 21 FALL ENRLMT.	% UTIL.	ACREAGE	BUILDING DATA		PHYSICAL COND.	COMMENTS
						DATE	SQ. FT.		
Hickory Environmental Center Accident, MD 21520	Science (All)	70	N/A	N/A	77	1966	2,824	Main Hall	<p>A new facility was constructed to house a planetarium in 2003.</p> <p>CIP Security Initiative - FY 2013. Installed access control system on exterior doors and a video intercom / electronic entry system. Added a security camera to main entrance.</p> <p>Installed new metal siding on girls dorm - FY 2015; Removed pine trees on the northwest side of the dorms. Reclaimed and replanted the area - FY2015 Installed new outside freezer in FY 2015. JCI Performance Contract - FY2016: Included: Water fixture upgrades; Lighting fixture upgrades; Domestic hot water equipment upgrades; Building envelope upgrades.</p> <p>FY18: Installed a new DVR, seven (7) cameras, and a 22" flat screen monitor. Replaced perimeter fence around the pool area. Replaced four (4) exterior doors on the dorms.</p> <p>FY 20: Extended roof on the rear of the building to create a canopy over the outside freezer. FY 20 Overlayed and extended the parking area for busses and created ADA parking</p> <p>FY 21 Removed existing concrete pads under tree pavilions. Installed new concrete pads and put the pavilions back</p> <p>FY 22 Upgraded nature hall lighting to LED panels</p>
						1970	3,080	Good	
						1974	3,050	Cabin's	
						1976	1,040	Good	
						2003	2,960	Storage Bldg.	
								Good	
								Planetarium	
								Superior	
								Good 4/4/05	
								Good 3/14/06	
								Good 3/19/07	
								Good 2/18/08	
								Good 3/24/09	
								Good 3/22/09	
								Good 3/22/10	
								Good 2/14/2011	
								Good 2/11/12	
								Good 4/30/13	
								Good 5/31/14	
								Good 2/1/15	
								Good 2/29/16	
								Good 3/20/17	
								Good 3/22/18	
								Good 2/6/19	
								Good 3/1/20	
								Good 9/10/21	
								Good 6/30/22	



# Hickory Environmental Education Center

Revised Jan 2014

Fuel Oil Tank

- A - Electrical Shut Off
- B - Boiler Cut Off
- C - Natural Gas Cut Off - N/A
- D - Propane Cut Off
- E - Fuel Oil Cut Off
- F - Water Shut Off
- G - Fire Extinguishers
- H - Fire Sprinkler Cut Off - N/A
- I - Utility Lines & Pipes associated w/Facility and Grounds

GARRETT COUNTY BOARD OF EDUCATION

SITE EVALUATION SHEET

Name of School HEEC

Evaluator Rich Wesolowski /  
Maintenance Staff

Evaluation Date 30-Jun-22

Rating Score

Employee's Expertise	Item No.	Category	Superior	Very Good	Good	Fair	Poor	N/A	NOTES:
Joe	1	Electrical				1			See Next Page
Joe	2	Lighting			1				
Joe/Tim	3	Equipment on Roof			1				
Tim	4	Ventalation Equipment			1				
Gary	5	Gutters & Downspouts			1				
Gary	6	Roof Conditions				1			
Warren	7	Roadways & Parking Lots		1					
Warren	8	Sidewalks				1			
Warren	9	Playground/Field Equipment						NA	
Mike	10	Windows & Caulking			1				
Mike	11	Interior Doors		1					
Mike	12	Walls		1					
Tim	13	Air Conditioning (where app)		1					
Brian	14	Boilers/Water Heaters		1					
Brian	15	Plumbing			1				
Larry	16	Exterior Cleanliness		1					
Larry	17	Interior Cleanliness		1					
Matt	18	Exterior Conditions		1					
Matt	19	Site Conditions		1					
Gary	20	Ceilings		1					
Larry	21	Floors			1				
Matt	22	Exterior Structure Conditions		1					
Matt	23	Interior Climate Conditions			1				
Larry	24	Fire & Safety Equipment		1					
		Total Category Items	0	12	8	3	0	0	
		Weighing Factor	95	85	75	65	55	0	
		Totals X Weighing	0	1020	600	195	0	0	
		Total all Categories	1815	90+ Superior					
		No. of items evaluated	24	80 - 90 Very Good					
		Final Score	75.6	70-80 Good					
				60-70 Fair					
				60 - 0 Poor					

**Notes:** Hickory Environmental Education Center

Sewer plant need upgraded  
 Pool needs liner replaced  
 Girls dorm needs renovated.  
 Main hall needs HVAC  
 Boys dorms need upgraded.  
 Gutter and downspout on Treatment Plant need replaced  
 Removal and replacement of faucets and drinking fountains with elevated lead levels

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## **ENROLLMENT DATA, SCHOOL POPULATION, TRENDS, AND PROJECTIONS**

Geographically, Garrett County is divided on a north-south basis by the bridge, which crosses Deep Creek Lake on Route 219. The major portion of the resident population is found in the southern portion of the county (i.e., election districts 1, 4, 7, 8, 10, 13, 14, and 16).

In terms of school attendance, the southern region contains Southern High School (Grades 9-12) which is fed by Southern Middle School (Grades 6-8), one K-5 elementary school, and two PK-5 elementary schools. One additional southern area school (Swan Meadow) is a K-8 school. The northern region has Northern High School (Grades 9-12) which is fed by Northern Middle School (Grades 6-8) and four PK-5 elementary schools. Effective with the 2010-11 school year, students are no longer permitted to attend Allegany County Schools on a phase-out procedure. The last remaining students participating in the program finished at the end of the 2020-2021 school year.

As illustrated in Appendix N, the student population has experienced a slow, but consistent, decline. The countywide projections, as developed by the Maryland Department of Planning, reflect a steady student enrollment for the next several years.

These projections were developed by our local county staff and provide comparative enrollment numbers for each school based upon the Maryland Office of Planning countywide projections (see Appendix N).

The Board voted to close Bloomington Elementary School effective for the 2011-12 school year. In 2012, the Board voted to close Dennett Road and Kitzmiller Elementary Schools, effective for the 2012-2013 school year. In 2013, the Board approved a plan to conduct a detailed elementary school facilities needs assessment and master plan. This plan included a school facilities data review, facility condition and needs assessments, educational adequacy appraisal, enrollment vs. capacity, and transportation analysis. In 2019, the Board of Education hired a consultant to facilitate an updated study of school facilities. That study was reported to the Board at their regular meeting on December 10, 2019. The Strategic Facilities Committee Final Report provides the necessary information for developing a long-term strategy for Garrett County Public Schools.

On August 11, 2020, the Board adopted a Five Year Strategic Facilities Plan. Planning initiatives included 1) Grantsville Elementary School Open Space Conversion, 2) Analysis of Grade Band Configuration, 3) Southern Middle/Broad Ford Elementary School Renovation & Feasibility Analysis, 4) Central Office Relocation and 5) Friendsville Library.



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## **AN ANALYSIS OF FACILITY UTILIZATION AND NEEDS**

In comparing the existing state rated capacity of our schools to projected enrollments system wide, there is no need for additional capacity projects in the near future. In fact, there is available capacity in many of our schools to absorb additional enrollment. Due to our loss of enrollment over the past 10 years and subsequent loss of funding, the administration continues to monitor enrollments, utilization, and the future facility needs. Bloomington Elementary School also closed at the beginning of calendar year 2011-2012. Dennett Road and Kitzmiller Elementary schools were closed at the beginning of the 2012-2013 school year.

In 2013, the Board approved a plan to conduct a detailed elementary school facilities needs assessment and master plan. This plan included a school facilities data review, facility condition and needs assessments, educational adequacy appraisal, enrollment vs. capacity, and transportation analysis. The Facilities Master Plan provided the necessary information for developing a long-term strategy and plan for the Garrett County Public School System. Portions of the plan were implemented in the 2014 /2015 school year to alleviate overcrowding issues at several elementary schools. The plan included redistricting the southern area of the county and adding eight (8) portable classrooms to Broad Ford Elementary for the 2015-2016 school year.

The Southern Middle School renovation project was suspended indefinitely due to the lack of local funding from the Garrett County Commissioners. However, three systemic renovation projects were completed in 2017 – 2018 for Southern Middle School: Complete Roof Replacement; Fire Alarm Replacement; Sanitary Line Replacement.

During the 2019-2020 school year, the front façade at Southern High School was renovated and security vestibules were added at Yough Glades and Accident Elementary Schools.

Prior to the 2020-2021 school year the Garrett County Board of Education adopted a 5-year Strategic Facility Plan. The plan identified the key projects as priorities for the Fiscal Years of 2022-2027. The Board identified numerous strategic issues, which were ultimately narrowed to ten overarching issues. Six of those strategic issues pertinent for the plan include:

- Educational Services: Recognize the value of the schools to the community while creating a plan for sustainability.
- Ensuring class sizes are at optimal size for both learning opportunities and efficiencies
- Addressing increases in disruptive behaviors throughout the school system at all grade levels.
- Administrative Services: Address flat to declining revenue in an inflationary environment.
- Addressing the schools with low capacities and high-deferred maintenance costs to create a footprint of facilities that are well maintained, efficient, equitable, and, most importantly, safe for instruction.
- Addressing the issue of adequate local funding to maintain system quality and integrity.

---

The plan identified prioritized projects based on the degree of urgency, either because they reflect needed instructional or support programs, or because of critical building deficiencies that must be corrected in order to ensure that the schools continue to operate properly and safely as well as a procedure to arrive at well-informed decisions regarding the single largest undertaking, the Southern Middle/Broad Ford Elementary (SM/BFES) Project.

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## APPENDIX

Appendix A: Economics Facts.....	77
Appendix B: 2018 Employment/Labor Availability/Hourly Wage Rates/Major Employers.....	79
Appendix C: Personal Income/Education.....	81
Appendix D: General Information/Transportation/Utilities.....	82
Appendix E: Transportation Policies.....	83
Appendix F: Comparison of State Rated Capacity.....	86
Appendix G: Former School Properties.....	87
Appendix H: Garrett County Map with School Locations/Boundary lines.....	88
Appendix I: Neighborhood/Community Designation.....	91
Appendix J: Policy FCB Closing of Schools.....	92
Appendix K: Capital Improvement Plan.....	94
Appendix L: Policy and Procedure JC School Attendance Area.....	95
Appendix M: Policy AC Equal Opportunity in Employment.....	98
Appendix N: Historical and Projected Enrollment.....	99
Appendix O: Correspondence with MD Department of Planning .....	109
Appendix P: IAC Annual Facility Inventory Update Assurance....	110
Appendix Q: Correspondence with MD Department off Planning and Land Management.....	112
Appendix R: Capital Study 2022.....	113
Appendix S: Policy and Procedure ECFA Energy Conservation... ..	114
Appendix T: Facility Needs Analysis of Enrollment Data.....	119

## **GARRETT COUNTY, MARYLAND**

### **BRIEF ECONOMIC FACTS**

Garrett County is a progressive community that welcomes business. The westernmost county in Maryland, Garrett offers a central location to local major markets, interstates, available community-owned business parks, one of Maryland's best K-12 school systems, a variety of housing options, and an excellent workforce.

The Department of Economic Development works to attract, retain, and expand businesses to the area. The county's workforce, location, and affordable community-owned business parks have attracted some of the best businesses that Maryland has to offer. Garrett is an attractive location for manufacturing, distribution, back office, call center, energy, agricultural, and recreation firms.

The county public school system consistently ranks as one of Maryland's best. The STEM curriculum in both the public schools and Garrett College prepares graduates for career achievement and skilled local jobs. The Garrett County Scholarship Program puts post-secondary education within reach of area high school students and their families and provides an opportunity for all students to achieve higher education credentials.

Garrett County is a designated HUBZone (Historically Under-utilized Business) by the U.S. Small Business Administration, and is home to the Garrett Information Enterprise Center, supporting small technology businesses since 2002. Major employers include Beitzel Corporation, ClosetMaid, Pillar Innovations, Phenix Technologies, Garrett Regional Medical Center, and Garrett Container Systems.

### **Population Distribution**

<b>AGE</b>	<b>ESTIMATE</b>	<b>PERCENT</b>
UNDER 5	1,439	4.9%
AGE 5-19	4,608	15.8%
20-44	7,983	27.4%
45-64	8,598	29.5%
65 AND OVER	6,527	22.4%
<b>TOTAL</b>	<b>29,155</b>	<b>100.0%</b>

**SOURCE: U.S. CENSUS BUREAU'S 2016-2020 AMERICAN  
COMMUNITY SURVEY 5-YEAR ESTIMATES**

## Population

YEAR	GC HOUSEHOLDS	GC POPULATION	WESTERN MD	MARYLAND
2000	11,476	29,846	23,699	5,296,486
2010	12,057	30,097	252,614	5,773,552
2020	12,212	28,806	251,617	6,177,224

SOURCE: U.S. CENSUS BUREAU'S 2020 CENSUS DATA

PREPARED BY THE MARYLAND DEPARTMENT OF PLANNING FROM U.S. CENSUS BUREAU'S P.L. 94-171 DATA.  
RELEASED AUGUST 12, 2021

## Town Populations

2020 Census Incorporated Places	2020	2010	Change	Percent Change
Accident town	161	173	-12	-6.9%
Deer Park town	155	175	-20	-11.4%
Friendsville town	251	272	-21	-7.7%
Grantsville town	417	397	20	5.0%
Kitzmiller town	147	158	-11	-7.0%
Loch Lynn Heights town	217	228	-11	-4.8%
Mountain Lake Park town	999	954	45	4.7%
Oakland town	1,001	1,009	-8	-0.8%
Incorporated Total	3,348	3,366	-18	-0.5%

Source: U.S. Census Bureau's 2020 Census Data

Prepared by the Maryland Department of Planning from U.S. Census Bureau's P.L. 94-171 data. Released August 12, 2021

## Employment

	Establishments	Average Annual Employment	Total Wages
<b>TOTAL EMPLOYMENT</b>	<b>915</b>	<b>11298</b>	<b>435163938</b>
<b>GOVERNMENT SECTOR TOTAL</b>	<b>64</b>	<b>1601</b>	<b>72864692</b>
Federal Government	12	76	3,971,310
State Government	6	252	11,679,486
Local Government	46	1,273	57,213,896
<b>PRIVATE SECTOR TOTAL</b>	<b>851</b>	<b>9697</b>	<b>362299246</b>
Natural Resources and Mining	34	318	20,758,101
Construction	158	979	46,616,900
Manufacturing	46	1,023	43,228,504
Trade, Transportation, and Utilities	220	2389	79,223,086
Information	9	184	7,678,016
Financial Activities	53	475	17,696,899
Professional and Business Services	129	802	36,774,432
Education and Health Services	76	1,614	68,179,324
Leisure and Hospitality	76	1614	32,131,630
Other Services	50	299	10,012,354

Source: Maryland Department of Commerce



### Major Private Sector Employers April 2020

Employer	Products/ Services	Employee s
Garrett Regional Medical Center	Medical services	502
Beitzel/Pillar	Industrial construction	311
ClosetMaid	Storage, shelving products	252
Garrett College	Higher education	225
Wisp Resort*	Four-season resort	200
First United	Banking, insurance services	192
Goodwill Retirement <b>Community</b>	Nursing care	190
Lowes Home Improvement Center	Retail Building Supplies	188
Garrett County Community Action Committee	Social advocacy	180
Arrowhead, Inc.	Cinema, deli, restaurant	156
Appalachian Parent Assoc.	Services for the disabled	150
Dennet Road Manor	Nursing Home	145
Total Biz Fulfillment	Order fulfillment	118
Phenix Technologies	High voltage testing equip	115
Garrett Container Systems	Alum. shipping containers	115
Oakland Nursing and Rehab Center	Nursing Home	115
Global Hardwoods	Hardwood lumber	100
Savage Industries	Freight trucking	80
Fechheimer	Uniforms	75
Morningstar	IT admin support	67
GCCTechnologies	Technology services	61
Hugh Umbel Companies	Retail; construction	56
Simon Pearce	Hand-blown glass	55

\*Increases to approximately 600 during winter ski season 7 Sources: Human Resource Offices, Individual Employers, as of April 2020

\*Increases to approximately 600 during winter ski season

Sources: Human Resource Offices, Individual Employers, as of April 2020

## Personal Income

<b>Per Capita Personal Income 2019</b>	
<b>Garrett County</b>	\$ 34,006
<b>Maryland</b>	\$ 42,122
<b>US</b>	\$ 34,103

<b>Total Personal Income (in millions)</b>	
<b>Garrett County</b>	\$ 888
<b>Maryland</b>	\$ 253,526
<b>US</b>	\$ 11,073,169

Source: U.S. Census Bureau's 2019: ACS 5-Year Estimates Economic Characteristics

## EDUCATIONAL ATTAINMENT

	<b>MARYLAND</b>		<b>GARRETT COUNTY</b>	
<b>POPULATION 25 YEARS AND OVER</b>	4,139,008		21,472	
<b>HIGH SCHOOL GRADUATE OR HIGHER</b>	3,733,545	90.2%	19,283	89.8%
<b>BACHELOR'S DEGREE OR HIGHER</b>	130,965	40.2%	4,497	20.9%

Source: U.S. Census Bureau's 2019: ACS 5-Year Estimates Social Characteristics

## **GOVERNMENT**

County Seat: Oakland  
 Government: Three commissioners are elected for four-year terms; the commissioner form of government limits county legislative power to areas authorized by the General Assembly.  
 Website: [www.garrettcountry.org](http://www.garrettcountry.org)

## **TRANSPORTATION**

Highways: MD Routes 135 and 495; U. S. Routes 40, 50, and 219; Interstate-68; easy access to Interstates 70, 79, and 81.  
 Rail: CSX Transportation  
 Truck: 131 local and long-distance trucking establishments in Western Maryland; major companies include Pitt Ohio Express, Overnite Transportation Company, Larry Wagner Trucking, Jones Trucking, Marple Trucking, and R & R Trucking.  
 Water: Served by the Port of Baltimore, a leading U. S. automobile and break-bulk port; closest Atlantic port to major midwestern population and manufacturing centers; port for Royal Caribbean and Carnival Cruise Lines; seven public terminals, including the state-of-the-art Intermodal Container Transfer Facility and the Cruise Maryland Terminal; 190 miles from Oakland.  
 Air: Charter service at Garrett County Airport near Deep Creek Lake; runway open 24/7; 5,000-foot runway with parallel taxiway; the new terminal building is handicap-accessible and includes a pilots' lounge, snack room, and lobby area; scheduled services at Morgantown, West Virginia (40 miles from Oakland) and Pittsburgh International Airport (100 miles from Oakland).

## **UTILITIES**

Electricity: Potomac Edison and Somerset Rural Electric Cooperative (SREC); customers of investor-owned utilities and primary cooperatives may choose their electric supplier.  
 Gas: Natural gas is supplied by Columbia Gas of Maryland, Inc.; customers may choose their gas supplier  
 Water: Municipal systems in Accident, Grantsville, and Oakland; county maintains water systems in many other towns/areas.  
 Sewer: Municipal systems in Accident, Grantsville, Loch Lynn Heights, Mt. Lake Park, and Oakland; county maintains systems in many other towns/areas.  
 Telecom-munications: Verizon Maryland is the largest provider and offers a full range of services including local, Frame Relay, SMDS, ISDN, and DSL (in some areas); ProCom Mountain Communications provides local, long-distance, VoIP, broadband, and internet; additional providers include Comcast and Shentel.



Book	Policies
Section	E: Support Services
Title	Student Transportation
Code	EEA
Status	Active
Legal	COMAR 11.19.01 - 11.10.08 COMAR 13A.06.07 §2–205 of the Annotated Code of Maryland, Education Article §5–205 of the Annotated Code of Maryland, Education Article §8–410 of the Annotated Code of Maryland, Education Article USDOT - 49 CFR Part 40
Adopted	February 17, 1974
Last Revised	October 9, 2018
Last Reviewed	October 9, 2018
Origin	Formerly 851; Adopted 2/17/74; Revised 9/27/12, 10/9/18

### A. Purpose

This policy provides the parameters for the student transportation service for Garrett County Public Schools.

### B. Policy Statement

The Board of Education operates a school bus transportation service by contracting with local school bus contractors students to and from school each day along with field trips, extra and co-curricular activities, and athletic events.

The rate of payment will be established each year and payments for transportation services rendered will be paid in accordance with the school bus contract table of rates.

Bus contractors are responsible for the safe operation of their school buses and must comply with the school bus contract along with all applicable federal, state, and local laws, regulations, standards, GCPS policies and procedures, and specifications, including but not limited to:

- A. Specifications for school bus design and equipment
- B. Inspection of buses
- C. Qualifications and examinations of bus drivers
- D. Driving regulations
- E. Maintaining and submitting required documentation
- F. Insurance coverage

The Board of Education shall provide liability, property damage, and personal injury insurance on contractor-owned vehicles.

Funding for the pupil transportation program are provided through a grant by the State of Maryland and local funds.

**C. Responsibilities**

The Director of Transportation, working in conjunction with the bus contractors, the Superintendent of Schools, school system administration and staff, will be responsible for establishing bus schedules, routes, stops, and all other matters relative to the transportation services.

The Director of Transportation will ensure that all student transportation services are provided in accordance with all federal, state, and local laws, regulations, standards, GCPS policies and procedures, and specifications.





Book	Policies
Section	E: Support Services
Title	Communication of Student Transportation Policies and Procedures
Code	EEC
Status	Active
Adopted	March 14, 1985
Last Revised	October 9, 2018
Last Reviewed	October 9, 2018
Origin	Formerly 850; Adopted 3/14/85, Revised 10/9/18

**A. Purpose**

The Board of Education identifies the communication methods GCPS Student Transportation Policies and Procedures which are made available to parents, students, school administrators, school staff, school bus contractors and the public.

**B. Policy Statement**

The Board of Education recognizes the importance of communicating all policies and procedures regarding student transportation in order to provide a safe, efficient, and economical service for the school system.

**C. Responsibilities and Methods**

It is the responsibility of the Director of Transportation to update the information when there are changes to federal, state or local laws, GCPS policies and procedures, or when necessary to insure safety.

The methods to do so will include the GCPS website, calendar, and the student handbook. Social media, newsletters, instructional programs, meetings, assemblies, local radio stations, and school messenger services will be utilized as needed.

**A Comparison of  
State Rated Capacity and Student Enrollment (9/30/21)  
Garrett County Board of Education**

<b>Elementary</b>	<b>State Rated Capacity</b>	<b>9/30/21 Enrollment *</b>	<b>Utilizing (%)</b>
<b>Accident</b>	<b>327</b>	<b>218</b>	<b>67%</b>
<b>Broad Ford</b>	<b>506</b>	<b>520</b>	<b>103%</b>
<b>Crellin</b>	<b>137</b>	<b>132</b>	<b>96%</b>
<b>Friendsville</b>	<b>294</b>	<b>133</b>	<b>45%</b>
<b>Grantsville</b>	<b>294</b>	<b>166</b>	<b>56%</b>
<b>Route 40</b>	<b>190</b>	<b>122</b>	<b>64%</b>
<b>Swan Meadow (1-8)</b>	<b>69</b>	<b>44</b>	<b>63%</b>
<b>Yough Glades</b>	<b>334</b>	<b>271</b>	<b>81%</b>
<b>Middle</b>			
<b>Northern</b>	<b>742</b>	<b>326</b>	<b>44%</b>
<b>Southern</b>	<b>828</b>	<b>461</b>	<b>57%</b>
<b>High</b>			
<b>Northern</b>	<b>903</b>	<b>448</b>	<b>50%</b>
<b>Southern</b>	<b>1450</b>	<b>661</b>	<b>46%</b>
	<b>6074</b>	<b>3502</b>	<b>58%</b>

\* Includes Pre-K students

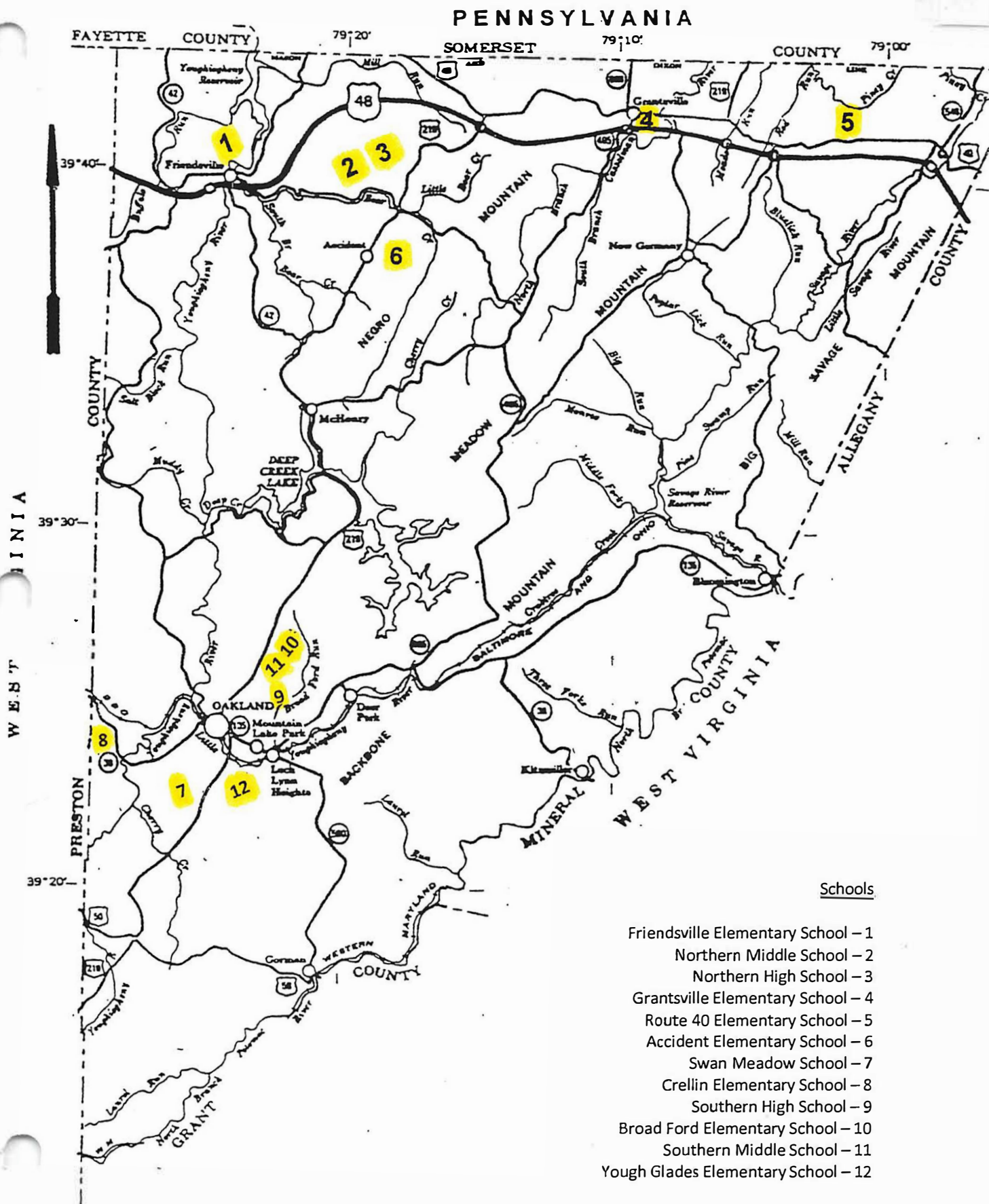
## Appendix G

### FORMER SCHOOL PROPERTIES

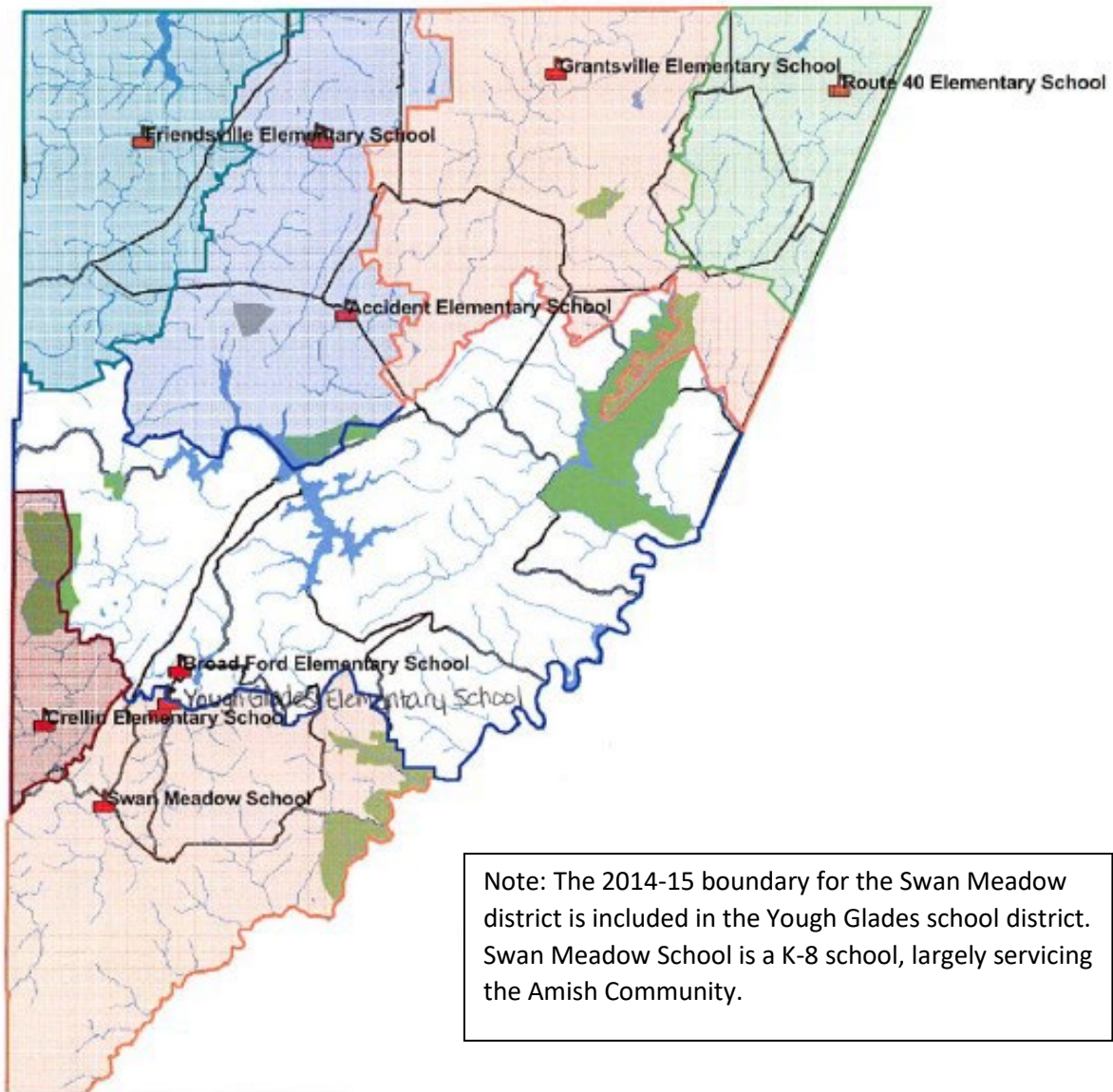
Inventory of former school properties no longer used to house students but are still owned by the Board of Education.

#### Facilities:

Dennett Road Elementary School  
770 Dennett Road  
Oakland, Maryland 21550



### GCPS Existing Boundaries







## NEIGHBORHOOD/COMMUNITY DESIGNATION

Existing/proposed school neighborhood/community designation as an area that: (a) has stabilized, (b) is targeted for revitalization, (c) is a growth area, or (d) is a non-growth area.

Accident Elementary School	Stabilized area
Broad Ford Elementary	Stabilized area
Crellin Elementary School	Stabilized area
Friendsville Elementary School	Stabilized area
Grantsville Elementary School	Stabilized area
Northern High School	Stabilized area
Northern Middle School	Stabilized area
Route 40 Elementary School	Stabilized area
Southern High School	Stabilized area
Southern Middle School	Stabilized area
Swan Meadow School	Stabilized area
Yough Glades Elementary School	Stabilized area



Book	Policies
Section	F: Facilities Planning and Development
Title	Closing of Schools
Code	FCB
Status	Active
Legal	COMAR 13A.02.09
Adopted	September 10, 1981
Last Revised	September 11, 1986
Last Reviewed	September 11, 1986
Origin	Formerly 940; Adopted 9/10/81; Revised 9/11/86

In accordance with 13A.02.09 of the Regulations of the State Public Schools, the Garrett County Public Schools hereby adopts the following policy/procedures to be used in making decisions on school closings.

#### 1. Review by Advisory Group

Whenever a school is being considered for closing, the Superintendent shall form an Advisory Group made up of staff members and members of the public selected by the Superintendent to investigate and report to the Superintendent the advantages and disadvantages of closing the school.

#### 2. Items to Be Considered

The investigation shall, at a minimum, consider and report on the impact of the proposed closing on the following factors:

- A. Student enrollment trends.
- B. Age or condition of school buildings.
- C. Transportation.
- D. Educational programs.
- E. Racial composition of the student body.
- F. Financial considerations.
- G. Student relocations.
- H. Impact on the community in the geographic attendance area of the schools proposed to be closed and school or schools to which students will be relocated.
- I. Such other factors enumerated by the Superintendent or which the Advisory Group finds to be relevant.

#### 3. Public Hearing

A public hearing shall be conducted prior to any final decision by the Board to close a school. This hearing shall give concerned citizens an opportunity to submit their views orally or to submit written testimony or data on the proposed school closing.

#### 4. Notice

Adequate notice shall be given to parents and guardians of students in attendance at all schools that are being considered for closure and at the school or schools to which the students will be relocating. This notice shall consist of the following:

- A. Letters shall be mailed or otherwise sent to such parents and/or guardian advising them that such school is being considered for closure; the date, time, and place of the public hearing; and the time limit on the submission of oral or written testimony.
- B. Written notice of the public hearing containing the information described in 4A shall be advertised in at least two (2) newspapers having general circulation in the geographic attendance area of the school or schools to be considered for closure and the school or schools to which students would be relocating if closure, occurs.
- C. The newspaper advertisement shall appear at least two (2) weeks in advance of the public hearing to be held on the proposed school closing.
- D. The newspaper advertisement shall include the procedure to be followed by the Public Schools in making its final decision.

5. Decision by the Board

- A. The Board shall make and announce its final decision in a public session and such decision shall be in writing.
- B. The final decision of the Public Schools to close a school shall be based upon a consideration of such factors as the Public Schools finds to be relevant in arriving in its decision including, but not limited to, those factors set forth in Section 2A through H above. The Board shall consider the recommendations of the Superintendent and the Advisory Group.
- C. The final decision shall include the rationale for the school closing and shall address the impact of the closing on the factors the Board believes relevant to its decision. Such factors shall include, but shall not be limited to, those factors set forth in Section 2A through H above.
- D. Except in cases of an emergency where the decision to close a school must be made due to unforeseen circumstances, the decision of the Board to close a school shall be made at least ninety (90) days before the date the school is scheduled to close but not later than April 30th of any school year.
- E. Letters shall be mailed or otherwise promptly sent concerning the final decision of the Board to the community in the geographic attendance area of the school proposed to be closed and the school or schools to which the students will be relocated.
- F. The final decision of the Board shall include a notification that the decision of the Board may be appealed to the State Public Schools by filing a written appeal with the State Board within thirty (30) days of the announcement of the Board's decision.

FY 23 - SY 2022-2023			Modernizations		Roof Replacement		Mechanical and Building Systems				Annual Request		Annual Request		
Red - New Project - BCC - Board of County Commissioners * IAC - Interagency Commission on School Construction			Southern Middle /Broad Ford		Accident Elementary		Northern High		Yough Glades AC Installation		Accident Parking Lot		Northern High Rear		
Total Funding Request			Funding Request		Funding Request		Funding Request		Funding Request		Funding Request		Funding Request		
\$10,787,500.00			\$500,000.00		\$1,837,500.00		\$5,775,000.00		\$2,100,000.00		\$500,000.00		\$75,000.00		
			Design		Design/Bid/Construction		Design/Bid/Construction		Design/Bid/Construction		Design/Bid/Construction		Design/Bid/Construction		
Funding Sources			Cost	\$500,000.00	Cost	\$1,750,000.00	Cost	\$5,500,000.00	Cost	\$2,000,000.00	Cost	\$500,000.00	Cost	\$75,000.00	
IAC	BCC	HSG	IAC	BCC	IAC	BCC	HSG	BCC	HSG	BCC	IAC	BCC	IAC	BCC	
\$2,025,000.00	\$1,937,500.00	\$6,750,000.00	\$450,000.00	\$50,000.00	\$1,575,000.00	\$262,500.00	\$4,950,000.00	\$825,000.00	\$1,800,000.00	\$300,000.00	\$0.00	\$500,000.00	\$0.00	\$75,000.00	

FY 24 - SY 2023-2024			Modernizations		Roof Replacement		Mechanical & Building Systems				Annual Request		Annual Request		Annual Request	
			Southern Middle /Broad Ford		Route 40		Northern Wastewater		Rt 40		Yough Glades Parking		HEEC Pool Renovation		Central Office Block and	
Total Funding Request			Funding Request		Funding Request		Funding Request		Funding Request		Funding Request		Funding Request		Funding Request	
\$3,100,000.00			\$500,000.00		\$1,000,000.00		\$500,000.00		\$600,000.00		\$250,000.00		\$75,000.00		\$175,000.00	
			Design		Design/Bid/Construction		Design/Bid/Construction		Design/Bid/Construction		Design/Bid/Construction		Design/Bid/Construction		Design/Bid/Construction	
Funding Sources			Cost	\$500,000.00	Cost	\$1,000,000.00	Cost	\$500,000.00	Cost	\$600,000.00	Cost	\$250,000.00	Cost	\$75,000.00	Cost	\$175,000.00
IAC	BCC		IAC	BCC	IAC	BCC	IAC	BCC	IAC	BCC	IAC	BCC	IAC	BCC	IAC	BCC
\$450,000.00	\$2,650,000.00		\$450,000.00	\$50,000.00	\$0.00	\$1,000,000.00	\$0.00	\$500,000.00	\$0.00	\$600,000.00	\$0.00	\$250,000.00	\$0.00	\$75,000.00	\$0.00	\$175,000.00

FY 25 -SY 2024-2025			Modernizations		Roof Replacement		Mechanical & Building Systems		Annual Request							
			Southern Middle /Broad Ford		HEEC (Install Metal Panels)		Dennett Road Fire Alarm		Route 40 and Crellin Parking Lot							
Total Funding Request			Funding Request		Funding Request		Funding Request		Funding Request							
\$2,750,000.00			\$2,000,000.00		\$250,000.00		\$500,000.00		\$200,000.00							
			Bid/Site Work		Design/Bid/Construction		Design/Bid/Construction		Design/Bid/Construction							
Funding Sources			Cost	\$2,000,000.00	Cost	\$250,000.00	Cost	\$500,000.00	Cost	\$200,000.00						
IAC	BCC		IAC	BCC	IAC	BCC	IAC	BCC	IAC	BCC						
\$380,000.00	\$2,370,000.00		\$380,000.00	\$1,620,000.00	\$0.00	\$250,000.00	\$0.00	\$500,000.00	\$0.00	\$200,000.00						

FY 26 - SY 2025-2026			Modernizations													
			Southern Middle /Broad Ford													
Total Funding			Funding Request													
\$19,950,000.00			\$19,950,000.00													
			Total Cost	\$40,000,000.00												
			Construction													
			Cost	\$19,000,000												
IAC	BCC		IAC	BCC												
\$17,100,000.00	\$2,850,000.00		\$17,100,000.00	\$2,850,000.00												

FY 27 SY- 2026-2027			Modernizations													
			Southern Middle /Broad Ford													
Total Funding			Funding Request													
\$19,950,000.00			\$19,950,000.00													
			Cost	\$19,000,000.00												
			Construction													
IAC	BCC		IAC	BCC												
\$17,100,000.00	\$2,850,000.00		\$17,100,000.00	\$2,850,000.00												

FY 28 - SY 2027-2028		Modernizations		Roof Replacement		Mechanical & Building Systems		Annual Request			
		Friendsville Open Space		Friendsville Elementary		Southern High		Friendsville Sidewalks and			
Total Funding		Funding Request		Funding Request		Funding Request		Funding Request			
\$9,687,500.00		\$3,150,000		\$1,837,500.00		\$4,500,000.00		\$200,000.00			
		Design/Bid/Construction		Design/Bid/Construction		Design/Bid/Construction		Design/Bid/Construction			
		Cost	\$3,000,000.00	Cost	\$1,750,000.00	Cost	\$4,500,000.00	Cost	\$200,000.00		
IAC	BCC	IAC	BCC	IAC	BCC	IAC	BCC	IAC	BCC		
\$8,325,000.00	\$1,587,500.00	\$2,700,000.00	\$450,000.00	\$1,575,000.00	\$262,500.00	\$4,050,000.00	\$675,000.00	\$0.00	\$200,000.00		
\$111,605,000	\$9,712,500										
IAC =90%	Construction /A&E										
BCC = 10%	Construction /A&E										
BCC= 5%	Contingency										



Book	Policies
Section	J: Students
Title	School Attendance Areas
Code	JC
Status	Active
Legal	§ 4-101 Education Article of the Annotated Code of Maryland § 4-109 Education Article of the Annotated Code of Maryland
Cross References	JC School Attendance Areas Procedure
Adopted	April 8, 2014
Last Revised	April 8, 2014
Last Reviewed	April 8, 2014
Origin	Adopted 4/8/2014

The Garrett County Board of Education is responsible for maintaining a system of public schools that is designed to provide educational opportunities for all children. Therefore, the Garrett County Board of Education shall have the authority to establish public schools, subject to the bylaws, rules, and regulations of the Maryland State Board of Education.

Pursuant to Section 4-109 of the Education Article, Annotated Code of Maryland, provides that:

- With the advice of the County Superintendent, the Board shall determine the geographic attendance area for each school established under this section.

The Garrett County Board of Education with the advice of the Superintendent is responsible for determining the geographical attendance area of each public school.





Book	Procedures
Section	J: Students
Title	School Attendance Areas
Code	JC
Status	Active
Legal	§4-101 Education Article of the Annotated Code of Maryland §4-109 Education Article of the Annotated Code of Maryland
Cross References	JC School Attendance Areas Policy
Adopted	April 8, 2014
Last Revised	April 8, 2014
Last Reviewed	April 8, 2014
Origin	Adopted 4/8/2014

#### Boundary Line Adjustments:

The comparison of student enrollment and enrollment projections to school capacities depicts whether the capacity will be adequate or inadequate. When the number reflects that a school or group of schools will be approaching inadequate or will be inadequate in a projected year, boundary line adjustments may be considered.

The Superintendent will appoint a staff committee to develop alternatives and recommendations. The following factors will be used to consider boundary adjustments. The county shall be divided into appropriate school attendance areas by the Board guided, at minimum, by the following factors:

1. State and local rated capacity
2. Impact on educational program quality
3. Student enrollment trends
4. Age or condition of school buildings
5. Changing capacity based on planned use of the school
6. Financial considerations
7. Transportation factors
8. Community impact
9. Geographic location of each school in relationship to the surrounding population areas
10. Opening a new school or the necessity to close a school
11. Socio-economic composition of affected schools
12. Racial composition of student body
13. Landmarks and natural disaster consequences
14. Other criteria deemed appropriate

While factors appropriate to each option will be considered, it is impractical to reconcile each and every boundary line with each and every factor. The list is not considered to be all-inclusive and does not insinuate level of importance.

The committee shall present the recommendations to the public at a public meeting. The public will be provided with an opportunity to provide input at the public meeting. Written correspondence may be submitted subject to timelines established by the Superintendent.

The Superintendent's committee shall develop its recommendations and present the recommendations to the Board of Education at a public meeting. The recommendation shall portray the areas affected and the location and number of the students involved. The Board of Education will review, study, and analyze the data and the options presented. The Board of Education shall determine the geographical attendance area for each school at a public meeting.

The Board of Education's final decision will be made and announced at least 60 days prior to the implementation date, except in emergency circumstances.

Every effort will be made to notify the affected families by the boundary changes 45 days prior to the start of school year.



Book	Policies
Section	A: Foundations and Basic Commitments
Title	Equal Opportunity in Employment
Code	AC
Status	Active
Legal	§20-602 of the State Government Article to the Annotated Code of Maryland
Adopted	December 11, 1975
Last Revised	December 10, 2014
Last Reviewed	December 10, 2014
Origin	Original Policy 190, adopted 12/11/75 and revised 8/13/81, 6/7/88, 5/10/94, 11/8/13, 12/10/14

### Equal Opportunity in Employment

Pursuant to §20-602 of the State Government Article to the Annotated Code of Maryland, the Garrett County Board of Education shall not discriminate against any employee or any applicant seeking employment because of race, color, religion, sex, age, ancestry or national origin, marital status, sexual orientation, gender identity, genetic information, or disability.

April 30, 2021

Ms. Barbara L. Baker  
 Superintendent  
 Garrett County Public Schools  
 40 South Second Street  
 Oakland, MD 21550

Dear Ms. Baker:

Enclosed for your review and evaluation are the latest public school enrollment projections for your jurisdiction prepared by our Planning Data and Research division at the Maryland Department of Planning (Planning). These enrollment projections are being sent to you prior to preparation and printing of our publication, Public School Enrollment Projections 2021 - 2030. A final version of this document, containing projections for the entire State, each of the 23 counties and Baltimore City, will be posted online on the Maryland Department of Planning's State Data Center's website when it becomes available in late August or early September.

For planning purposes, these data represent a reasonable scenario for the future, given recent and long-term birth, migration and demographic patterns. These public school enrollment projections reflect:

- a) Population Projections: Planning's population projections (total population and school age populations) through 2029 with a 2010 Census baseline. These projections were last revised in December 2020.
- b) Birth Information: This includes actual births for calendar year (CY) 2019 from the Maryland Department of Health (MDH), Division of Vital Statistics. We are using birth data provided by MDH geocoded for the mother's jurisdictional address. Births are then estimated for CY 2020 using preliminary six-month estimates and are projected for CYs 2020 through 2025 based on our latest population projections through 2025. Relevant historical and projected calendar-year birth projections are then reformulated into "kindergarten and first grade-eligible" births based on current age requirements for these two grades.

c) Compulsory Attendance Considerations: Increased age of compulsory attendance to age 18 for school year 2018/2019 and beyond as stipulated by legislation passed by the Maryland General Assembly in 2012 (SB362).

d) Adjustments for attendance due to Covid-19: School enrollments were lower in 2020 due to Covid-19, the projections were adjusted taking into account the lower school attendance. We are reviewing 2020 preliminary birth data to check if there were lower births during the pandemic; we will adjust our birth projections accordingly and this might lead to lower school enrollment projections in the future years. We also reviewed several sources that stated there will be lower births in 2020 due to the pandemic and we would be happy to share these sources.

Enclosed are the following materials for your review:

1. Public school enrollments by grade
  - a. Historical enrollments, 2010 - 2020
  - b. Historical 2020 and projected 2021 - 2030 enrollments
2. Historical grade succession ratios
3. Alternative public school enrollment projection scenarios based on the historical grade succession ratios (item 2 above). The ratios selected in preparing the public school enrollment scenarios, item 1b above, are underlined.
4. The ratios of kindergarten-to-births and first grade-to-births, historical and projected. This page also includes birth data transformed from calendar year to kindergarten-eligible births and first grade-to-birth ratios (2021 to 2030), used in preparing the public school enrollment projections (item 1b above).

***The Maryland Department of Planning recognizes MSDE K-12 September 2020 enrollment figures as the official enrollment for 2020.***

We are providing this information electronically to you and your Education Facilities Planner as an aid in your school enrollment planning processes. Projections used in your Educational Facilities Master Plan (EFMP) must be within five percent of those generated by our Department.

Please send your school system's official written response to Planning's projection. Your reply must include a copy of your enrollment projections.

If the difference between your projections and Planning's is greater than five percent, we will schedule a meeting with you to discuss the differences so that we can agree on the projections to be used in the Educational Facilities Master Plan. If you disagree with Planning's projection,

your reply must include an explanation of the methodology you used to prepare your projections.

The deadline for your reply is May 14, 2021, but we are prepared to review your data as soon as possible after submission. Please send electronic copies to Planning in care of Cassandra Malloy at [cassandra.malloy@maryland.gov](mailto:cassandra.malloy@maryland.gov) to help expedite the review. You can also mail hardcopies to Planning, but please only do so if you cannot send electronic copies.

If you have any questions or need additional information, please contact Alfred Sundara, Manager, Projections and State Data Center, at [alfred.sundara@maryland.gov](mailto:alfred.sundara@maryland.gov), or Michael Bayer, Manager, Infrastructure and Development, at [michael.bayer1@maryland.gov](mailto:michael.bayer1@maryland.gov).

Sincerely,

A handwritten signature in blue ink, appearing to read "Robert S. McCord", with a stylized, flowing script.

Robert S. McCord

cc: Robert Gorrell, IAC  
Cassie Marsh, GCPS  
Alison Sweitzer, GCPS  
Richard Wesolowski, GCPS



## Garrett County

## Public School Historical Enrollments 2011 - 2021

Grades	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>
Kindergarten	288	323	263	275	288	239	277	254	268	254	250
Elementary Special	0	0	0	0	0	0	0	0	0	0	0
Other Ungraded	0	0	0	0	0	0	0	0	0	0	0
1	313	282	295	262	267	285	250	279	257	246	237
2	296	302	277	293	260	253	280	263	280	246	234
3	304	294	299	286	297	273	255	286	257	256	231
4	275	307	294	298	275	297	273	253	280	241	256
5	281	279	292	306	299	281	301	278	263	272	233
6	311	290	277	292	305	301	283	301	289	261	267
7	312	313	285	272	293	301	305	294	304	280	259
8	312	312	314	276	277	295	295	300	289	296	275
9	293	317	313	307	267	290	313	311	301	289	334
10	321	263	303	302	287	263	272	298	287	281	242
11	316	326	258	290	287	281	267	278	284	287	272
12	324	310	316	251	280	279	279	267	270	282	261
Secondary Special	0	0	0	0	0	0	0	0	0	0	0
Other Secondary Ungraded	0	0	0	0	0	0	0	0	0	0	0
Elementary Ungraded + (K-5)	1,757	1,787	1,720	1,720	1,686	1,628	1,636	1,613	1,605	1,515	1,441
(6-8)	935	915	876	840	875	897	883	895	882	837	801
(9-12)	1,254	1,216	1,190	1,150	1,121	1,113	1,131	1,154	1,142	1,139	1,109
(6-12) + Secondary Ungraded	2,189	2,131	2,066	1,990	1,996	2,010	2,014	2,049	2,024	1,976	1,910
<b>Total School Enrollment</b>	<b>3,946</b>	<b>3,918</b>	<b>3,786</b>	<b>3,710</b>	<b>3,682</b>	<b>3,638</b>	<b>3,650</b>	<b>3,662</b>	<b>3,629</b>	<b>3,491</b>	<b>3,351</b>

Data prepared by Maryland Department of Planning

**Garrett County****Public School Enrollment Historical 2021 and Projected 2022 - 2031**

<b>Grades</b>	<b><u>2021</u></b>	<b><u>2022</u></b>	<b><u>2023</u></b>	<b><u>2024</u></b>	<b><u>2025</u></b>	<b><u>2026</u></b>	<b><u>2027</u></b>	<b><u>2028</u></b>	<b><u>2029</u></b>	<b><u>2030</u></b>	<b><u>2031</u></b>
<b>Kindergarten</b>	250	270	240	260	250	250	250	250	250	250	250
<b>Elementary Special</b>	0	0	0	0	0	0	0	0	0	0	0
<b>Other Ungraded</b>	0	0	0	0	0	0	0	0	0	0	0
<b>1</b>	237	280	270	240	260	250	250	250	250	250	250
<b>2</b>	234	240	280	270	250	260	250	250	250	250	250
<b>3</b>	231	240	250	290	280	250	270	260	260	260	260
<b>4</b>	256	230	240	240	290	280	250	270	260	260	260
<b>5</b>	233	260	230	240	250	290	280	250	270	260	260
<b>6</b>	267	230	260	240	240	250	290	280	260	270	260
<b>7</b>	259	270	240	270	240	250	260	300	290	260	280
<b>8</b>	275	250	270	240	260	240	240	250	290	290	260
<b>9</b>	334	290	270	280	250	280	250	260	270	310	300
<b>10</b>	242	320	280	260	270	240	260	240	240	250	290
<b>11</b>	272	250	320	280	260	280	240	270	240	250	260
<b>12</b>	261	270	250	320	280	260	280	240	270	240	250
<b>Secondary Special</b>	0	0	0	0	0	0	0	0	0	0	0
<b>Other Secondary Ungraded</b>	0	0	0	0	0	0	0	0	0	0	0
<b>Elementary Ungraded + (K-5)</b>	1,441	1,520	1,510	1,540	1,580	1,580	1,550	1,530	1,540	1,530	1,530
<b>(6-8)</b>	801	750	770	750	740	740	790	830	840	820	800
<b>(9-12)</b>	1,109	1,130	1,120	1,140	1,060	1,060	1,030	1,010	1,020	1,050	1,100
<b>(6-12) + Secondary Ungraded</b>	1,910	1,880	1,890	1,890	1,800	1,800	1,820	1,840	1,860	1,870	1,900
<b>Total School Enrollment</b>	<b>3,351</b>	<b>3,400</b>	<b>3,400</b>	<b>3,430</b>	<b>3,380</b>	<b>3,380</b>	<b>3,370</b>	<b>3,370</b>	<b>3,400</b>	<b>3,400</b>	<b>3,430</b>

All projected figures rounded to nearest ten

Totals are sum of rounded enrollments by grade

Projections prepared by Maryland Department of Planning

**Garrett County**

**Grade Succession Ratios - Historical**

Preliminary for LEA Review

<u>Base Year</u>	<u>Ratio Year</u>	<u>G1/K</u>	<u>G2/G1</u>	<u>G3/G2</u>	<u>G4/G3</u>	<u>G5/G4</u>	<u>G6/G5</u>	<u>G7/G6</u>	<u>G8/G7</u>	<u>G9/G8</u>	<u>G10/G9</u>	<u>G11/G10</u>	<u>G12/G11</u>
2020/2021	2021/2022	0.93307	0.95122	0.93902	1.00000	0.96680	0.98162	0.99234	0.98214	1.12838	0.83737	0.96797	0.90941
2019/2020	2020/2021	0.91791	0.95720	0.91429	0.93774	0.97143	0.99240	0.96886	0.97368	1.00000	0.93355	1.00000	0.99296
2018/2019	2019/2020	1.01181	1.00358	0.97719	0.97902	1.03953	1.03957	1.00997	0.98299	1.00333	0.92283	0.95302	0.97122
2017/2018	2018/2019	1.00722	1.05200	1.02143	0.99216	1.01832	1.00000	1.03887	0.98361	1.05424	0.95208	1.02206	1.00000
2016/2017	2017/2018	1.04603	0.98246	1.00791	1.00000	1.01347	1.00712	1.01329	0.98007	1.06102	0.93793	1.01521	0.99288
2015/2016	2016/2017	0.98958	0.94757	1.05000	1.00000	1.02182	1.00669	0.98689	1.00683	1.04693	0.98502	0.97909	0.97213
2014/2015	2015/2016	0.97091	0.99237	1.01365	0.96154	1.00336	0.99673	1.00342	1.01838	0.96739	0.93485	0.95033	0.96552
2013/2014	2014/2015	0.99620	0.99322	1.03249	0.99666	1.04082	1.00000	0.98195	0.96842	0.97771	0.96486	0.95710	0.97287
2012/2013	2013/2014	0.91331	0.98227	0.99007	1.00000	0.95114	0.99283	0.98276	1.00319	1.00321	0.95584	0.98099	0.96933
2011/2012	2012/2013	0.97917	0.96486	0.99324	1.00987	1.01455	1.03203	1.00643	1.00000	1.01603	0.89761	1.01558	0.98101
2010/2011	2011/2012	1.03642	0.94872	0.99672	1.00000	0.97909	0.98418	1.00322	1.00322	0.97993	0.90423	0.99685	0.96429
2009/2010	2010/2011	1.00000	0.97134	1.02996	0.98966	0.99060	0.98730	0.97799	0.99667	1.05030	0.89802	0.97391	0.96552
2008/2009	2009/2010	1.01290	0.96390	1.00000	1.00000	1.00639	1.00952	1.00671	1.01807	0.98880	0.93496	0.96667	0.96875
2007/2008	2008/2009	1.03358	0.99656	0.98762	0.99682	1.01613	0.97068	1.00302	0.98892	0.98928	0.93750	0.97778	0.95012
2006/2007	2007/2008	1.03929	0.99385	1.03289	0.98101	1.00987	0.95389	0.97832	1.00539	0.97196	0.98093	0.96860	0.94780
2005/2006	2006/2007	1.03834	1.00000	1.00637	1.00330	1.02360	1.00545	1.01366	1.00469	1.01102	0.94954	0.96552	0.94460
2004/2005	2005/2006	0.98701	0.96024	1.01338	1.02417	1.02228	1.03977	1.00948	0.99725	1.04057	0.95202	0.97043	0.94136
2003/2004	2004/2005	1.00575	0.96411	1.00264	0.99130	0.98561	1.00197	0.97028	0.99440	0.96070	0.95933	0.96760	0.93296
2002/2003	2003/2004	0.98105	1.00304	0.98641	1.00281	0.99062	0.99734	1.01007	1.01390	1.03416	0.90035	0.95374	0.94086
2001/2002	2002/2003	0.98764	0.99962	1.01099	1.01152	1.02415	0.99964	1.01816	0.98283	1.01556	0.89627	0.98301	0.93377
2000/2001	2001/2002	1.02481	0.98844	0.99491	0.97574	0.99487	0.96812	1.00817	0.99826	0.99565	0.89837	0.93411	0.92765
1999/2000	2000/2001	1.01374	0.97814	1.01009	1.02352	1.01639	0.99143	1.03169	0.99784	0.97812	0.92973	0.98303	0.87890
1998/1999	1999/2000	1.02882	0.95630	0.98802	0.96431	0.98712	0.96207	1.00868	1.02541	0.95440	0.91839	0.97946	0.85833
1997/1998	1998/1999	1.01103	0.98415	1.00324	0.99547	1.03414	0.99527	0.98677	0.98645	0.91573	0.93762	0.92690	0.86063
1996/1997	1997/1998	0.98101	0.98094	1.01088	0.98989	1.00326	1.01514	0.98903	0.98790	0.96599	0.94526	1.01599	0.81566
1995/1996	1996/1997	0.98466	0.98060	0.99584	0.99331	0.98193	0.99601	0.99831	0.96540	0.97755	0.93229	0.98045	0.83284
1994/1995	1995/1996	0.95327	0.98893	0.97911	0.98351	1.01578	0.99524	1.02868	0.99620	1.00103	0.98133	0.99339	0.90527
1993/1994	1994/1995	0.96254	0.99454	0.98082	1.02118	0.99528	1.01543	1.00835	0.98906	0.96355	0.95977	0.93961	0.89324
1992/1993	1993/1994	0.89032	1.01768	1.04033	1.07946	1.01745	1.02343	0.99988	0.96492	0.95339	0.95992	0.94441	0.90108
1991/1992	1992/1993	0.88137	0.95429	0.98006	0.97873	1.03526	0.97238	1.06017	0.97253	0.94649	0.96601	0.98978	0.95696
Most Recent	21/22	0.93307	0.95122	0.93902	1.00000	0.96680	0.98162	0.99234	0.98214	1.12838	0.83737	0.96797	0.90941
Most Recent-1	20/21	0.91791	0.95720	0.91429	0.93774	0.97143	0.99240	0.96886	0.97368	1.00000	0.93355	1.00000	0.99296
Most Recent-2	19/20	1.01181	1.00358	0.97719	0.97902	1.03953	1.03957	1.00997	0.98299	1.00333	0.92283	0.95302	0.97122
Most Recent-3	18/19	1.00722	1.05200	1.02143	0.99216	1.01832	1.00000	1.03887	0.98361	1.05424	0.95208	1.02206	1.00000
Most Recent-4	17/18	1.04603	0.98246	1.00791	1.00000	1.01347	1.00712	1.01329	0.98007	1.06102	0.93793	1.01521	0.99288
Most Recent-5	16/17	0.98958	0.94757	1.05000	1.00000	1.02182	1.00669	0.98689	1.00683	1.04693	0.98502	0.97909	0.97213

Data Prepared by Maryland Department of Planning

**Garrett County**

**Grade Succession Ratios - Historical**

Preliminary for LEA Review

<u>Base Year</u>	<u>Ratio Year</u>	<u>G1/K</u>	<u>G2/G1</u>	<u>G3/G2</u>	<u>G4/G3</u>	<u>G5/G4</u>	<u>G6/G5</u>	<u>G7/G6</u>	<u>G8/G7</u>	<u>G9/G8</u>	<u>G10/G9</u>	<u>G11/G10</u>	<u>G12/G11</u>
<b>Average Last 2</b>	<b>20/22</b>	0.92549	0.95421	0.92666	0.96887	0.96912	0.98701	0.98060	0.97791	1.06419	0.88546	0.98399	0.95118
<b>Average Last 2-1</b>	<b>19/21</b>	0.96486	0.98039	0.94574	0.95838	1.00548	1.01598	0.98941	0.97834	1.00167	0.92819	0.97651	0.98209
<b>Average Last 2-2</b>	<b>18/20</b>	1.00952	1.02779	0.99931	0.98559	1.02892	1.01978	1.02442	0.98330	1.02879	0.93745	0.98754	0.98561
<b>Average Last 2-3</b>	<b>17/19</b>	1.02662	1.01723	1.01467	0.99608	1.01589	1.00356	1.02608	0.98184	1.05763	0.94500	1.01863	0.99644
<b>Average Last 2-4</b>	<b>16/18</b>	1.01780	0.96501	1.02895	1.00000	1.01764	1.00690	1.00009	0.99345	1.05397	0.96147	0.99715	0.98250
<b>Average Last 2-5</b>	<b>15/17</b>	0.98025	0.96997	1.03183	0.98077	1.01259	1.00171	0.99515	1.01260	1.00716	0.95994	0.96471	0.96882
<b>Average Last 2-6</b>	<b>14/16</b>	0.98355	0.99279	1.02307	0.97910	1.02209	0.99837	0.99269	0.99340	0.97255	0.94985	0.95371	0.96919
<b>Average Last 2-7</b>	<b>13/15</b>	0.95476	0.98774	1.01128	0.99833	0.99598	0.99642	0.98235	0.98581	0.99046	0.96035	0.96904	0.97110
<b>Average Last 2-8</b>	<b>12/14</b>	0.94624	0.97356	0.99165	1.00493	0.98284	1.01243	0.99459	1.00160	1.00962	0.92672	0.99828	0.97517
<b>Average Last 2-9</b>	<b>11/13</b>	1.00780	0.95679	0.99498	1.00493	0.99682	1.00810	1.00482	1.00161	0.99798	0.90092	1.00621	0.97265
<b>Average Last 2-10</b>	<b>10/12</b>	1.01821	0.96003	1.01334	0.99483	0.98484	0.98574	0.99060	0.99994	1.01511	0.90112	0.98538	0.96490
<b>Average Last 3</b>	<b>19/22</b>	0.95426	0.97067	0.94350	0.97225	0.99259	1.00453	0.99039	0.97961	1.04390	0.89792	0.97366	0.95786
<b>Average Last 3-1</b>	<b>18/21</b>	0.97898	1.00426	0.97097	0.96964	1.00976	1.01065	1.00590	0.98009	1.01919	0.93615	0.99169	0.98806
<b>Average Last 3-2</b>	<b>17/20</b>	1.02169	1.01268	1.00217	0.99039	1.02377	1.01556	1.02071	0.98222	1.03953	0.93761	0.99676	0.98804
<b>Average Last 3-3</b>	<b>16/19</b>	1.01428	0.99401	1.02644	0.99739	1.01787	1.00460	1.01301	0.99017	1.05406	0.95834	1.00545	0.98834
<b>Average Last 3-4</b>	<b>15/18</b>	1.00217	0.97413	1.02385	0.98718	1.01288	1.00351	1.00120	1.00176	1.02511	0.95260	0.98154	0.97684
<b>Average Last 3-5</b>	<b>14/17</b>	0.98556	0.97772	1.03205	0.98606	1.02200	1.00114	0.99075	0.99788	0.99734	0.96158	0.96217	0.97017
<b>Average Last 3-6</b>	<b>13/16</b>	0.96014	0.98929	1.01207	0.98606	0.99844	0.99652	0.98938	0.99667	0.98277	0.95185	0.96281	0.96924
<b>Average Last 3-7</b>	<b>12/15</b>	0.96289	0.98012	1.00527	1.00217	1.00217	1.00829	0.99038	0.99054	0.99898	0.93943	0.98455	0.97440
<b>Average Last 3-8</b>	<b>11/14</b>	0.97630	0.96528	0.99334	1.00329	0.98159	1.00301	0.99747	1.00214	0.99972	0.91922	0.99780	0.97154
<b>Average Last 4</b>	<b>18/22</b>	0.96750	0.99100	0.96298	0.97723	0.99902	1.00340	1.00251	0.98061	1.04649	0.91146	0.98576	0.96840
<b>Average Last 4-1</b>	<b>17/21</b>	0.99574	0.99881	0.98020	0.97723	1.01068	1.00977	1.00775	0.98009	1.02965	0.93660	0.99757	0.98927
<b>Average Last 4-2</b>	<b>16/20</b>	1.01366	0.99640	1.01413	0.99279	1.02328	1.01334	1.01225	0.98837	1.04138	0.94946	0.99235	0.98406
<b>Average Last 4-3</b>	<b>15/19</b>	1.00343	0.99360	1.02325	0.98842	1.01424	1.00263	1.01062	0.99722	1.03239	0.95247	0.99167	0.98263
<b>Average Last 4-4</b>	<b>14/18</b>	1.00068	0.97890	1.02601	0.98955	1.01986	1.00263	0.99639	0.99342	1.01326	0.95566	0.97543	0.97585
<b>Average Last 4-5</b>	<b>13/17</b>	0.96750	0.97886	1.02155	0.98955	1.00428	0.99906	0.98875	0.99921	0.99881	0.96014	0.96688	0.96996
<b>Average Last 4-6</b>	<b>12/16</b>	0.96490	0.98318	1.00736	0.99202	1.00246	1.00540	0.99364	0.99750	0.99108	0.93829	0.97600	0.97218
<b>Average Last 5</b>	<b>17/22</b>	0.98321	0.98929	0.97197	0.98178	1.00191	1.00414	1.00466	0.98050	1.04939	0.91675	0.99165	0.97329
<b>Average Last 5-1</b>	<b>16/21</b>	0.99451	0.98856	0.99416	0.98178	1.01291	1.00915	1.00357	0.98544	1.03310	0.94628	0.99388	0.98584
<b>Average Last 5-2</b>	<b>15/20</b>	1.00511	0.99559	1.01403	0.98654	1.01930	1.01002	1.01049	0.99437	1.02658	0.94654	0.98394	0.98035
<b>Average Last 5-3</b>	<b>14/19</b>	1.00199	0.99352	1.02510	0.99007	1.01955	1.00211	1.00488	0.99146	1.02146	0.95495	0.98476	0.98068
<b>Average Last 5-4</b>	<b>13/18</b>	0.98321	0.97958	1.01882	0.99164	1.00612	1.00067	0.99366	0.99538	1.01125	0.95570	0.97654	0.97454
<b>Average Last 5-5</b>	<b>12/17</b>	0.96983	0.97606	1.01589	0.99361	1.00634	1.00566	0.99229	0.99936	1.00225	0.94764	0.97662	0.97217
<b>Average Last 5-6</b>	<b>11/16</b>	0.97920	0.97629	1.00523	0.99361	0.99779	1.00115	0.99556	0.99864	0.98885	0.93148	0.98017	0.97060

Data Prepared by Maryland Department of Planning

Garrett County		Assumptions: Kindergarten-Derived; Grade Succession - 38 Types								Preliminary for LEA Review		
Grades		2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
<b>Most Recent 21-22</b>												
Total School Enrollment		3,351	3,288	3,194	3,148	3,057	2,995	2,944	2,895	2,876	2,855	2,847
<b>Most Recent-1 20-21</b>												
Total School Enrollment		3,351	3,292	3,183	3,115	2,969	2,882	2,817	2,755	2,724	2,681	2,670
<b>Most Recent-2 19-20</b>												
Total School Enrollment		3,351	3,349	3,299	3,301	3,233	3,219	3,222	3,217	3,232	3,219	3,231
<b>Most Recent-3 18-19</b>												
Total School Enrollment		3,351	3,415	3,424	3,473	3,428	3,432	3,452	3,458	3,498	3,510	3,549
<b>Most Recent-4 17-18</b>												
Total School Enrollment		3,351	3,384	3,361	3,379	3,312	3,290	3,285	3,272	3,289	3,282	3,298
<b>Average Last 2 20-22</b>												
Total School Enrollment		3,351	3,290	3,189	3,132	3,015	2,940	2,882	2,826	2,801	2,769	2,759
<b>Average Last 2-1 19-21</b>												
Total School Enrollment		3,351	3,320	3,240	3,206	3,096	3,044	3,011	2,975	2,966	2,937	2,936
<b>Average Last 2-2 18-20</b>												
Total School Enrollment		3,351	3,382	3,361	3,386	3,329	3,324	3,336	3,337	3,364	3,363	3,387
<b>Average Last 2-3 17-19</b>												
Total School Enrollment		3,351	<u>3,399</u>	<u>3,393</u>	<u>3,426</u>	<u>3,370</u>	<u>3,360</u>	<u>3,368</u>	<u>3,364</u>	<u>3,393</u>	<u>3,395</u>	<u>3,422</u>
<b>Average Last 2-4 16-18</b>												
Total School Enrollment		3,351	3,384	3,363	3,386	3,320	3,299	3,293	3,281	3,299	3,293	3,311
<b>Average Last 2-5 15-17</b>												
Total School Enrollment		3,351	3,358	3,314	3,320	3,245	3,222	3,211	3,195	3,210	3,201	3,218
<b>Average Last 2-6 14-16</b>												
Total School Enrollment		3,351	3,341	3,283	3,278	3,197	3,175	3,171	3,160	3,179	3,174	3,192
<b>Average Last 2-7 13-15</b>												
Total School Enrollment		3,351	3,342	3,285	3,277	3,188	3,156	3,141	3,125	3,138	3,133	3,148
<b>Average Last 2-8 12-14</b>												
Total School Enrollment		3,351	3,346	3,294	3,283	3,198	3,165	3,146	3,123	3,128	3,117	3,124
<b>Average Last 2-9 11-13</b>												
Total School Enrollment		3,351	3,337	3,279	3,260	3,174	3,145	3,127	3,104	3,108	3,094	3,098
<b>Average Last 2-10 10-12</b>												
Total School Enrollment		3,351	3,325	3,256	3,231	3,143	3,104	3,078	3,051	3,055	3,045	3,053
<b>Average Last 3 19-22</b>												
Total School Enrollment		3,351	3,309	3,225	3,187	3,086	3,030	2,991	2,951	2,938	2,912	2,909
<b>Average Last 3-1 18-21</b>												
Total School Enrollment		3,351	3,352	3,301	3,293	3,204	3,169	3,153	3,129	3,135	3,117	3,127
<b>Average Last 3-2 17-20</b>												
Total School Enrollment		3,351	3,382	3,361	3,384	3,323	3,313	3,319	3,315	3,339	3,336	3,358

Garrett County	Assumptions: Kindergarten-Derived; Grade Succession - 38 Types								Preliminary for LEA Review		
Grades	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
<b>Average Last 3-3 16-19</b>											
Total School Enrollment	3,351	3,394	3,384	3,415	3,356	3,343	3,346	3,340	3,366	3,366	3,390
<b>Average Last 3-4 15-18</b>											
Total School Enrollment	3,351	3,366	3,330	3,340	3,268	3,245	3,236	3,221	3,236	3,228	3,245
<b>Average Last 3-5 14-17</b>											
Total School Enrollment	3,351	3,356	3,310	3,315	3,239	3,218	3,213	3,202	3,221	3,216	3,234
<b>Average Last 3-6 13-16</b>											
Total School Enrollment	3,351	3,339	3,278	3,268	3,181	3,151	3,136	3,118	3,130	3,123	3,138
<b>Average Last 3-7 12-15</b>											
Total School Enrollment	3,351	3,348	3,297	3,291	3,208	3,181	3,169	3,155	3,167	3,160	3,172
<b>Average Last 4 18-22</b>											
Total School Enrollment	3,351	3,375	3,345	3,356	3,280	3,254	3,244	3,227	3,239	3,227	3,244
<b>Average Last 4-1 17-21</b>											
Total School Enrollment	3,351	3,360	3,316	3,314	3,231	3,199	3,186	3,165	3,173	3,157	3,169
<b>Average Last 4-2 16-20</b>											
Total School Enrollment	3,351	3,383	3,362	3,386	3,325	3,312	3,315	3,310	3,333	3,329	3,350
<b>Average Last 4-3 15-19</b>											
Total School Enrollment	3,351	3,378	3,354	3,373	3,308	3,292	3,290	3,280	3,301	3,298	3,320
<b>Average Last 4-4 14-18</b>											
Total School Enrollment	3,351	3,363	3,323	3,331	3,257	3,236	3,231	3,219	3,238	3,232	3,250
<b>Average Last 4-5 13-17</b>											
Total School Enrollment	3,351	3,350	3,300	3,299	3,217	3,189	3,176	3,160	3,174	3,167	3,183
<b>Average Last 4-6 12-16</b>											
Total School Enrollment	3,351	3,344	3,289	3,281	3,197	3,171	3,158	3,142	3,154	3,146	3,159
<b>Average Last 5 17-22</b>											
Total School Enrollment	3,351	3,377	3,348	3,361	3,286	3,261	3,253	3,236	3,249	3,239	3,255
<b>Average Last 5-1 16-21</b>											
Total School Enrollment	3,351	3,365	3,326	3,330	3,250	3,221	3,209	3,190	3,200	3,187	3,200
<b>Average Last 5-2 15-20</b>											
Total School Enrollment	3,351	3,373	3,343	3,359	3,293	3,277	3,277	3,267	3,288	3,282	3,302
<b>Average Last 5-3 14-19</b>											
Total School Enrollment	3,351	3,373	3,343	3,360	3,291	3,275	3,275	3,267	3,289	3,287	3,309
<b>Average Last 5-4 13-18</b>											
Total School Enrollment	3,351	3,357	3,312	3,315	3,236	3,209	3,198	3,182	3,196	3,190	3,205
<b>Average Last 5-5 12-17</b>											
Total School Enrollment	3,351	3,352	3,304	3,303	3,223	3,197	3,186	3,171	3,184	3,177	3,191
<b>Average Last 5-6 11-16</b>											
Total School Enrollment	3,351	3,338	3,279	3,265	3,178	3,149	3,133	3,113	3,122	3,112	3,123



Ratio Kindergarten and First Grade to Births - Historical and Projected

Garrett County

ROUND 7

		Kindergarten			1st Grade			
Base Year	Births	Ratio	Enrollment	Ratio Enrollment	Ratio	Enrollment	Ratio Enrollment	
		Year		to Births	Year		to Births	
1985	372	1990	393	1.0559	1991	378	1.0150	Historical kindergarten and first grade enrollments through 2003 include graded students plus a proportional share of special and ungraded elementary students. Starting in 2004, all students are assigned to a specific grade.
1986	364	1991	419	1.1512	1992	369	1.0146	
1987	368	1992	438	1.1902	1993	390	1.0597	
1988	365	1993	381	1.0435	1994	367	1.0044	
1989	389	1994	411	1.0567	1995	392	1.0073	
1990	430	1995	434	1.0099	1996	428	0.9944	
1991	428	1996	430	1.0038	1997	421	0.9847	
1992	404	1997	385	0.9540	1998	390	0.9646	
1993	426	1998	420	0.9855	1999	432	1.0139	
1994	389	1999	352	0.9038	2000	356	0.9162	Historical birth data is from The Maryland Department of Health and Mental Hygiene. Data is derived by geocoding the birth mother's address to the jurisdiction of residence.
1995	361	2000	358	0.9928	2001	367	1.0174	
1996	366	2001	333	0.9105	2002	329	0.8993	
1997	349	2002	316	0.9058	2003	310	0.8886	
1998 t	329	2003	325	0.9882	2004	327	0.9939	
1999 t	318	2004	308	0.9686	2005	304	0.9560	
2000 t	323	2005	313	0.9690	2006	325	1.0062	
2001 t	308	2006	280	0.9091	2007	291	0.9448	
2002 t	287	2007	268	0.9338	2008	277	0.9652	
2003 t	320	2008	310	0.9688	2009	314	0.9812	t=Transition Births. 1970-1997 are calendar year births. 1998 and after are "kindergarten eligible" births (the sum of parts of two consecutive years). With the transition of older kindergarten age requirements through 2006, only 11 months of births are kindergarten eligible for birth years 1998-2001 corresponding to kindergarten years 2003-2006.
2004 t	339	2009	312	0.9204	2010	312	0.9204	
2005 t	311	2010	302	0.9711	2011	313	1.0064	
2006 t	296	2011	288	0.9730	2012	282	0.9527	
2007 t	339	2012	323	0.9528	2013	295	0.8702	
2008 t	277	2013	263	0.9495	2014	262	0.9458	
2009 t	291	2014	275	0.9450	2015	267	0.9175	
2010 t	295	2015	288	0.9763	2016	285	0.9661	
2011 t	273	2016	239	0.8755	2017	250	0.9158	
2012 t	304	2017	277	0.9112	2018	279	0.9178	Beginning with school year 2007, 12 months of births are eligible for kindergarten (September to December 2001 and January to August 2002). All subsequent school years have a September to the following August time frame for kindergarten eligibility.
2013 t	289	2018	254	0.8789	2019	257	0.8893	
2014 t	278	2019	268	0.9640	2020	246	0.8849	
2015 t	295	2020	254	0.8610	2021	237	0.8034	
2016 t	301	2021	250	0.8306	2022*	280	0.9200	
2017 t	293	2022	* 270.	0.9100	2023*	270	0.9200	
2018 t	264	2023	* 240.	0.9200	2024*	240	0.9200	
2019 t	268	2024	* 260.	0.9600	2025*	260	0.9600	
2020*t	260	2025	* 250.	0.9600	2026*	250	0.9600	
2021*t	260	2026	* 250.	0.9600	2027*	250	0.9600	
2022*t	260	2027	* 250.	0.9600	2028*	250	0.9600	
2023*t	260	2028	* 250.	0.9600	2029*	250	0.9600	
2024*t	260	2029	* 250.	0.9600	2030*	250	0.9600	
2025*t	260	2030	* 250.	0.9600	2031*	250	0.9600	
2026*t	260	2031	* 250.	0.9600				
Average Ratios		Kindergarten/Birth		1st Grade/Birth	Average Ratios		Kindergarten/Birth	1st Grade/Birth
Most Recent	(Births 17) [16]	0.8306		0.8034	Average Last 3-3	(Births 14-12) [13-11]	0.8885	0.9332
Most Recent-1	(Births 16) [15]	0.8610		0.8849	Average Last 3-4	(Births 13-11) [12-10]	0.9210	0.9331
Most Recent-2	(Births 15) [14]	0.9640		0.8893	Average Last 3-5	(Births 12-10) [11-09]	0.9322	0.9432
Most Recent-3	(Births 14) [13]	0.8789		0.9178	Average Last 3-6	(Births 11-09) [10-08]	0.9569	0.9112
Most Recent-4	(Births 13) [12]	0.9112		0.9158	Average Last 3-7	(Births 10-08) [09-07]	0.9491	0.9229
Average Last 2	(Births 17-16) [15-14]	0.8458		0.8441	Average Last 4	(Births 17-14) [16-13]	0.8836	0.8738
Average Last 2-1	(Births 16-15) [14-13]	0.9125		0.8871	Average Last 4-1	(Births 16-13) [15-12]	0.9038	0.9019
Average Last 2-2	(Births 15-14) [13-12]	0.9215		0.9035	Average Last 4-2	(Births 15-12) [14-11]	0.9074	0.9222
Average Last 2-3	(Births 14-13) [12-11]	0.8950		0.9168	Average Last 4-3	(Births 14-11) [13-10]	0.9105	0.9293
Average Last 2-4	(Births 13-12) [11-10]	0.8933		0.9409	Average Last 4-4	(Births 13-10) [12-09]	0.9270	0.9363
Average Last 2-5	(Births 12-11) [10-09]	0.9259		0.9418	Average Last 4-5	(Births 12-09) [11-08]	0.9366	0.9249
Average Last 2-6	(Births 11-10) [09-08]	0.9606		0.9317	Average Last 4-6	(Births 11-08) [10-07]	0.9559	0.9216
Average Last 2-7	(Births 10-09) [08-07]	0.9472		0.9080	Average Last 5	(Births 17-14) [16-12]	0.8891	0.8822
Average Last 2-8	(Births 09-08) [07-06]	0.9511		0.9115	Average Last 5-1	(Births 16-13) [15-11]	0.8981	0.9148
Average Last 2-9	(Births 08-07) [06-05]	0.9629		0.9796	Average Last 5-2	(Births 15-12) [14-10]	0.9212	0.9213
Average Last 2-10	(Births 07-06) [05-04]	0.9720		0.9634	Average Last 5-3	(Births 14-11) [13-09]	0.9174	0.9326
Average Last 3	(Births 17-15) [16-14]	0.8852		0.8592	Average Last 5-4	(Births 13-10) [12-08]	0.9315	0.9231
Average Last 3-1	(Births 16-14) [15-13]	0.9013		0.8973	Average Last 5-5	(Births 12-09) [11-07]	0.9398	0.9305
Average Last 3-2	(Births 15-13) [14-12]	0.9180		0.9076	Average Last 5-6	(Births 11-08) [10-06]	0.9593	0.9385
*Projected Values								
Data Prepared by the Maryland Department of Planning								



40 South Second Street • Oakland, Maryland 21550

Telephone: 301-334-8900 • <http://www.garrettcountryschools.org>

### Members of the Board of Education

Mr. M. Thomas Woods, President

Mr. Rodney B. Glotfelty, Vice President

Dr. Matthew A. Paugh, Associate Member

Mrs. Monica L. Rinker, Associate Member

Mr. Jason E. VanSickle, Associate Member

Ms. Leah E. Wilt, Student Board Member

Superintendent of Schools

Ms. Barbara L. Baker

April 27, 2022

Ms. Cassandra Malloy  
Maryland Department of Planning  
301 West Preston Street, Suite 1101  
Baltimore, MD 21201

Dear Ms. Malloy:

Garrett County Public School staff received your latest public school enrollment projections for our jurisdiction prepared by your Planning Data and Research division. As requested, below is GCPS' internal enrollment projections. The green number indicates enrollment, kindergarten through 12, as of April 26, 2022. Unfortunately, GCPS has had a net 41.5 students exit our system since the September 30, 2021 count. That is an additional 1.24% down. Below is a comparison of MDP projections alongside GCPS:

	YEAR BY YEAR TOTAL					
	As of 4/26/2022	2022	2023	2024	2025	2026
Spring 2022	3351	3,400	3,400	3,430	3,380	3,380
GCPS Spring 2022	3,308	3,290	3,280	3,275	3,238	3,235
Between MDP 2022 & GCPS	(43)	(110)	(120)	(155)	(142)	(145)
Spring	-1%	-3%	-4%	-5%	-4%	-4%

The 2024 projection is the only year that reaches the 5% variance threshold. We believe the MDP projection of an increase of 30 students year over year is highly unlikely. From 2010 through 2021 GCPS has increased enrollment only 2 of those 12 years, however overall the system has sustained a decrease of over 730 students or 18%. Should you have any questions about our projections, please feel free to contact Alison Sweitzer, Director of Finance at 301-334-8067 or [Alison.sweitzer@garrettcountryschools.org](mailto:Alison.sweitzer@garrettcountryschools.org).

Sincerely,

Barbara L. Baker  
Superintendent

cc: Alison Sweitzer, GCPS  
Richard Wesolowski, GCPS  
John Hummel, GCPS

**Interagency Commission on School  
Construction Annual Facility Inventory Update  
Assurance**

**IAC FORM 101.4**

<b>Local Education Agency (LEA)</b>	Select LEA Name
<b>Section I – Local Education Agency Authorized User</b>	
Contact information provided in the fields below is for the LEA authorized user or person responsible for the updates and accuracy of the Facility Inventory Database Records. The IAC staff will communicate directly with the LEA User regarding the annual updates.	
<b>Name:</b>	Richard Wesolowski
<b>Title:</b>	Director of Maintenance, Operations, Facilities and Transportation
<b>Phone:</b>	301-334-8905
<b>Email:</b>	richard.wesolowski@garrettcountyschools.org

All fields in the facility inventory database are required to be updated when changes occur. It is particularly important that the facility record is updated for all projects that are substantially complete or completed and occupied to reflect the changes that have occurred. This form is to be submitted annually on or before July 1, via email to [iac.pscp@maryland.gov](mailto:iac.pscp@maryland.gov), as an assurance that the information in the database has been reviewed and accurately reflects each school facility within the local school system.

**Facility Inventory Checklist for Each School Record**

(Page numbers are provided as a reference to locate the specific instruction in the Facility Inventory User's Guide)

**UPDATED:**

- ☐ If necessary, requested a **New Facility** record for new schools constructed or a **Replacement Facility** that was constructed on a different site.(Page 3)
- ☐ The **Site Info** tab to identify the physical location, relevant site information and the current life cycle to indicate the status of each facility. (Page 4)
- ☐ The **School Type** tab to identify the grade levels served in the facility and the principal school type of the facility. (Page 6)
- ☐ The **Adjacent Schools** tab to include all physically adjacent schools of the same type. (Page 7)
- ☐ The **SQ History** tab records for new/ replacement or additional square footage. (Page 8)
  - The existing square footage records to reflect renovations or demolitions to existing square footage.
  - The Occupancy Year for each sf record, which represents the date of substantial project completion.
- Entered substantially complete or completed other capital improvements that do not affect square footage.
- ☐ If applicable, State owned relocatable records.(Page 8)
- ☐ The **Enrollment** tab to provide the Head Count, FT (Full Time) Enrollment, and Local Rated Capacity. (Page 13)
  - Reviewed accuracy of the official State Rated Capacity (SRC) and SRC Approval Date.
  - If applicable, submitted a request for revision of the SRC to the Maryland Department of Planning, prior to submission of the CIP.
- ☐ The **Remarks** tab to provide additional relevant information/ explanation of facility conditions, uses or other factors that are unique to the facility.(Page 14)



**Interagency Commission on School  
Construction Annual Facility Inventory Update  
Assurance**

**IAC FORM 101.4**

I hereby certify that to the best of my knowledge, the Facility Inventory Database records for each school facility has been reviewed and accurately updated by this Local Education Agency's authorized user, to reflect all facility projects completed or substantially completed as of 6/29/22. I further certify that all the information has been properly entered and submitted as per the Interagency Commission on School Construction Program Facility Inventory Database User's Guide.

**Signature of Superintendent of Schools**

*Barbara J. Baker*

**Date Signed**

6/29/22

**Printed Name of Superintendent of Schools**

Barbara Baker

**Additional Comments:**



40 South Second Street • Oakland, Maryland 21550  
Telephone: 301-334-8900 • <http://www.garrettcounty schools.org>

**Members of the Board of Education**

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Dr. Matthew A. Paugh, Associate Member  
Mrs. Monica L. Rinker, Associate Member  
Mr. Jason E. VanSickle, Associate Member  
Ms. Leah E. Wilt, Student Board Member

*Superintendent of Schools*  
Ms. Barbara L. Baker

June 27, 2022

Ms. Siera Wigfield  
Senior Planner  
Department of Planning and Land Management  
Old Courthouse, Rm 307  
313 East Alder Street  
Oakland, Maryland 21550

Dear Ms. Wigfield:

Enclosed please find a draft copy of the Educational Facilities Master Plan for the Garrett County Board of Education for 2022.

We are respectfully requesting your review of said materials to determine the compatibility of the plan with the Comprehensive Development Plan for Garrett County.

If you have any questions please contact me at your convenience.

Sincerely,

Richard F. Wesolowski,  
Director of Facilities, Maintenance,  
Operations & Transportation

Enclosure

SCHOOL NAME	TYPE	NOTES	SRC	LRC	UTILIZATION	ITEM_1	ITEM_2	ITEM_3	ITEM_4	ITEM_5	ITEM_6	ITEM_7	ITEM_8
Friendsville Elementary	Elementary	A proposed strategic plan is to consolidate and close this school.		294	0.00%	0	0		1	20	1	25	0
Grantsville Elementary	Elementary	A proposed strategic plan is to consolidate Route 40 into this school.		294	0.00%	344	344		1	20	1	25	35
Southern High	High	A proposed strategic plan is to add grades 7 and 8 making it 7 -12.		1450	0.00%	1,200	1,200		0	0	0	0	0
Broad Ford Elementary	Elementary	A proposed strategic plan is to renovate Southern MS as a Pre K to 6 and close this school.		706	0.00%	0	0		3	60	4	100	75
Southern Middle	Middle	A proposed strategic plan is to renovate Southern MS as a Pre K to 6.		828	0.00%	800	800		0	0	0	0	0
Northern Middle	Middle	A proposed strategic plan is to consolidate Friendsville and Accident to Northern Middle making it Pre K - 6.		742	0.00%	742	700		0	0	0	0	48
Route 40 Elementary	Elementary	A proposed strategic plan is to consolidate and close this school.		190	0.00%	0	0		1	20	1	25	0
Crellin Elementary	Elementary			137	0.00%	137	137		0	0	1	25	0
Accident Elementary	Elementary	A proposed strategic plan is to consolidate and close this school.		327	0.00%	0	0		2	40	2	50	0
Northern High	High	A proposed strategic plan is to add grades 7 and 8 making it 7 -12.		903	0.00%	1,200	1,200		0	0	0	0	0
Yough Glades Elementary	Elementary			334	0.00%	360	360		2	40	2	50	20
Swan Meadow School	Elementary/Middle	A proposed strategic plan is to consolidate and close this school.		69	0.00%	0	0		0	0	0.25	5	0
Hickory Environmental Education Center	Environmental Ed.	SPECIAL CASE: SCIENCE/ENV ED			0.00%	N/A			0	0	0	0	0

Item	Definition
ITEM_1	Projected SY 2026-27 SRC
ITEM_2	Projected SY 2026-27 LRC
ITEM_3	APFO-mandated threshold percentage for utilization, if one is applicable to that school
ITEM_4	Current number of PK classrooms
ITEM_5	Current number of PK seats
ITEM_6	Current number of K classrooms
ITEM_7	Current number of K seats
ITEM_8	Estimated number of PK students (3 & 4 year olds) eligible to attend under HB 1300-compliant student-assignment policy





Book	Policies
Section	E: Support Services
Title	Energy Conservation
Code	ECFA
Status	Active
Legal	Educational Article 5-312.1 of the Annotated Code of Maryland
Cross References	ECFA Energy Conservation Procedure ECG Green Product Cleaning Program Policy ECG Green Product Cleaning Program Procedure
Adopted	November 15, 1973
Last Revised	June 14, 2022
Last Reviewed	June 14, 2022
Origin	Originally 729.1 (Fuel Conservation Policy); Adopted 11/15/73; Revised 8/11/88; 6/14/22

### **A. Purpose**

To define the position of the Board of Education on energy, environmental awareness, and conservation of resources.

### **B. Scope**

The Board of Education of Garrett County recognizes that environmental and economic sustainability of resources within the school system is an individual, as well as a collective responsibility. The Board of Education, therefore, endorses appropriate measures to reuse, recycle, and conserve resources through:

- Reducing costs
- Limiting the adverse environmental impacts of energy consumption
- Increasing the use of renewable energy in meeting energy needs
- Ensuring operational resilience
- Harmonizing energy and sustainability initiatives with the school district's operational and fiscal priorities
- Achieving a safe and comfortable learning environment for staff and students

### **C. Policy Statement**

Garrett County Public School is committed to energy conservation and efficiency, energy security, and environmental sustainability through sound energy management technologies and practices. GCPS strives to be a leader in sustainable energy use and to promote the importance of good energy management for the economic and environmental well-being of the school system's stakeholders and county residents.

### **D. Responsibilities**



1. The Maintenance, Operations, Facilities and Transportation Department will develop and implement the energy management program by providing all staff with strategies to reduce electricity and other energy use.
2. The Superintendent will review and ensure that a systematic approach to sustainability is taken across the school system.
3. The Superintendent will ensure compliance with green building practices in accordance with state and local regulations and will review national best practices as applicable.
4. The Superintendent will ensure that all procurement decisions requiring Board approval include a specification review of the environmental impact.
5. GCPS employees will strive to support sustainable practices and a culture of environmental stewardship.
6. The Superintendent/designee will review this policy at least every three years and recommend revisions as necessary.
7. The Superintendent/designee will ensure that Policy ECFA Energy Conservation is posted to the GCPS website.
8. The Superintendent/designee will ensure sustainability efforts will be encouraged and enhanced through community partnerships and initiatives.
9. The Maintenance, Operations, Facilities and Transportation Department will monitor and report the following energy data in accordance with state and local regulations:

## **E. Definitions**

**Energy Conservation** - the prevention of the wasteful use of energy.

**Energy Security** - the uninterrupted availability of energy sources at an affordable price.

**Environmental Sustainability** - the responsibility to interact with the planet to maintain natural resources and not jeopardize the ability for future generations to meet their needs.

**Green Building Design and Construction** - the practice of increasing the efficiency with which buildings use energy, water, and materials, and of reducing impacts on human health and the environment for the entire lifecycle of a building.

**Green Building Practices** - initiatives that create a healthy environment conducive to learning, while saving energy, environmental resources, and money.

**Green Product Cleaning Supplies** – Cleaning products that have positive environmental attributes, including biodegradability, low toxicity, low volatile organic compound content, reduced packaging, and low life cycle energy use.

**Greens Building's Leadership and Environmental Design (LEED) green building rating system** - The most widely used green building rating system in the world. LEED provides a framework for healthy, efficient, carbon and cost-saving green buildings. LEED certification is a globally recognized symbol of sustainability achievement and leadership.



Book	Procedures
Section	E: Support Services
Title	Energy Conservation
Code	ECFA
Status	Active
Legal	Educational Article 5-312.1 of the Annotated Code of Maryland
Cross References	ECFA Energy Conservation Policy ECG Green Product Cleaning Program Policy ECG Green Product Cleaning Program Procedure
Adopted	October 18, 1984
Last Revised	June 14, 2022
Last Reviewed	June 14, 2022
Origin	Originally 729.10; Adopted 10/18/84; Revised 6/14/22

#### A. Purpose

This Energy Conservation procedure establishes the activities, responsible parties, and goals of the Garrett County Public Schools Energy Management Program.

#### B. Background

The Garrett County Public Energy Management program strives to reduce energy use and cost in all facilities and public utilities operations.

Key activities include:

1. Tracking and optimizing energy use and cost in all county facilities
2. Maintaining an up-to-date record of county buildings and facilities and their associated energy use and cost
3. Setting energy reduction goals
4. Identifying, planning, and implementing efficiency projects that provide at least a five-year simple return on investment (project cost over anticipated annual savings)
5. Implementing renewable energy projects to transition to more sustainable energy sources
6. Supporting green building design and construction for eligible capital projects
7. Emphasizing energy conservation and efficiency in all the school system facilities
8. Managing energy utility account records and rates
9. Pursuing available grants and rebates
10. Applying for local, state, and national awards and recognition opportunities

#### C. Responsibilities

1. The Director of Facilities, Operations, Maintenance, and Transportation is responsible for the development and implementation and the Energy Management Plan and set the goals in compliance with all federal, state, and local regulations.

2. In areas of Energy Management, the Superintendent of Garrett County Public Schools will designate a primary contact to provide policies and direction to the staff in the school system on matters relating to energy.
3. The Operations Manager and Head Custodians are expected to be the facility leaders in energy management, efficiency, and conservation initiatives and to provide guidance to the school staff, technical resources, and expertise on matters relating to energy and energy conservation.
4. The Supervisor of Maintenance and projects will ensure all local and state capital improvement projects comply with all applicable federal, state, and local energy conservation regulations.
5. The Director of Finance is responsible for the procurement of energy following the laws passed by the Maryland Public Service commission permitting "customer choice" for energy supply services and GCPS procurement policies and procedures.

### **C. Goals**

1. Reduce county-wide energy use intensity (EUI) on a year-over-year basis through energy conservation and efficiency projects. The overall goal is for energy usage for each fiscal year to be lower than the prior year, on a normalized basis to account for county growth. Specific percent reduction goals may be set for a given year depending on planned projects and opportunities.
2. Reduce energy cost intensity (ECI) on a year-over-year basis by reducing energy use, identifying favorable utility rate changes, finding and correcting utility billing errors, earning available rebates, and applying for available grants. The overall goal is for the energy management program to be self-sustaining, and for the county's investment in energy management to be paid back in savings.
3. Explore ways to utilize renewable energy within Garrett County Schools to transition from grid electricity toward more sustainable sources, thereby reducing the county's carbon footprint over time. Transitioning to renewable energy reduces environmental impacts and the burden on the utility grid from the generation and transmission of non-renewable electricity.
4. Seek alternative financing mechanisms for energy efficiency and renewable energy projects that can reduce capital costs while still providing savings.
5. Per the 21st Century Schools Facilities Act of 2018, new schools will be constructed to achieve the equivalent of the current version of the US Greens Building's Leadership and Environmental Design (LEED) green building rating system silver rating or a comparable rating system or building code as authorized by the state finance and procurement article 3-606.1. Renovated buildings will be planned to include sustainable initiatives in the construction and operation when feasible.
6. Recognize the achievements of individuals, teams, and facilities that work to reduce energy use and cost and improve environmental sustainability within the county.

### **D. Reporting**

1. By October 1, 2022, submit to the IAC, and annually thereafter, a reporting template that contains historical electricity usage data issued on January 3, 2022, following Maryland Code, Educational Article 5 - 312.1 (2021).

### **E. Administrative Procedures**

#### **1. Heating**

- a. Room temperatures are to be maintained between 68° and 70° in schools.
- b. Room temperatures are to be reduced to 55° (or their lowest setpoint) beginning at 6:00 p.m. in all buildings if the outside temperature is expected to be lower than 50°. If the outside temperature is expected to be higher than 50°, the heating-ventilating-air conditioning system is to be turned off if the building is unoccupied for eight hours or more. In the case of PTA meetings, adult education classes, musical and/or drama programs, and other group gatherings, room temperatures are to be maintained no higher than 65°.
- c. Gymnasiums in all schools are to be heated to a temperature no higher than 65°. The night setback of 55° will continue to hold for a post-school day, weekend, and holiday use, except a setback of 60° may be used for approved activities.
- d. Heating equipment is to be inspected on a bi-weekly basis and, if necessary, cleaned promptly.
- e. All blinds/shades are to be closed each evening.
- f. Evening meetings should be scheduled in an area of the building that can be zoned for heating purposes.
- g. Furnishings and/or objects must not obstruct the flow of air to and from the heating units.
- h. Room temperatures on thermostats should be set only by the principal and/or head custodian or designee of the principal.
- i. The use of auxiliary heating devices is prohibited except when the room temperature is below 65° (middle and high schools) or 68° (elementary schools) or to provide spot heating when the building is unoccupied.
- j. The domestic hot water circulating pumps must be turned off when the building is unoccupied for more than eight hours unless damage might be caused by the shut-off.
- k. Domestic hot water tanks should be turned off for the summer season. In some instances, one hot water tank may be operated to obtain water for cleaning purposes.

#### **2. Cooling**

- a. When a cooling system is operating, the thermostat shall be maintained no lower than 70°.
- b. The use of ventilating fans or ventilating systems is authorized when such use will lower the temperature below 70°.
- c. Use exhaust fans only when necessary.
- d. Refrigeration freezing units not being used for cooling during the summer months should be secured.

### **3. Electricity**

- a. Turn all lights off in unoccupied areas.
- b. Custodians are to use only those lights necessary to properly clean the facility.
- c. If at all possible, only use the inside bank of lights during the day.
- d. Parking lot lights and driveway lights are to be utilized at night for security purposes.
- e. Use cold water cleaning whenever possible.

### **4. General**

- a. When appropriate, schools should initiate an Energy Awareness Program.
- b. Students and staff should plan to dress warmly during the winter months.
- c. All principals or designees and the Head Custodians are responsible for the implementation of these guidelines.

**FTE ENROLLMENT PROJECTIONS BY GRADE****LEA: GARRETT COUNTY****SCHOOL: ACCIDENT ELEMENTARY SCHOOL****ENROLLMENT AS OF SEPTEMBER 30, 2021**

<b>Grade</b>	<b>Number</b>
<b>PreK</b>	<b>28</b>
<b>Kdg</b>	<b>32</b>
<b>1</b>	<b>28</b>
<b>2</b>	<b>26</b>
<b>3</b>	<b>29</b>
<b>4</b>	<b>42</b>
<b>5</b>	<b>33</b>
<b>6</b>	
<b>7</b>	
<b>8</b>	
<b>9</b>	
<b>10</b>	
<b>11</b>	
<b>12</b>	
<b>SP ED*</b>	
<b>Total</b>	<b>242</b>

\*If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

## FTE ENROLLMENT PROJECTIONS BY GRADE

LEA: GARRETT COUNTY

SCHOOL: BROAD FORD ELEMENTARY SCHOOL

### ENROLLMENT AS OF SEPTEMBER 30, 2021

Grade	Number
PreK	48
Kdg	91
1	75
2	70
3	83
4	71
5	82
6	
7	
8	
9	
10	
11	
12	
SP ED*	
Total	561

\*If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

## FTE ENROLLMENT PROJECTIONS BY GRADE

LEA: GARRETT COUNTY

SCHOOL: CRELLIN ELEMENTARY SCHOOL

ENROLLMENT AS OF SEPTEMBER 30, 2021

Grade	Number
PreK	
Kdg	24
1	26
2	19
3	23
4	27
5	13
6	
7	
8	
9	
10	
11	
12	
SP ED*	
Total	123

\*If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.



## FTE ENROLLMENT PROJECTIONS BY GRADE

LEA: GARRETT COUNTY

SCHOOL: FRIENDSVILLE ELEMENTARY SCHOOL

### ENROLLMENT AS OF SEPTEMBER 30, 2021

Grade	Number
PreK	16
Kdg	16
1	19
2	21
3	11
4	27
5	23
6	
7	
8	
9	
10	
11	
12	
SP ED*	
Total	140

\*If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

## FTE ENROLLMENT PROJECTIONS BY GRADE

LEA: GARRETT COUNTY

SCHOOL: GRANTSVILLE ELEMENTARY SCHOOL

### ENROLLMENT AS OF SEPTEMBER 30, 2021

Grade	Number
PreK	20
Kdg	23
1	21
2	27
3	26
4	25
5	24
6	
7	
8	
9	
10	
11	
12	
SP ED*	
Total	172

\*If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

## FTE ENROLLMENT PROJECTIONS BY GRADE

LEA: GARRETT COUNTY

SCHOOL: ROUTE 40 ELEMENTARY SCHOOL

ENROLLMENT AS OF SEPTEMBER 30, 2021

Grade	Number
PreK	16
Kdg	16
1	26
2	15
3	21
4	12
5	16
6	
7	
8	
9	
10	
11	
12	
SP ED*	
Total	119

\*If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

## FTE ENROLLMENT PROJECTIONS BY GRADE

LEA: GARRETT COUNTY

SCHOOL: SWAN MEADOW SCHOOL

### ENROLLMENTS AS OF SEPTEMBER 30, 2021

Grade	Number
PreK	
Kdg	5
1	2
2	6
3	4
4	4
5	9
6	4
7	5
8	5
9	
10	
11	
12	
SP ED*	
Total	45

\*If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

## FTE ENROLLMENT PROJECTIONS BY GRADE

LEA: GARRETT COUNTY

SCHOOL: YOUGH GLADES ELEMENTARY SCHOOL

### ENROLLMENT AS OF SEPTEMBER 30, 2021

Grade	Number
PreK	23
Kdg	43
1	40
2	50
3	34
4	48
5	33
6	
7	
8	
9	
10	
11	
12	
SP ED*	
Total	284

\*If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

## FTE ENROLLMENT PROJECTIONS BY GRADE

LEA: GARRETT COUNTY

SCHOOL: NORTHERN MIDDLE SCHOOL

### ENROLLMENTS AS OF SEPTEMBER 30, 2021

Grade	Number
PreK	
Kdg	
1	
2	
3	
4	
5	
6	96
7	118
8	112
9	
10	
11	
12	
SP ED*	
Total	355

\*If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

## FTE ENROLLMENT PROJECTIONS BY GRADE

LEA: GARRETT COUNTY

SCHOOL: SOUTHERN MIDDLE SCHOOL

ENROLLMENT AS OF SEPTEMBER 30, 2021

Grade	Number
PreK	
Kdg	
1	
2	
3	
4	
5	
6	167
7	136
8	158
9	
10	
11	
12	
SP ED*	
Total	468

\*If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.



## FTE ENROLLMENT PROJECTIONS BY GRADE

LEA: GARRETT COUNTY

SCHOOL: NORTHERN HIGH SCHOOL

ENROLLMENT AS OF SEPTEMBER 30, 2021

Grade	Number
PreK	
Kdg	
1	
2	
3	
4	
5	
6	
7	
8	
9	135
10	99
11	108
12	106
SP ED*	
Total	459

\*If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.

## FTE ENROLLMENT PROJECTIONS BY GRADE

LEA: GARRETT COUNTY

SCHOOL: SOUTHERN HIGH SCHOOL

ENROLLMENT AS OF SEPTEMBER 30, 2021

Grade	Number
PreK	
Kdg	
1	
2	
3	
4	
5	
6	
7	
8	
9	197
10	145
11	164
12	155
SP ED*	
Total	675

\*If not included above.

This form should be used for county-wide and/or individual school projections by grade by year.